





BIDA I: Prevent early school leaving (ESF 16-17)



BIDA = "vocational integration through training guidance in dual education"

Custom made service to young people who are thinking about dropping out early.

Personalised help depending on the individual's needs with a wide variety of support:

- screening of the individual and personal career
- analysis of strengths, interests and motivation
- coaching in a new career or education path
- preparation of an individual support and guidance plan
- training modules to reduce personal anxieties and weaknesses
- referral to other support services



Participation is voluntary

BIDA II: get ready for apprenticeship (ESF 2018-2022)





ensure better preparation to VET



too many young people not ready to start apprenticeship: cognitively, socioemotional,...



transition from secondary to VET school difficult







Anlehre – pre-apprenticeship



How: One year special classes at VET school (2 days) and 3 days of training in a company by:

- Individualization of support and guidance (if necessary also by external services)
- Based on existing apprenticeship programms
- Focused on practical in-company training
- Targeted language training for participants with a migration background

Participation voluntary, but approval of admission committee required

Organisation



Choice of profession has to be done, the original apprenticeship contract is extended to four years.

Pre-apprenticeship and apprenticeship take place in the same company



engagement for four years

At the end of this year of individual preparation: presentation of entrance exam to become an ordinary apprentice



exam passed: 3 years of apprenticeship



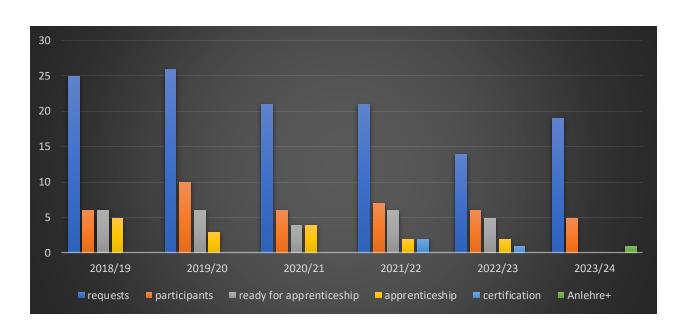
exam failed: since 2023: Anlehre+



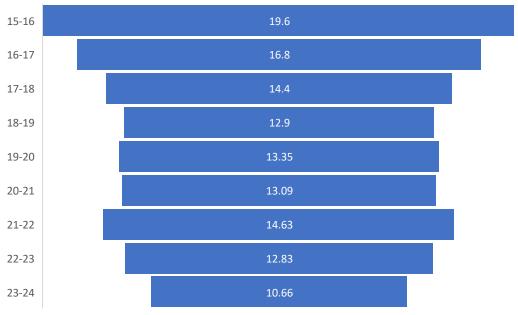
Figures

Zukunft. Chancen. Duale Ausbildung.

Evolution of pre-apprenticeship



Evolution of drop out rates





BIDA III: Anlehre+ (ESF 2023-2025)

Extra-time for pre-apprenticeship

Who: pre-apprentices with positive progress (positive evolution report by admission

committee) especially in profesionnal skills

When: additional year

Aim: partial qualification(s) of professional skills on the basis of a VET curricula.

How: further development of individual's support plan, including training company and definition

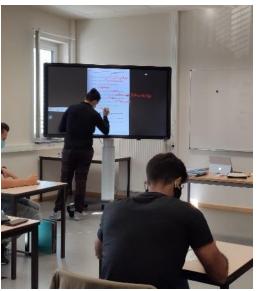
of particular aims to achieve further development also of social and language skills (appropriate

to refugees)

methodological training and coaching

Sociopedagogigal guidance





Today's challenges



- \$
- find qualified staff member: integration teachers, psychologists, sociopedagogical staff
- time-consuming
- more refugees with different language background
- actually still focused on a restrictive group of selected participants
- few participants because of small staff
- rather expensive because of individual sessions

Better to prevent throughout improved orientation





Good practices for orientation

- Framework curriculum for career guidance: every single pupil in a CG secondary school does an observation internship at the age of 14 and a 3-days practical internship at the age of 16.
- Taster Weeks (Schnupperwochen) from 15 years on
- Discovery days (Entdeckertage) from 11 till 14 years
- Fair of professions: apprenticeship fair, the future of metal/wood/media...: initiatives by professional organisations





Thank you for your attention SEE YOU SOON IN OSTBELGIEN!

CHANTAL FIJALKOWSKI, PEDAGOGICAL ADVISOR, IAWM

Vervierserstraße 4a TELEFON +32 (0) 87/306880

B-4700 Eupen

E-MAIL chantal.fijalkowski@iawm.be

WEB www.iawm.be