









#### **Definition**

"Early leavers are defined as individuals aged 18-24 who have completed at most a lower secondary education and were not in further education or training" (Eurostat, 2024)

## WHAT IS ELET?



#### **Impact**

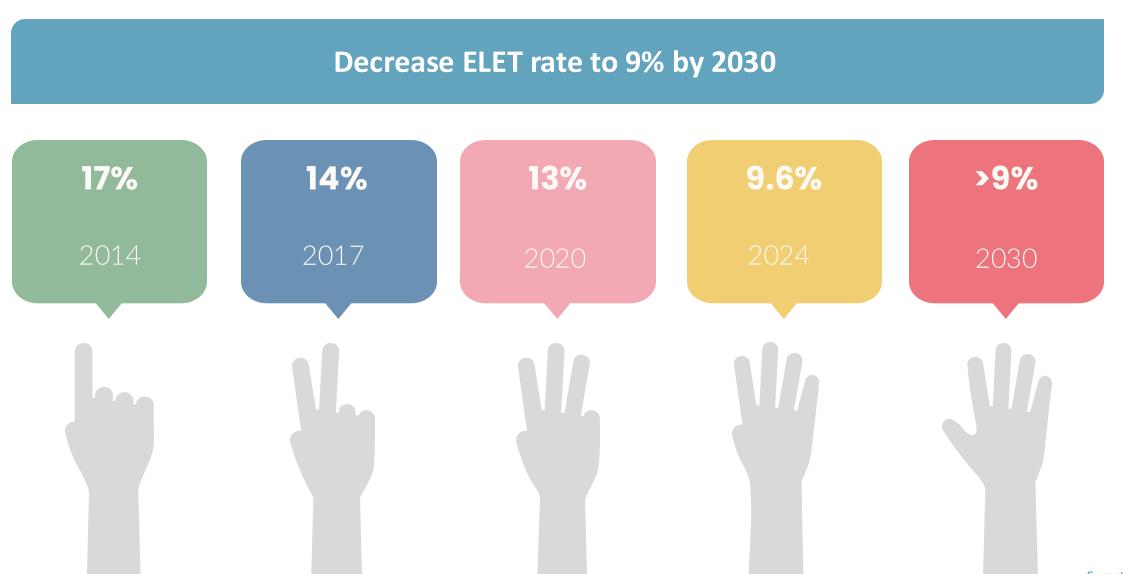
Personal: Limited career prospects and socio-economic challenges

**Societal:** Affects workforce readiness and social inclusion efforts



The new ELET policy is one of the 5 main policies linked to the National Education Strategy (NES).

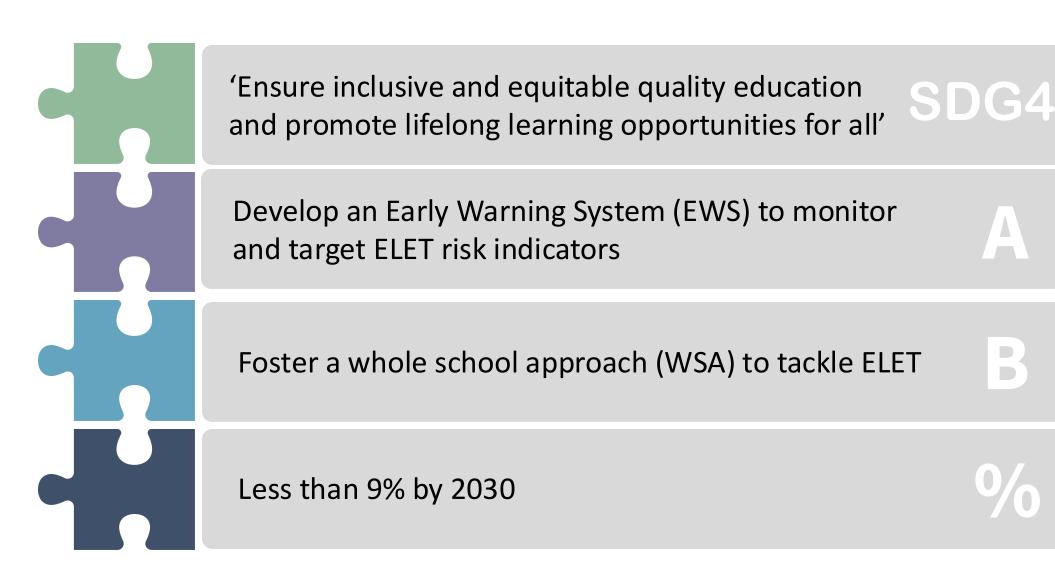
### **OVERALL GOAL: ACHIEVING THE EU-LEVEL TARGET**



Source: Eurostat, 2024

## **Aims and Objectives**

A whole school approach to tackle ELET



Early Leaving From Education And Training Strategy 2023-2030



PREVENTION
TACKLING CAUSES FARIN





#### **COMPENSATION**

TARGETING POST-COMPULSORY EDUCATION



SUPPORTING AT-RISK STUDENTS

# WHAT TRIGGERS ELET? RISK INDICATORS



# KEY ACHIEVEMENTS FOLLOWING LAUNCH OF STRATEGY







## A paradigm shift to PREVENTION & EARLY INTERVENTION



## Flagship of the ELET Strategy



## **FCSL**

#### FAMILY-COMMUNITY-SCHOOL LINK PROGRAMME (FCSL) -

A robust and methodical link between the school, the family and the community for a more holistic and homogenous approach to wellbeing. (NES, 2024-2030)

# Transforming the link between school and home: Differentiated support in relation to ELET

**FCSL Person** 

**Working Directly** 

In Schools

#### **Educators**

Support to Educators in dealing with students exhibiting ELET risk factors

#### **SMT and SLT**

Support to SMT in impelemtning the ELET strategy and iaising with families.

#### **Psycho-Social Team**

Work directly with psycho-social team . Liaise with Social Workers and other professionals were necessary from an educational point of view.

#### Community

Link with community to establish and maximise resources – NGOs, Public Service (Health, Social Services, Finance, Social and Educational Policy)

#### **Other Ministries**

Liaise with other public service officials and NGOs to support persons and flag gaps

#### **Families**

Direct intervention and support to families

## Statistics FCSL (Oct 2024- Jan 2025)

Total number of interventions since start of service

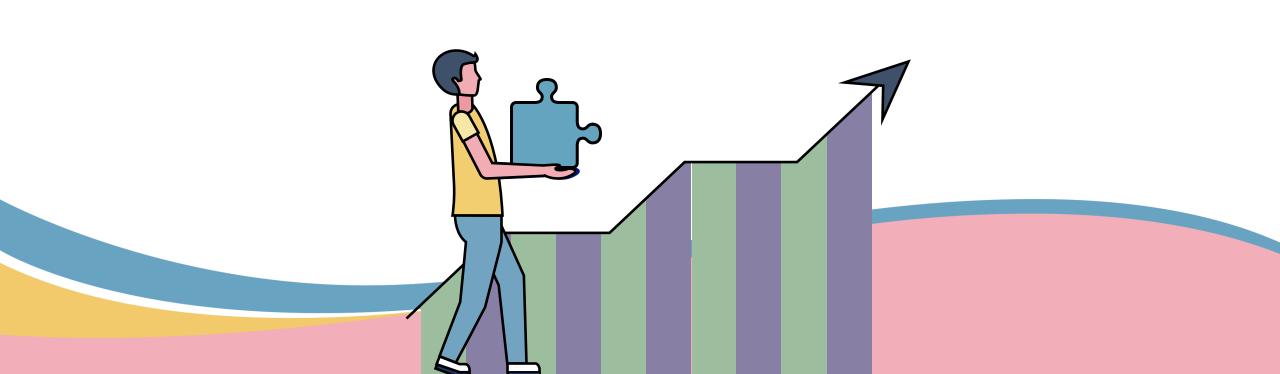
Total number of cases since start of service

191



## STATISTICS FCSL (Oct 2024- Apr 2025)

Total number of interventions since start of service	3,127	
Total number of cases since start of service	839	



weeds Analysis

#### Indicated

- Outreach not necessarily in schools
- Involve all professionals
- Involve community

Integrated Approach through the FCSL – Family, Community, School Link **Programme** 

Policy Strateey Reedback

#### Universal

- Support for teachers
- Support for parents
- Communication
- Programmes
- Training programmes

**ELET Strategy:** Office Data (DW) **School & Home** 

(FCSL)

- Home Visits
- Ensuring provision of service
- Direct intervention

**Community: NGOs Entities, Public Service** 

- Awareness of service
- Ensuring accountability
- Service provision
- Policy evaluation

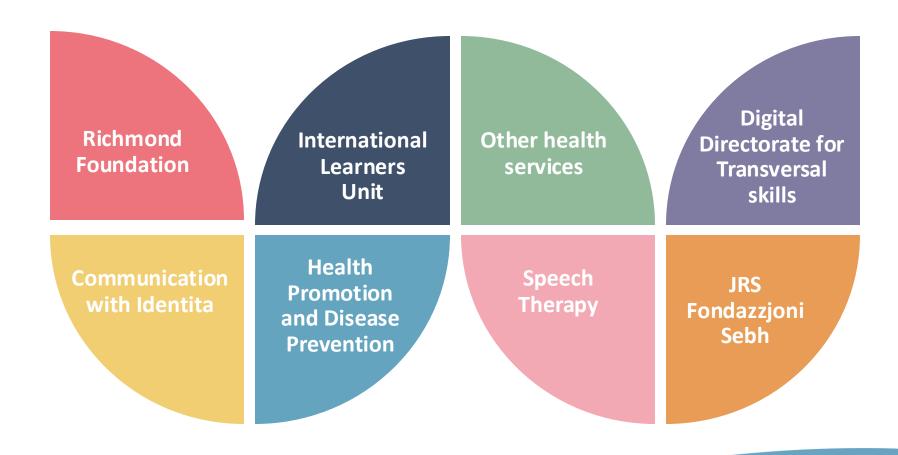
Management Practices 100+ services

At least 4 Ministries

Multiple NGOs

Monitoring & Feedback

#### **LIAISON WITH OTHER COMMUNITY SERVICES:**



## **KEY INITIATIVES IN 2025**

## **KEY ACTIONS**PILLAR 1 - PREVENTION

Free Childcare Scheme: Liaising with stakeholders to extend scheme.

**Student aspirations:** Targeting at-risk students to develop career aspirations, enhanced career guidance networks, address barriers in accessing post-compulsory education.

**EduVoices Conference:** Focus on foresight for addressing risk factors (integrated approach).

**FCSL Programme:** Continue targeted support for at-risk students through a whole school approach.

**Evaluation of Pilot Project:** The FCSL programme 2024-2025 will be evaluated to develop a strategic plan for extended implementation in 2025-2026 and beyond.

# **KEY ACTIONS**PILLAR 2 - INTERVENTION

**Profiling Exercise:** Analysing SSC&P achievement trends (levels 0-3) to identify risk patterns.

**Reading Instruction:** Liaising with internal stakeholders to develop specific reading guidelines focusing on increased reading time for language and reading instruction in schools.

Implementation Report: Reader-friendly version is being developed.

# **KEY ACTIONS**PILLAR 3 - COMPENSATION

**Student Retention and Achievement: f**inalise the dropout study analysis to identify challenges and develop recommendations.

**Post-Compulsory Education Working Group: c**onsolidation the WG to discuss strategies aligned with the ELET strategy goals for post-compulsory education. This will include:

- Career aspirations development
- Eliminating barriers in accessing post-compulsory education
- Recommendations derived from dropout study
- Recommendations derived from evaluation of the Covid-19 period digital learning in post-compulsory and adult institutions
- Student enrolment and retention and role of career guidance
- Offering diverse course delivery modules

## **EU MEMBERS STATES' ELET RATES - 2024**



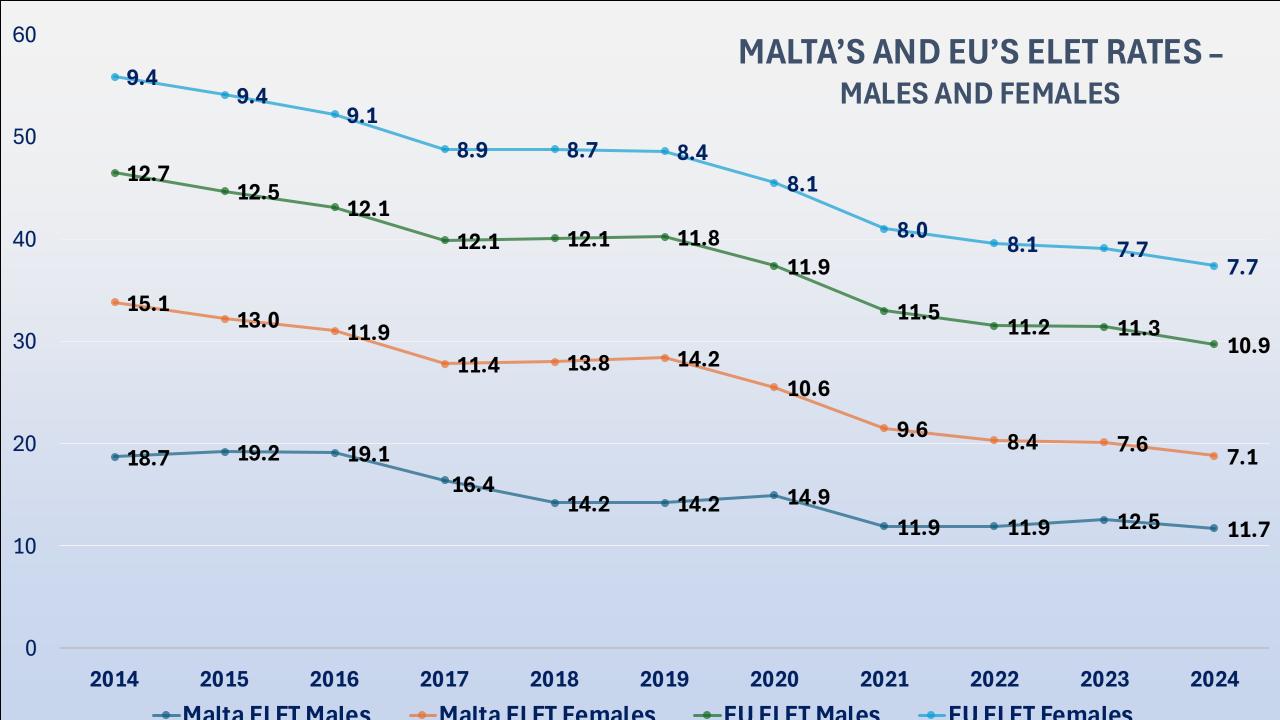
RORIE AND ELECTION OF THE RIANGLED WALE AND LATER OF THE RUST HIS THE REST OF THE REAL AND THE THE REAL AND THE RESTOR OF THE REAL AND THE RESTOR OF THE REAL AND THE RESTOR OF THE REAL AND THE REAL AN

## EU MEMBER STATES' ELET RATE 2024 -



## EU MEMBER STATES' ELET RATES 2024 - FEMALES



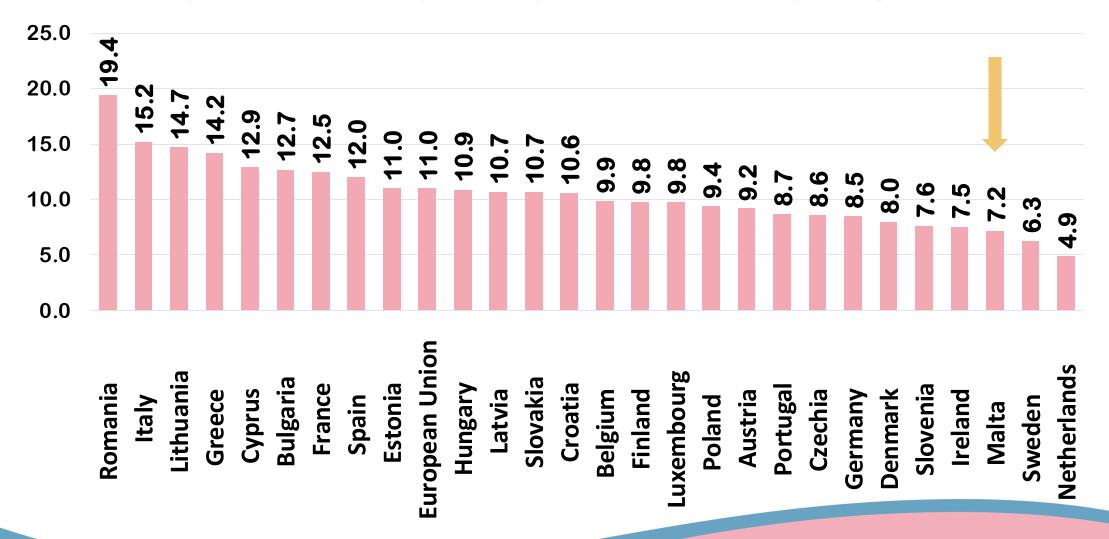


## **NEETs**

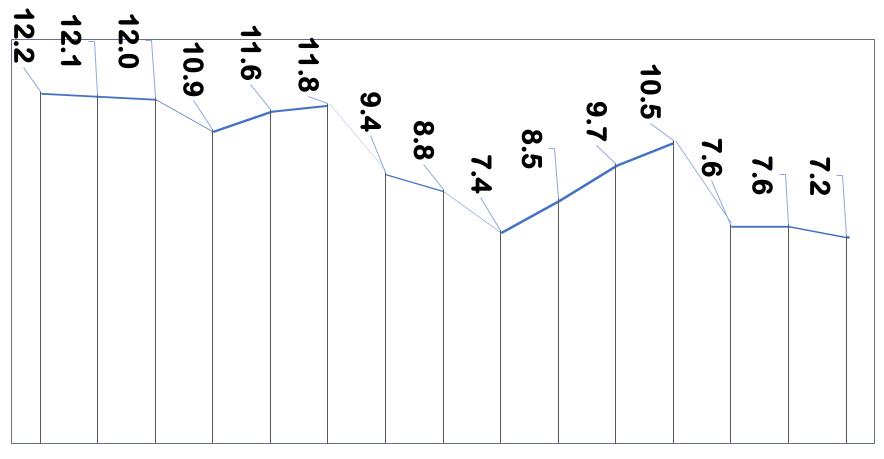
#### **DEFINITION**

NEET is an acronym for 'not in employment, education or training', used to refer to the situation of many young persons, aged between 15 and 29, in Europe. The aim of the NEET concept is to broaden understanding of the vulnerable status of young people and to better monitor their problematic access to the labour market.

### **EU MEMBER STATES' NEET RATES - 2024**



#### **MALTA'S NEET RATE 2010-2024**



## MALTA - ELET AND NEET MITIGATION MEASURES

Malta has implemented a comprehensive approach to address the NEET issue, combining policy reforms, targeted programmes, and strategic partnerships.

The Ministry for Education, Sport, Youth, Research and Innovation (MEYR) is responsible for the provision of career guidance.

#### **National Career Guidance Network – Malta**

- •Launched on 24 April 2024 'Looking Beyond the European Year of Skills'
- •Organised by: Ministry for Education, Sport, Youth, Research and Innovation & the National Skills Council
- •Aim: To build a cohesive and efficient career guidance system linking education and employment
- •Network includes: Guidance offices from all institutions working together to provide a seamless user experience

#### •Steps:

- Consultations with education institutions, employers, and agencies
- Development of a national framework for lifelong guidance and career progression



#### •CareerScape Events (8–9 May 2024):

- Brought together guidance professionals & stakeholders from 13 sectors
- Focused on emerging careers, green & digital skills, and future work pathways
- •Upcoming: National campaign on emerging careers to raise awareness and align skills with labour market needs

#### National Skills Council – Basic Skills Strategy (Malta)

- •Objective: To address foundational skills gaps in literacy, numeracy, digital competencies, and life skills among adults, thereby reducing unemployment, poverty, and social exclusion.
- National Basic Skills Guidelines for Young Adults and Adults:
  - Development and adoption of comprehensive guidelines to standardize basic skills education across the country.

#### **Second Chance Education Programmes in Malta**

Provided through post-compulsory institutions to support re-entry into education and training

#### **Key institutions involved:**

- Giovanni Curmi Higher Secondary School
- •**GEM 16+** Flexible paths for early school leavers
- Sir Michelangelo Refalo Sixth Form (Gozo)
- •MCAST Malta College of Arts, Science and Technology Foundation and introductory vocational courses
- •Institute for Tourism Studies (ITS) Foundation and introductory vocational courses
- •New Trade Institute Offering micro-credentials to support upskilling
- •The **Directorate for Lifelong Learning** offers courses for **young adults and adults**, supporting continued education
- •JobsPlus provides training programmes linked to labour market needs, helping individuals gain job-ready skills

### The National Youth Policy 2021–2030

- The policy falls under the overarching responsibility of the Parliamentary Secretariat for Youth, Research and Innovation within MEYR.
- Aġenzija Żgħażagħ, the National Youth Agency, is responsible for the strategic planning and day-to-day operational matters related to youth policy.
- The agency is also responsible for promoting, coordinating and facilitating cross-sectoral initiatives. The implementation of the National Youth Policy is over the period 2021-2030, the implementation will be monitored on an ongoing basis.



#### **Youth Guarantee Scheme**

Administered by Jobsplus, this EU-funded initiative supports NEETs. Participants receive personalised guidance and access to training, apprenticeships, or job placements.

- Mobility programmes like Alma (Aim. Learn. Master. Achieve)
- SEC Revision Classes
- **Empower YOUth** a financial allowance up to €2000 during their training and on-the-job placement

The Intercept Project (Jobsplus) – The Intercept Project offers young individuals 25 hours of comprehensive training and a remarkable opportunity to embark on 240 hours of paid work placement in the green labour market.

Youth Prop-Up Programme - This programme connects NEETs with support services
through a broad network of partners, offering individualised assistance without the
need for personal data disclosure, ensuring accessibility for all young individuals. It is
an ESF project 'Inclusion of youth at risk of social exclusion and improvement of youth
employability'.

### **EU-Funded Collaborative Projects**

**The NEXT Project** (co-funded by the EU through the Citizens, Equality, Rights and Values (CERV) Programme).

The Malta Crafts Foundation is participating in "NEXT – Young NEETs shaping EXpectations for The future of Europe".

- Partners from eight EU countries, including Malta.
- Engages NEETs aged 18–30 in discussions about their future, focusing on themes like gender equality and equal opportunities.
- Foresees nine transnational events combined with activities and workshops at a local level in each country.



### **EU-Funded Collaborative Projects**

#### atWork4NEETs



- Focuses on data collection and analysis to identify and support NEETs, ensuring that interventions are tailored to the specific needs of different sub-groups within the NEET population.
- The atWork4NEETs partners engaged their stakeholders in a consultation though surveys, meetings, interviews and workshops.
- The data acquired is used for **The NEETs Census, outreach, and dissemination purposes,** aiding the NEET population with the services offered by Jobsplus.

## **Community Engagement and Support**

## The Youth Employment Support Programme (YESP)

- Provides supported employment to young people (16 to 35 years) who had some type of disadvantage (poverty and social exclusion, mental health issues and out-of-home care) which limited their access to employment.
- Empowers jobseekers with relevant soft skills like job market awareness, CV writing, interview skills, time management and a sense of commitment.

### **Enhance (Malta Trust Foundation)**

- An initiative that offers different scholarship opportunities to young people coming from a disadvantaged socio-economic background.
- The Malta Trust Foundation believes in inclusive education as a prerequisite for an inclusive society.
- Enhance seeks to break the cycle of poverty and inequity by supporting and empowering young people to reach their full potential through formal education.

## **MILESTONES & NEXT STEPS**

#### **MOVING FORWARD**

Successful implementation of the FCSL Pilot Programme

Host 'EduVoices' and incorporate findings into future strategies

Consolidate the Post-Compulsory Education Working Group

Evaluate the FCSL pilot in 2025-2026 and expand its implementation

Embed data and strategic foresight into policy for sustained reduction of ELET and NEETS







## **THANK YOU**

