

This is

the Swedish Association of Local Authorities and Regions



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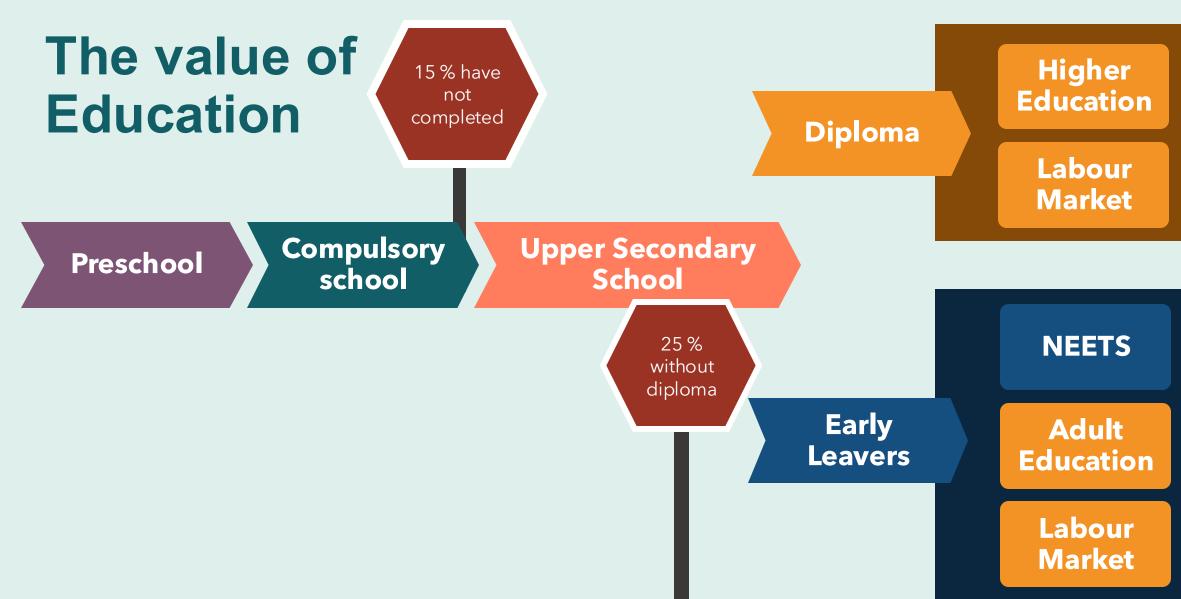


SALAR Initiative: Completed Education 2013-2025

Reducing early school leaving with a Multi-Level Governance Approach







SALAR Initiative: Completed Education 2013 - 2024

Building knowledge

Plug In 2.0

Mapping and (2016-2018) understanding the scope of the ESL

Plug In (2013-16)

Methods and strategies in practise

Plug In 2.0

Yrk In, IMprove och Moves
(2017-2022)

Building capacity with focus on prevention (professional development

2019-2023)

program)

Implementation an capacity building

UP2

(2023-2026)

- Six major projects
- 130 municipalities have been involved (about 50% of total)
- A mutual, multi-level commitment and learning at national, regionaland local level





Moving from interventions towards a whole school approach

 Coordinated efforts based on a holistic perspective of the student's needs.



 Broad range of interventions based on a holistic perspective of students' needs, with the support of school specialists. Interventions groups or individuals

- Early Warning Systems(EWS) monitoring attendance, behaviors,
 course results and additional engagement indicators
- Safe and inclusive climate
- Study and career guidance
- Coperation with caregivers and familes

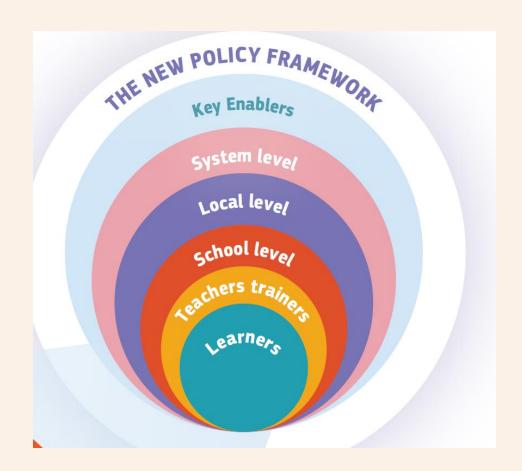
Universal stage all students





Pathways to School Success: a Framework for Action





In 2022, the Ministries of education of the European Union adopted a Council Recommendation on Pathways to School Success, supported by a handbook.

The Recommendation aims to promote better educational outcomes for all learners, by lifting the performance of basic skills, reducing early leaving from education and training and promoting well-being at school.

https://education.ec.europa.eu/education-levels/school-education/pathways-to-school-success





Staying one step ahead!

Prevention is most effective. Early interventions can reduce suffering for the individual as well as costs for society.