



**ENERSELVES**  
Interreg Europe



European Union  
European Regional  
Development Fund

## DOSSIER Interreg Europe ENERSELVES Extended

“Online Interregional Event” \_ On the 2<sup>nd</sup> of March 2022.



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## Agenda



European Union  
European Regional  
Development Fund



### Interreg Europe ENERSELVES

“Policy instruments for energy self-consumption in buildings”  
INTERREG EUROPE- PGI02505  
co-financed by the European Regional Development Fund (ERDF)

#### AGENDA

Interregional event ONLINE- 10:00 - 11:30 am  
2<sup>nd</sup> of March 2022

10:00 – 10:15	<b>Project management.</b> AGENEX + Partners	15 min
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- Review of the activities done in S1 and future tasks in S2.  
*Each partner can prepare a few slides to introduce the activities done during S1.*

10:15 – 10:30	<b>Good Practices</b> AGENEX	15 min
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- Introduction of the Good Practice template (adapted to COVID 19 situation).

10:30 – 10:45	<b>Self-assessment report</b> AGENEX	15 min
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- Introduction of the Self-assessment template (adapted to COVID 19 situation)

10:45 – 11:30	<b>Workshop with regards GP and Self-assessment template</b> AGENEX + Partners	45 min
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- We will use “Miro” tool to create a work board to share our knowledge and concerns regarding Self-assessment and GP templates.



## Attendance

### ENERSELVES IE1

2 mar 2022 . 9:53 . ID: 299698253

#### Share Status

**Access:** Public

**Expires:** 9 mar 2022

**Shared content:** Video, Transcript, Notes, Meeting info, Insession Chat

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## Abstract of the event

The first interregional event of this extended call was held online on the 2nd of March. The event revolved around the activities done during this first semester and what we forecast to do in the second.

The second stage of the event was composed of a workshop with regard to the regional self-assessment and good practices.

## Event

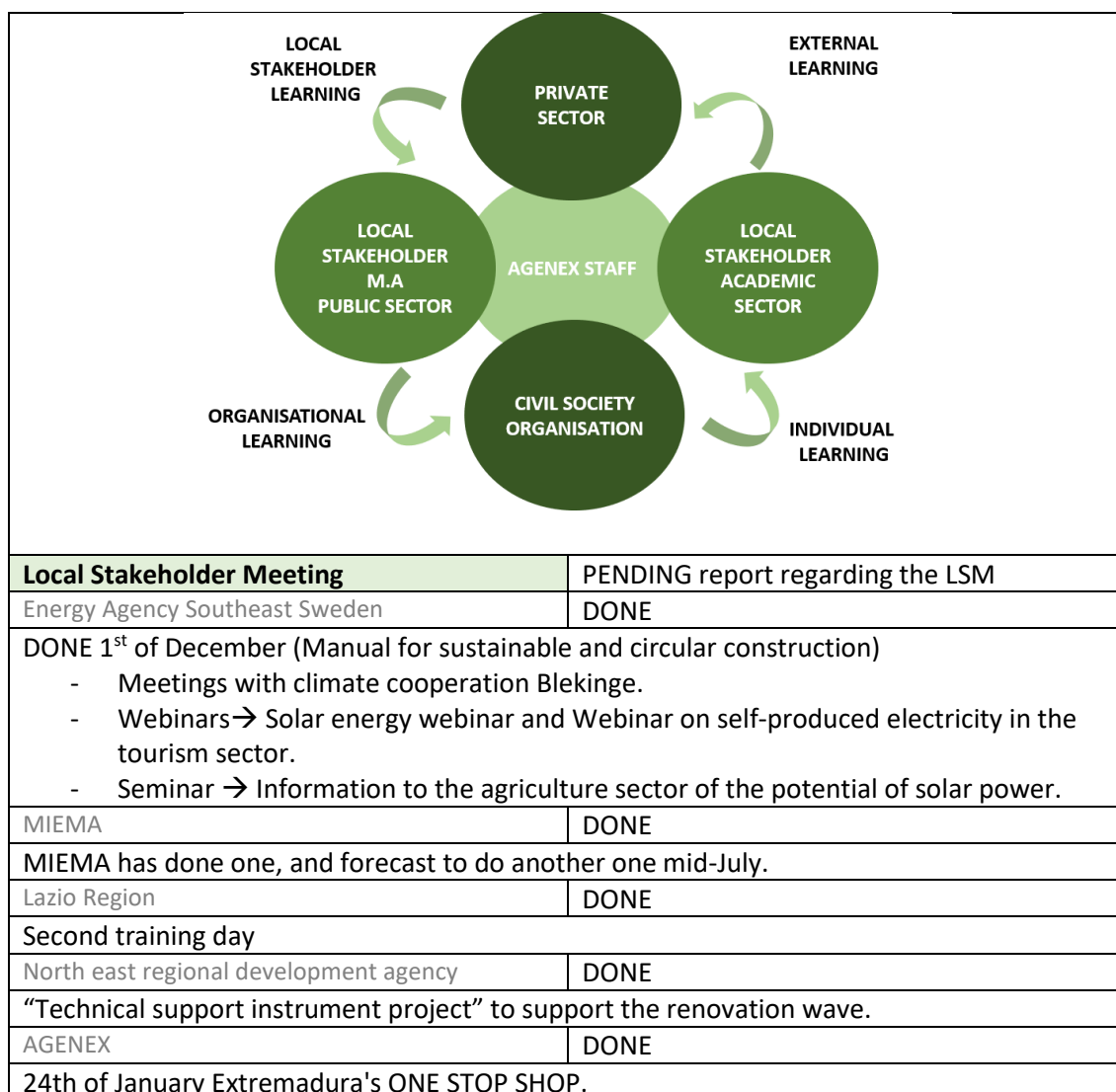
The meeting was split into 3 blocks:

**1<sup>st</sup>** Review of the activities done during S1. (Partners activities, Lead partners activities and communication activities)

Each partner has presented:

### A. Update of activities:

Update of the <b>Regional stakeholder group</b> .	DONE (By all partners)
<b>Methodology to carry out</b> the exchange of experience “ROADMAP”	PENDING
<p>The lead partner (AGENEX) has developed a table which will be completed by each partner with the following information:</p> <ul style="list-style-type: none"> <li>- Semester each partner forecast to develop the activity.</li> <li>- Policy learning activity → We will indicate if the activity is a project output.</li> <li>- Learning activity → What kind of activity is (For instance: LSM, Interregional event, ...)</li> <li>- Action → How are we going to develop the action. (Face to face, online meetings, round tables, workshops, and so on)</li> <li>- Methodology.</li> <li>- Actors involved.</li> <li>- Content.</li> </ul>	
<b>Kind of methodology we carry out.</b>	
<p>It's important to understand what kind of learning we are developing, and how our regional knowledge acquired during this extended year can be spread between all partners.</p>	



### B. Good practice:

During the first part of the event, GP development was explained in depth.

Detailed information on the practice	
What is the problem?	On the 18th of February 2019, a new law was launched by the regional government of Extremadura "LEY 4/2019" where the main aim was to improve within educational centres the "Energy efficiency and environmental + thermal condition". This is due to the <u>high energy consumption and the constructive deficit of buildings</u> .
How is it implemented?	The law's primary objective was to standardize the process of energy-adequacy in educational buildings by <u>creating new tools</u> . <ul style="list-style-type: none"> <li>• <b>1st.</b> Launching a technical guideline, for the improvement of the energy efficiency within buildings, and the integration of renewable energy for self-consumption. Users and technicians will find this tool useful in regard to the usage and maintenance of the installed equipment.</li> <li>• <b>2nd.</b> Auditing all educational buildings in the region for energy efficiency.</li> <li>• <b>3rd.</b> Development of improvement plans for educational buildings.</li> </ul>
How has COVID 19 influenced the implementation?	However, due to the COVID 19 situation, there have been delays and readjustments to adapt it to the new requirements established by the government with regards to the <u>air quality inside educational buildings</u> .
How does this GP correspond with ENERSELVES' goals?	As a result of the aforementioned, AGENEX, by the hand of the regional government, decided to develop a new informatic tool to simplify, standardize and cover all needs with regards to, not only energy, but also constructive features. The ultimate objective of this law is to develop a standard "improvement plan" document, which could soon be implemented by the government. <u>This will improve the energy efficiency as well as increase their self-consumption.</u>

How does the practice reach its objectives?

How is it implemented?

Resources needed	[300 characters] Please specify the amount of funding/financial resources used and/or the human resources required to set up and to run the practice.
Timescale (start/end date)	February 2019 / ongoing
Evidence of success (results achieved)	In August 2021, the regional government launched a bidding process for energy audits for educational buildings. This action was well received by the technical community. Currently, the regional government is reviewing this tender, but the future outreach will be the development of 685 new "improvement plans".
Difficulties encountered/ lessons learned	As a result of the COVID 19 situation, the initial deadlines established by the law were significantly delayed. Additionally, <u>more restrictive measures had been taken to address the air quality in educational buildings</u> .
Potential for learning or transfer	Currently, Extremadura has an old building frame with regard to educational buildings. In other words, most of the constructions were not regulated for energy efficiency or renewable energy. As a result, these constructions cannot achieve the minimum values currently required. Reducing the possibility of installing a renewable energy model for self-consumption. Due to this new law (LEY 4/2019) and its adaptation to the demands of COVID 19. All of Extremadura's educational buildings will have a <u>long-term improvement plan</u> .
Further information	Link to where further information on the good practice can be found
Contact details [Technical: the contact details will be visible only to "Policy Learning Platforms registered members"]	
Name	
Organisation	

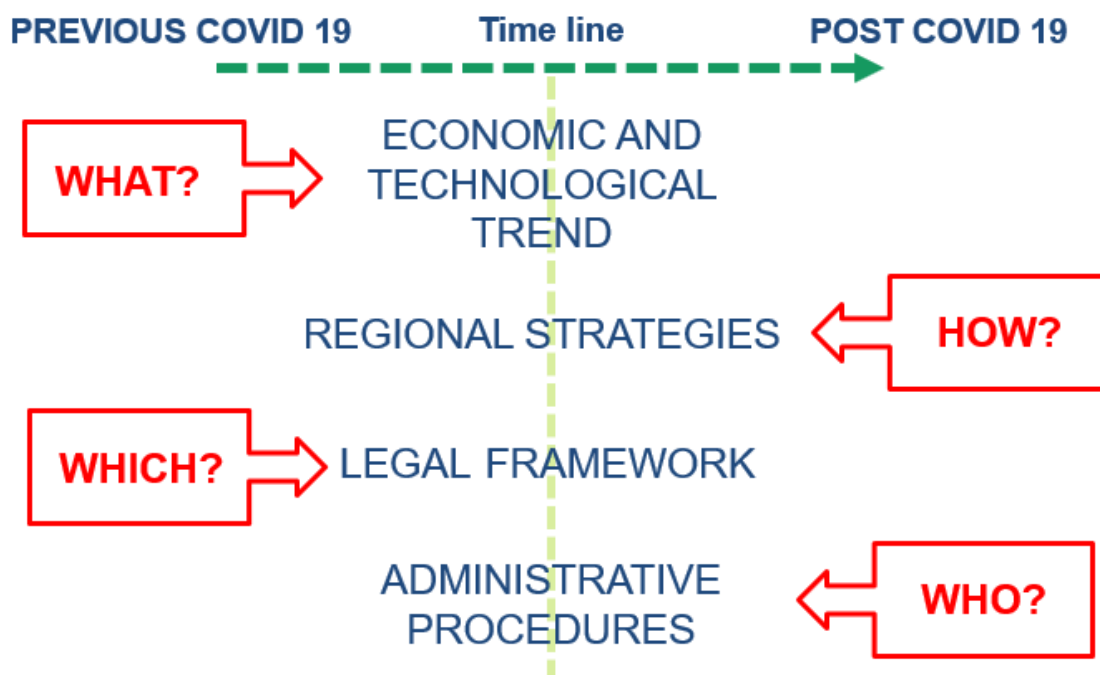
Why is this GP relevant in the COVID 19 context?

### C. Self-assessment document:

To develop this activity, it's important to know how the timeline has changed between this project's second call and the fifth call.

And the different needs regarding self-consumption that society has now in comparison to the previous call.

The main questions which need to be answered are:



- What will be the trend in this aspect?
- How our region in coping with the self-consumption within the COVID 19 situation?
- Which was the previous legal framework before the COVID 19 situation? And now?
- Who is the one in charge of the administrative procedures?

## 2<sup>nd</sup> Communication activities

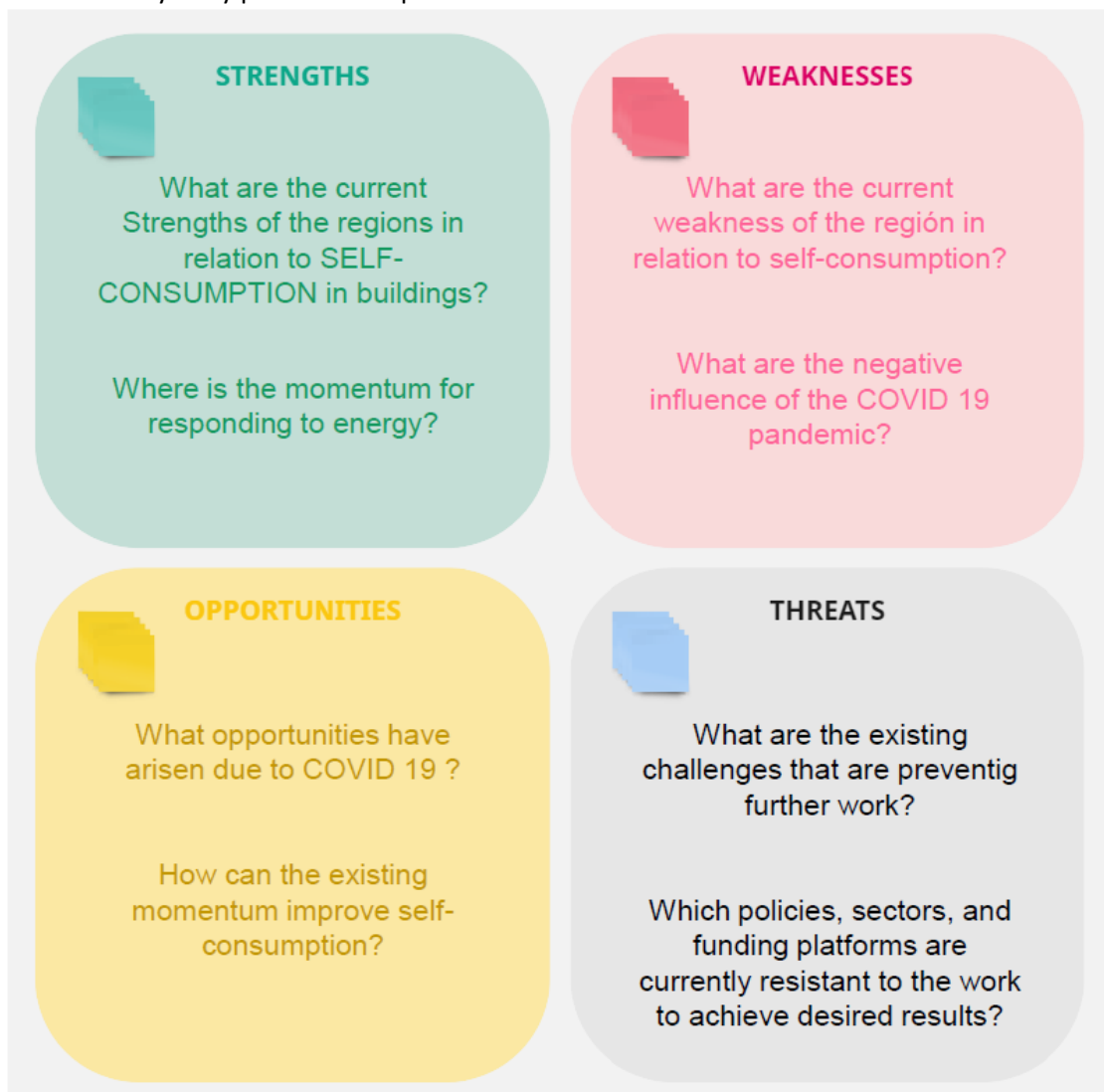
<b>Newsletter</b>	(Lead Partner)
1 <sup>st</sup> Newsletter	DONE (launched mid-February)
2 <sup>nd</sup> Newsletter	PENDING (mid-August 2022)
<b>PRESS RELEASE (3)</b>	(Aimed 3 PR)
Gozo's event	PENDING (MIEMA's partner task)
Karlskrona's event	PENDING (Energy Agency for Southeast Sweden task)
Lessons learned article	PENDING (AGENEX's task) August 2022
<b>Update website</b>	Ongoing activity
<b>Communication and dissemination strategy</b>	DONE



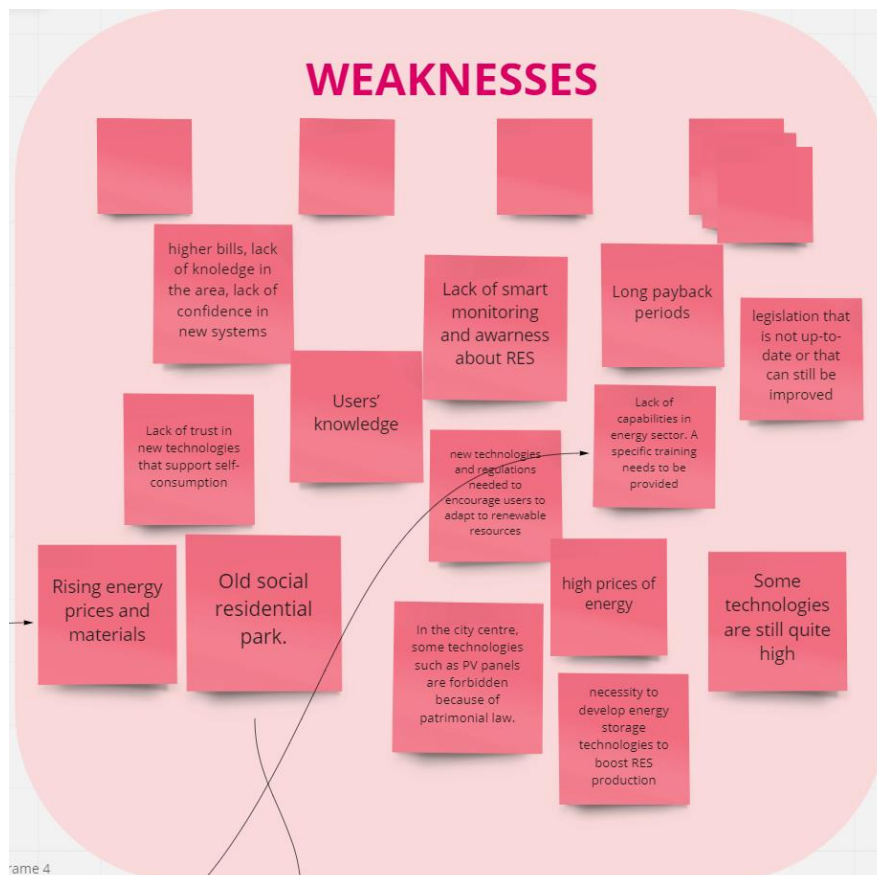
## Workshop

The workshop was developed in the MIRO platform: [Link](#)

A SWOT analysis by partners was performed as follows:



Partners answers were:





The second part of the workshop wanted to link partners' concerns regarding self-consumption, and what they are looking for during this extended year.

