	Project Acronym: S3UNICA ***Project Title:*** Smart SpecialiSation UNIvercity Campus ***Program:*** **Interreg Europe** **Topic**: Low carbon economy **Specific Objective:** 3.1. Improving low-carbon economy policies ***Subsidy contract no.:*** PGI06201 ***Starting date:*** 1st August 2019 ***Ending date:*** 31st July 2023

S3UNICA

Interreg Europe

European Union
European Regional
Development Fund

CAMPUS TECHNICAL SOLUTION PUBLICATION

University of Malaga
University Institute of Domotic and Energy Efficiency

Index

1. Introduction

1.1. The University of Malaga

Foundation: Citizen University

The history of the **University of Malaga** (UMA) cannot be understood without Malaga: the impulse of the **province** on all fronts (citizens, personalities and the media) **would prove to be key in the achievement of our university**. The process began in 1968 with the creation of the "***Association of Friends of the University of Malaga***": organized to ensure that the province had its own university, it managed to raise awareness of its importance in Malaga society and mobilize it until it was founded. From then on, a long process of progress began in which the creation of the University College of Malaga in 1971 and the grouping of the already existing School of Technical Engineers, Normal School, Faculty of Economics and Business Studies (at that time dependent on the University of Granada) and Seminary stood out.

Finally, on **18th August 1972**, by decree, **the foundation of the University of Malaga was approved**. The **Faculty of Economics and Business Studies and the Faculty of Medicine would be the first to form part of the global university that is today the University of Malaga.**

Growth: More knowledge and infrastructures

With the aim of becoming a complete institution of the highest level, the UMA developed an expansion plan in terms of branches of knowledge and infrastructures. In this way, once settled in the Campus of El Ejido, it developed in the university city of Teatinos, an area that initially housed the Faculties of Medicine, Philosophy and Arts and Sciences, to gradually grow and become an increasingly complete campus in terms of both academic offerings and university services.

Development: A qualitative leap

At the same time as the UMA was growing physically, it was also growing qualitatively: since the end of the 1990s, it has been **strongly committed to new technologies and research**.

In this sense, the University of **Malaga began a strategy to become a reference point for innovation** and **scientific development** in southern Spain. As a result, it designed an extensive collaboration framework with the Andalusia Technology Park, multiplied its national and international research projects and in 2007 joined the Spanish Supercomputing Network with the Picasso Supercomputer.

All this scientific and academic progress, together with the efforts of researchers, students, teachers, and administrative staff, led the **University of Malaga (together with the University of Seville) to be recognized in 2010 as a Campus of International Excellence, under the Andalucía Tech brand**.

Recent years: More innovation and international character

Today, the University of Malaga continues to be committed to scientific development and innovation as a way to bring progress to society as a whole. During these years, the promotion of mobility and theeffort to attract international talent stand out, achieving an open, cosmopolitan university that is capable of integrating itself into scientific projects of the highest level.

49 years later, it has **more than 40000 students**, **58 Bachelor's degrees**, **6 double degrees**, **64 Master's degrees**, **21 PhD programmes**, **1248 administration and services staff**, **2427 teaching staff in 17 schoolsand faculties**, **70 UMA's own qualifications** (master's and expert's degrees and lifelong learning) **278 research groups** and **45 patents registered in 2011**.

Innovation, **dynamism**, and **internationalization** are the principles that mark the history of the UMA, and, in turn, the basis established by the university to overcome the current difficulties and strengthen its service for knowledge, for society and for the future.

1.2. University Institute of Domotic and Energy Efficiency

The Institute of Domotic and Energy Efficiency is created at the University of Malaga (Governing Boardon November 30 and endorsed by the Social Council of the University of Malaga on December 22, 2017). Subsequently recognized as an **Agent of the Andalusian Knowledge System**, by the Andalusian Council of Universities, on Friday May 17, 2019, being approved by the Governing Council of the Andalusian Government on June 4.

It is a Centre dedicated primarily to **research**, **training** and **advice** to **organizations and institutions with the aim of promoting, enhancing, and disseminating the use of Domotic and Energy Efficiency in industry in general and in relation to the energy sector in particular, both at business and social level**.We are currently working in the fields of technology transfer to society of the advances achieved in the field of home and facilities Control, as well as Energy Efficiency. Our lines of research consist of o**btaining low cost devices that allow the whole society to have access to these devices**, making possible a very considerable **reduction** of

the energy needed to develop daily activities and, in addition to the fact that only the energy needed is really used when it is needed, that improves theway of life of its users.

Another of the most important lines is **eHealth**. The aim is to enable people to live with peace of mindin their homes by allowing their health to be monitored in real time by their own home (taking the necessary emergency relief actions in case of emergency). We are working along the lines of enabling disabled people to access these technologies and, for example, health centres and hospitals to have intelligent driving systems for patients in their facilities (automatic wheelchair driving).

2. Campus activities

2.1. The University of Malaga

RESEARCH

- Cutting- edge technology and laboratories.
- Research centres and international research groups.
- 296 research groups.
- Portfolio of 240 patents.

INTERNATIONALIZATION

- 450 associated universities around the world.
- More than 500 international collaboration agreements.

CULTURE

- Music-visual and performing arts. (Communication and Exhibitions).

SPORTS

- More than 50 sports disciplines.

ENTREPRENEURSHIP

- Agreements with leading (R&D and technology companies).

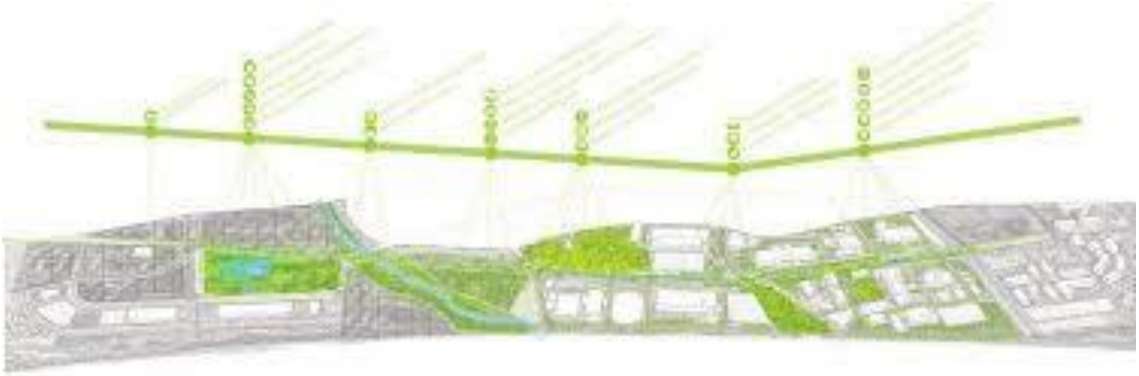
FUTURE

- Agreements with 10,000 institutions and companies.

Imagine an open university that integrates into urban life, interactive public spaces that promote **conversations between disciplines, technologies and digital interfaces that boost knowledge sharing**, in a **natural**, **bio-climatically conditioned environment**, creating **connected spaces** that enhance the **exchange between students, faculties, and visitors**.

The main boulevard at the University of Malaga connects existing facilities open to the campusto the public (**CONNECTED**), creating a walkway activated by hubs or public squares by learning and measuring spaces (**OPEN**), incorporating technology to create interactive urban environment connected to the digital world (**INTERACTIVE**), an ecological corridor that efficiently reaches resources creating diverse naturals landscapes (**GREEN**).

It will be an **interactive**, **open**, **connected**, and **green campus**, an **intelligent natural space** with a positive energy balance and bioclimatic comfort. A public space with collaboration, creativity and learning defines the urban seen.



2.2. University Institute of Domotic and Energy Efficiency

The objectives of the developed activities (**conferences**) from Domotic Institute for knowledge diffusionof the innovative solutions has been the **research and dissemination of technologies leading to greater energy savings**, according to the guidelines set by the Interreg Europe S3UNICA project, aimed at seeking best practices in the use of energy.

All the conferences have been organised by staff members of the Institute of Domotic and Energy Efficiency and also has been aimed at professionals in the sector and students of the Master in Domotic: Energy Management and Energy Management of Buildings.

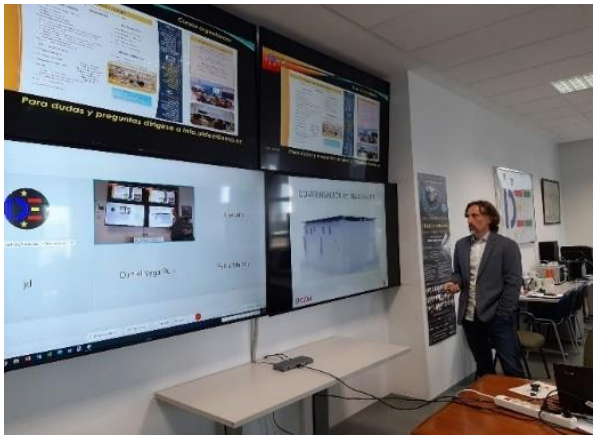
CONFERENCES

Energy efficiency: rational use of energy

Number of participants (Part I): 0 on site + 85 online assistances

Number of participants (Part II): 0 on site + 125 on line assistances

These 2 conferences were managed by D. Juan Gámez Marmolejo, the expert from the company Circutor, who talked about Technologies that allows audit and optimize the use of Energy in buildings and electrical installations, specially focused on Smart Grid Campuses.



Protection of electrical installation

Number of participants: 0 on site + 155 online assistances

This conference was held by D. José Antonio Ramírez, the expert from the company “ABB”. The lecture was based on the operation of differential and magneto-thermal systems that protect users and electrical installations especially focused on Smart Grid Campuses.

Energy efficiency in buildings Controls

Number of participants: 0 on site + 110 online assistances

The expert from the company “Schneider Electric” D. Andrés Rivera Quero lectured the conference, that was focused on the visualization and measuring systems about energetic consumptions on installations with distance connection specially focused on Smart Grid Campuses.

Electric vehicle charging equipment

Number of participants: 0 on site + 120 online assistances

D. Juan Gámez Marmolejo, the expert from the company "Circutor", held the conference, based nn descriptions about the different kinds of electrical vehicle chargers, from 3 kw/h to 150 kw/h, specially focused on Smart Grid Campuses. Actually, in all the faculties from the University of Malaga, are experimental electrical chargers, but in a future, in all the new buildings it will be installed in a huge number, permanently electrical chargers.

Management solutions for digital building

Number of participants: 6 on site + 53 online assistances

D. Andrés Rivera Quero, the expert from the company "Schneider Electric", lectured about software for the global management of the buildings, specially focused on Smart Grid Campuses. (Building management systems)

Software SCADA Circutor: Power Studio

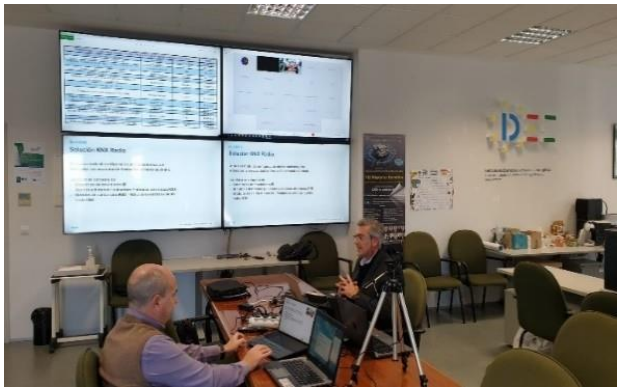
Number of participants: 5 on site + 65 online assistances

This conference was held by D. Juan Gámez Marmolejo, the expert from the company “Circutor”, and it was about SCADA software by the Company Circutor for the control of Energy Renewable Buildings and management of measure equipment. This will allow audit in real time and energy production in the same. This also is going to be focused on Smart Grid Campuses.

Radio-KNX display and control system. A complete KNX-radio solution

Number of participants: 0 on site + 80 online assistances

This conference was managed by D. Antonio Alcaraz Sánchez, the expert from the company “Häger, and it was based on Control system by radiofrequency. This solution is specially indicated for the rehabilitation of existing buildings, that is happening with all the University Campuses.



Energy rating of buildings: Agardio solution

Number of participants: 8 on site + 65 online assistances

This conference, held by the expert from the company “Häger”, D. Antonio Alcaraz Sánchez, focused on Software and devices for the energy ratings of buildings, developed by the Hager Company. This software is specially indicated for all the University Campuses.

Integration of climate control solutions

Number of participants: 10 on site + 75 online assistances.

Dª. Laura Rizo, the expert from the company “Airzone”, lectured this conference and further analysed the Acclimatization control systems in ventilation and ducts grids by the Airzone Company. This could be a good solution for the Energy efficiency for the buildings from the Smart Grid Campuses.

Connected Home: Low cost Domotic

Number of participants: 10 on site + 55 online assistances

The Subdirector of the Institute of Domotic and Energy Efficiency D. Salvador Merino Córdoba conducted this conference based on Low-cost devices for Domotic implementation in homes, that could be easily applied in all the buildings from the University of Malaga and also to all the University Campuses.

Smart buildings on the Engineering Institute

The Director of the Institute of Domotic and Energy Efficiency D. Francisco Guzmán Navarro coordinated this conference based on the application of Smart cities concepts on the Malaga's University like an integrant part of the city.

3. Innovative solutions

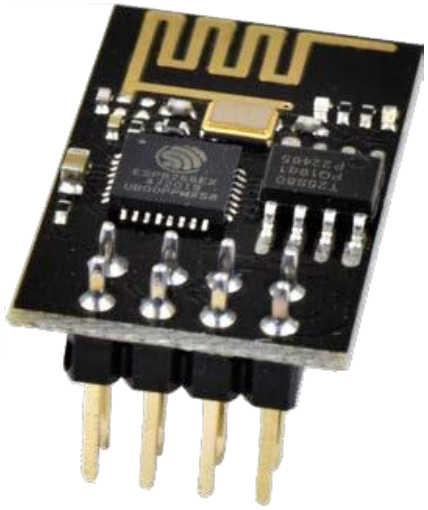
As one of its main lines of research since its creation, the UIDEE has been characterised by the use of low-cost technologies, both for use in domotics and always with energy efficiency in mind. For this reason, here below there are some of used devices (microchips):

Raspberry

It was born in 2011 through the **Raspberry Foundation**, which sought that every child in the world could have a low-cost computer (less than $100).It is a motherboard that has all the necessary ports to **develop a complete computer**. The latest version (4B) allows us to up to 2 4K monitors and hard drive (via a Micro SD card) of any size. The current cost is approximately 50 euros (US$60).

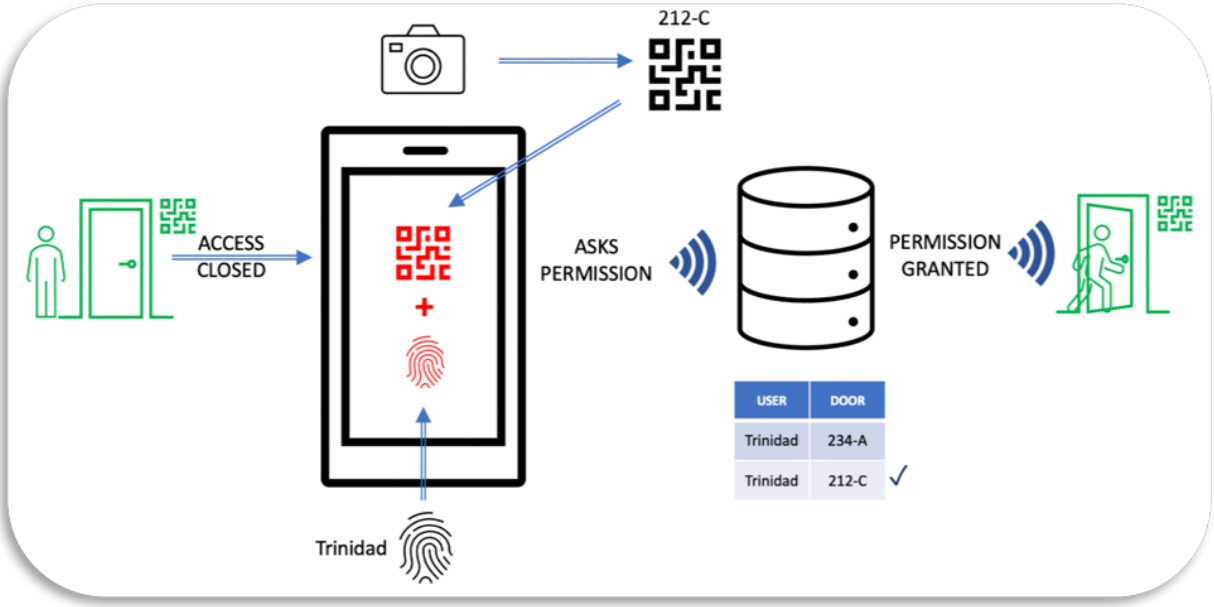
ESP8266 family

Born in 2014 by Expresssif (China). Its cost is approx. 0.2 euros (0.24 US$). Operates between 3V and 3.6V and 80mA, with temperatures (-40oC,125oC). 3 Modes: Active-Sleeping (0.6mA-1mA)-Deep Sleep (20µA). From 2 digital outputs (ESP01) to 13 dig. +1 an. (NodeMCU) Preferred: ESP-201. Minimum size and price and 13 digital pins

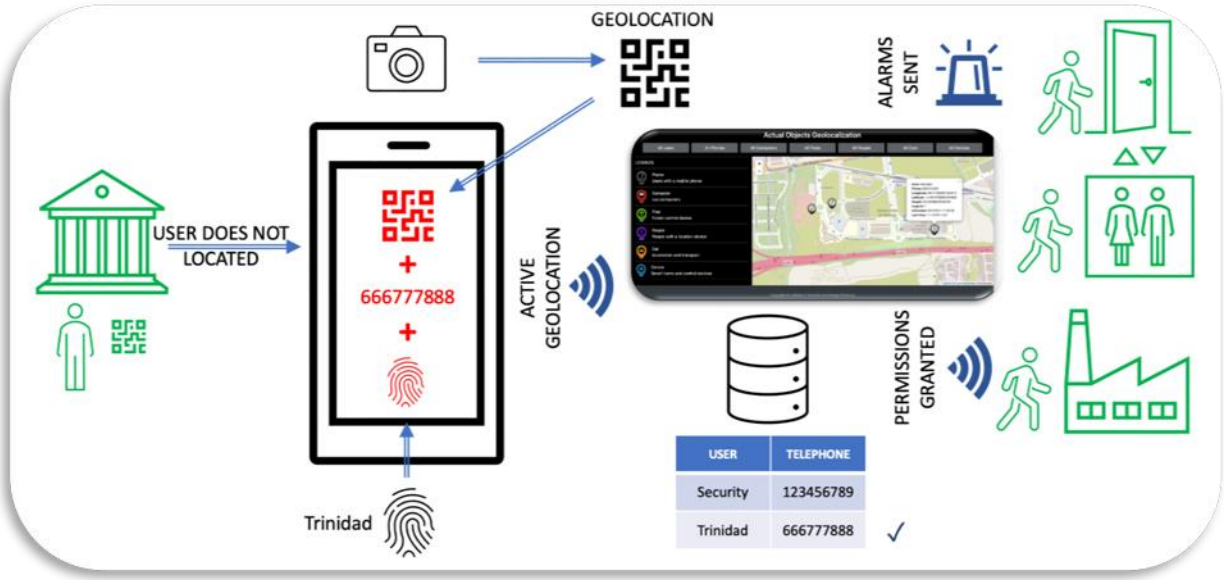


Such devices are used, for example, in:

Control of access to dependencies by QR code



Access Control II - Mod.Utility U201330626



This is an evolution of the last idea.

Controlling parking access

- Autonomous operation of barriers with periodic updating of data in them.
- Wireless communication from all barriers (both image and voice) with any phone or computer in the installation.
- Combined with license plate reader to verify authorization access to the vehicle.
- Combined with driver facial recognition to associate license plate with user.
- Real-time control of the number of vehicles inside and to whom they are associated (either by existing database or by driver facial recognition).
- It can be used in conjunction with the QR code access control app, read from the mobile, to identify the user and associate the vehicle license plate with them.
- Very low-cost installation with ID card savings, trench opening, conductors, and amplifiers.

Nº SOLICITUD 201130610
Nº PUBLICACIÓN ES1075664
TITULAR/ES
Francisco Andrés GUZMAN NAVARRO
Mario Javier DURAN MARTINEZ
FECHA EXPEDICIÓN 01/08/2012

TÍTULO
DE
MODELO DE UTILIDAD

Cumplidos los requisitos previstos en la vigente Ley 11/1986, de 20 de marzo, de Patentes, se expide el presente CERTIFICADO-TÍTULO, acreditativo de la concesión del Modelo de Utilidad.

Se otorga al titular un derecho de exclusiva en todo el territorio nacional, bajo las condiciones y con las limitaciones en la Ley de Patentes. La duración del modelo de utilidad será de diez años contados a partir del 02/06/2011.

El modelo de utilidad se concede sin perjuicio de tercero y sin garantía del Estado en cuanto a la validez y a la utilidad del objeto sobre el que recae.

Para mantener en vigor el modelo de utilidad concedido, deberán abonarse las tasas anuales establecidas, a partir de la tercera anualidad. Asimismo, deberá explotarse el objeto de la invención, bien por su titular o por medio de persona autorizada de acuerdo con el sistema de licencias previsto legalmente, dentro del plazo de cuatro años a partir de la fecha de solicitud del modelo de utilidad, o de tres años desde la publicación de la concesión en el Boletín Oficial de la Propiedad Industrial.

Fdo.: Ana María Redondo Mínguez
El Director del Departamento de Patentes e Información Tecnológica P.D. El Jefe de Servicio de Actuaciones Administrativas

Control of fixed and mobile objects

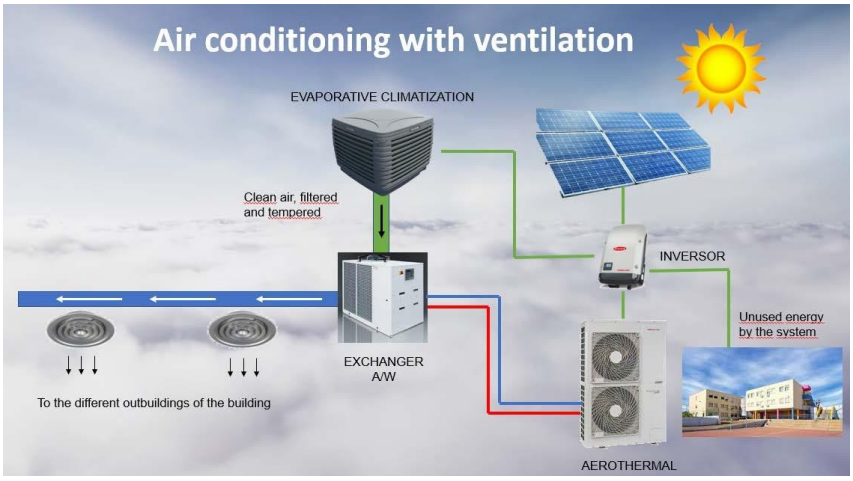
ENERGY EFFICIENCY

This field is today one of the priority areas in Europe and in the world. It is of course also one of the fundamental reasons for our S3Unica project, which is why we have given it a special impetus during its development.

Here we will deal with topics as diverse as climate control, cost reduction, electricity load sharing, the promotion of renewable energies and cooperative micro grids.

Air conditioning with ventilation

This is our utility model that allows dual use of evaporative climatization. With it we can cool and heat installations by means of its support in solar and aerothermal energies and its distribution through air-water exchangers.



Smart Plug - Patent P201531060

It is a European design, based on the German shucko, but with the ESP8266 as an internal server to control market prices, consumption reduction, remote cut-off possibilities or efficient energy use.

MINISTERIO DE INDUSTRIA, ENERGÍA Y TURISMO

Oficina Española de Patentes y Marcas

Nº SOLICITUD: **P201531060**
Nº PUBLICACIÓN: **ES2558162**
TITULAR/ES:
GUZMAN NAVARRO ,Francisco
MERINO CORDOBA ,Salvador
GUZMAN SEPULVEDA ,Rafael
ATENCIA MCKILLOP ,Iván

FECHA EXPEDICIÓN: 22/11/2016

TÍTULO
DE
PATENTE DE INVENCIÓN

Cumplidos los requisitos previstos en la vigente Ley 11/1986, de 20 de marzo, de Patentes se expide el presente TÍTULO, acreditativo de la concesión de la Patente de Invención. La solicitud ha sido tramitada y concedida con realización del Informe sobre el Estado de la Técnica y **sin examen previo** de los requisitos sustantivos de patentabilidad.

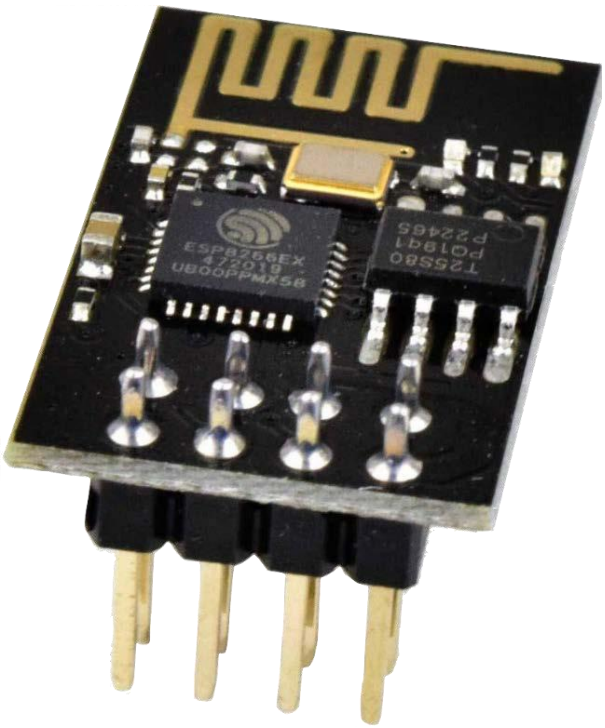
Se otorga al titular un derecho de exclusiva en todo el territorio nacional, bajo las condiciones y con las limitaciones previstas en la Ley de Patentes. La duración de la patente será de **veinte años** contados a partir de la fecha de presentación de la solicitud (20/07/2015).

La patente se concede sin perjuicio de tercero y sin garantía del Estado en cuanto a la validez y a la utilidad del objeto sobre el que recae.

Para mantener en vigor la patente concedida, deberán abonarse las tasas anuales establecidas, que se pagarán por años adelantados. Asimismo, deberá explotarse el objeto de la invención, bien por su titular o por medio de persona autorizada de acuerdo con el sistema de licencias previsto legalmente, dentro del plazo de cuatro años a partir de la fecha de presentación de la solicitud de patente, o de tres años desde la publicación de la concesión en el Boletín Oficial de la Propiedad Industrial, aplicándose el plazo que expire más tarde.

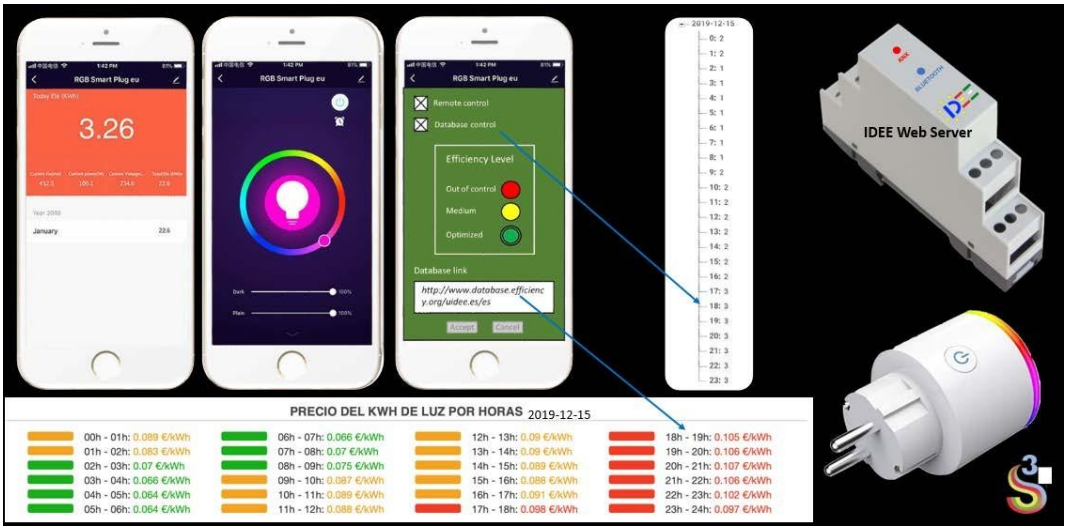
OFICINA ESPAÑOLA DE PATENTES Y MARCAS

Fdo.: Ana María Redondo Mínguez
Jefe/a de Servicio de Actuaciones Administrativas
(P.D. del Director del Departamento de Patentes e I.T., resolución 05/09/2007)



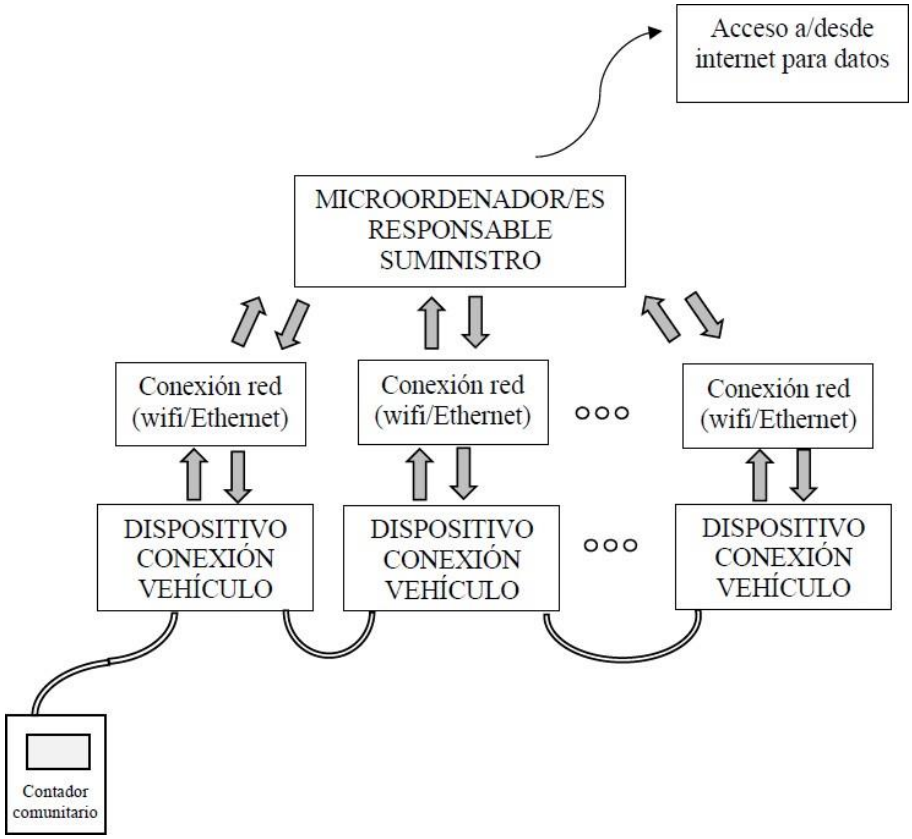
Consumption control

This device plays a fundamental role in many of the projects developed by the Institute, as it is applied in the control of electric car loads, energy microgrids or balanced consumption.

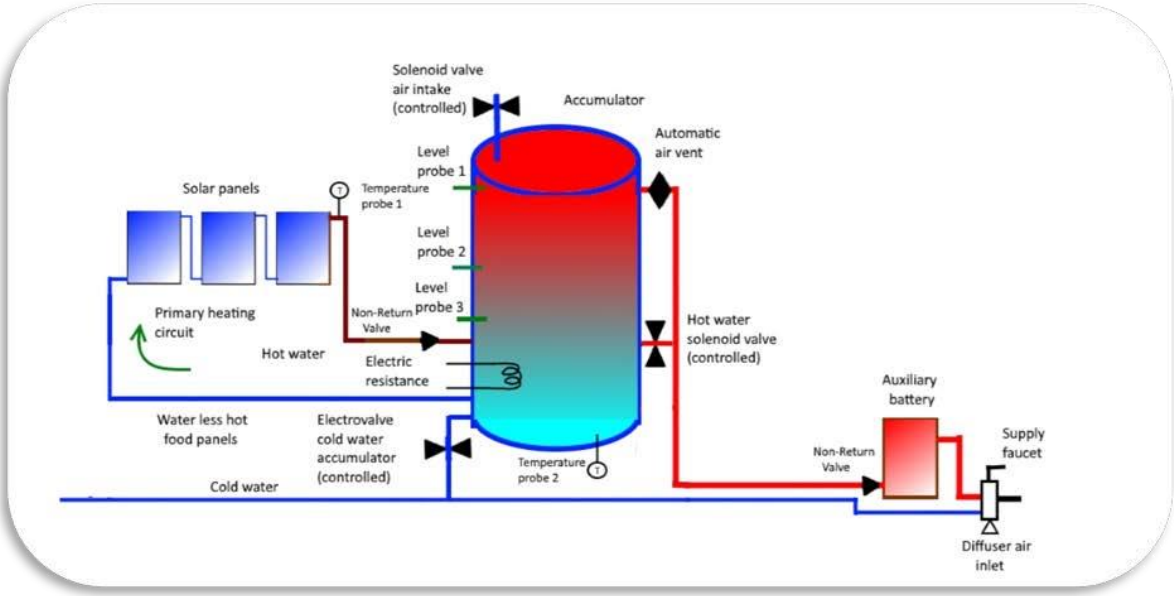


Community electric vehicle recharging system

- A single community accountant with 100% utilization.
- A single supply line per 30 chargers.
- Wireless authorization control and charging process.
- Telemanagement of the recharge process.
- Warning to phone when charging is complete.
- Possibility of charge for loading vehicles with priorities.
- Recharge charge to owners.



High-performance water accumulator



MINISTERIO DE INDUSTRIA, ENERGÍA Y TURISMO

Oficina Española de Patentes y Marcas

Nº SOLICITUD: **P201700462**
Nº PUBLICACIÓN: **ES2627209**
TITULAR/ES:
UNIVERSIDAD DE MÁLAGA

FECHA EXPEDICIÓN: 29/12/2017

TÍTULO
DE
PATENTE DE INVENCIÓN

Cumplidos los requisitos previstos en la vigente Ley 11/1986, de 20 de marzo, de Patentes, se expide el presente TÍTULO, acreditativo de la concesión de la Patente de Invención. La solicitud ha sido tramitada y concedida con realización del Informe sobre el Estado de la Técnica y **con examen previo** de los requisitos sustantivos de patentabilidad.

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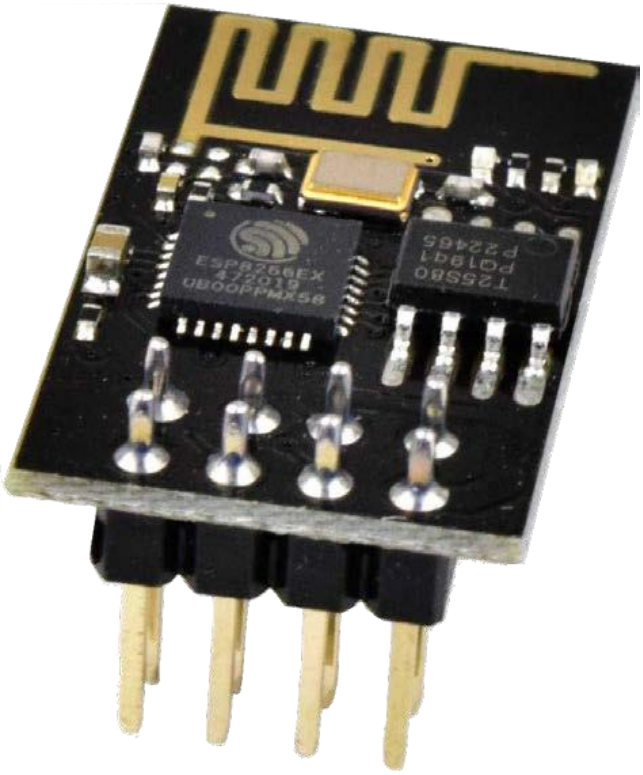
La patente se concede sin perjuicio de tercero y sin garantía del Estado en cuanto a la validez y a la utilidad del objeto sobre el que recae.

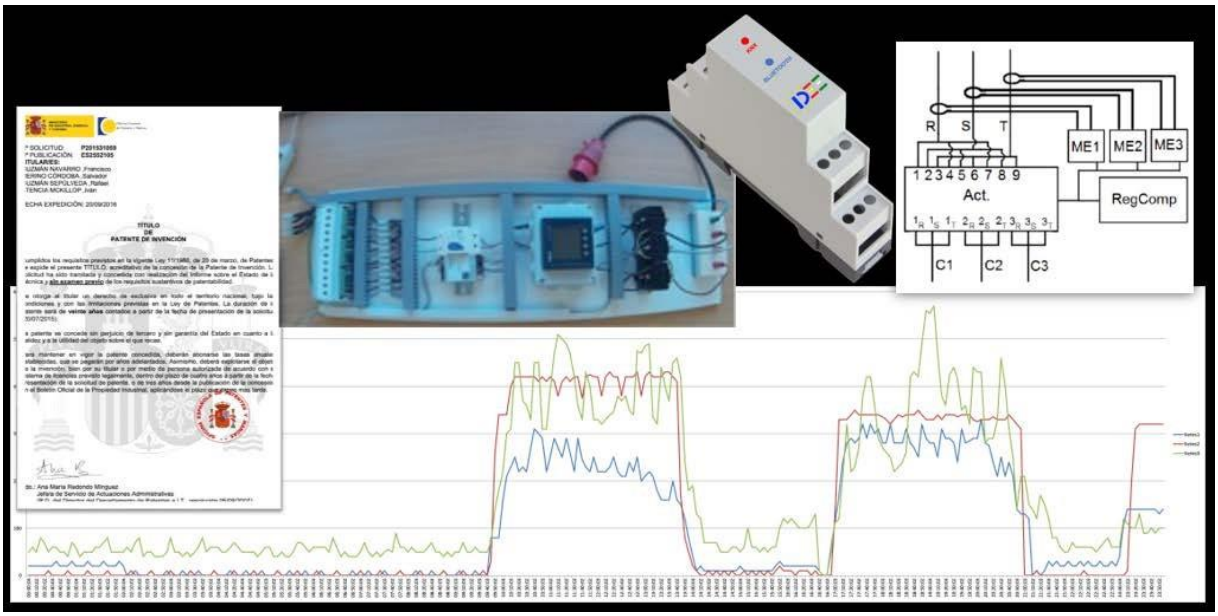
Para mantener en vigor la patente concedida, deberán abonarse las tasas anuales establecidas, que se pagarán por años adelantados. Asimismo, deberá explotarse el objeto de la invención, bien por su titular o por medio de persona autorizada de acuerdo con el sistema de licencias previsto legalmente, dentro del plazo de cuatro años a partir de la fecha presentación de la solicitud de patente, o de tres años desde la publicación de la concesión en el Boletín Oficial de la Propiedad Industrial, aplicándose el plazo que expire más tarde.

OFICINA ESPAÑOLA DE PATENTES Y MARCAS

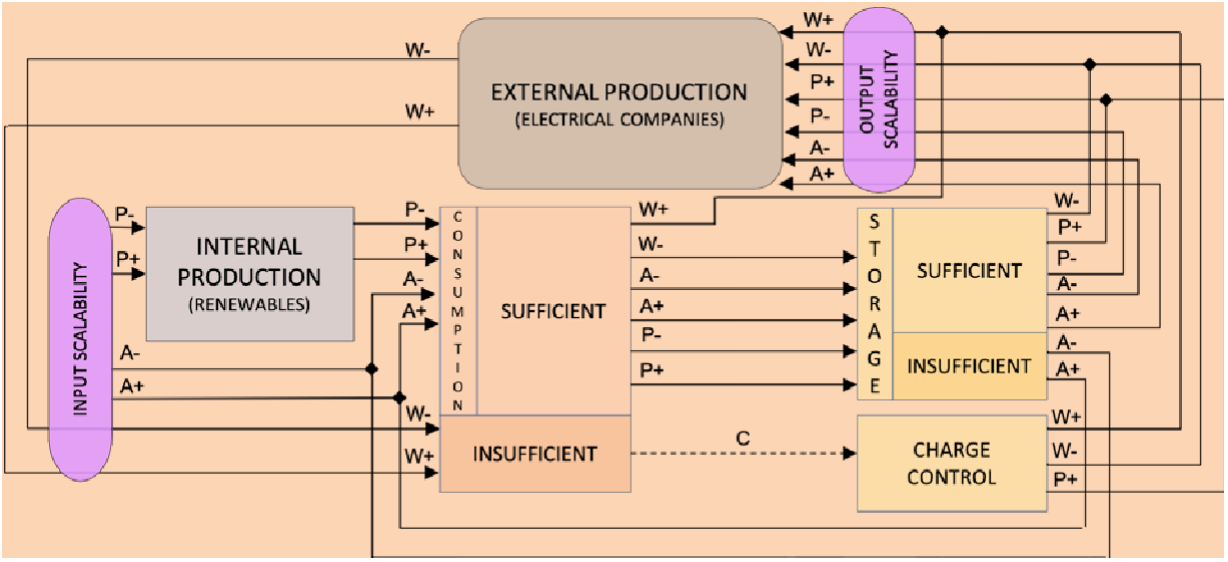
Fdo.: Ana María Redondo Mínguez
Jefe/a de Servicio de Actuaciones Administrativas
(P.D. del Director del Departamento de Patentes e I.T., resolución 05/09/2007)



Dynamic Phase Balancer (Patent P201531059)



Micro Grid

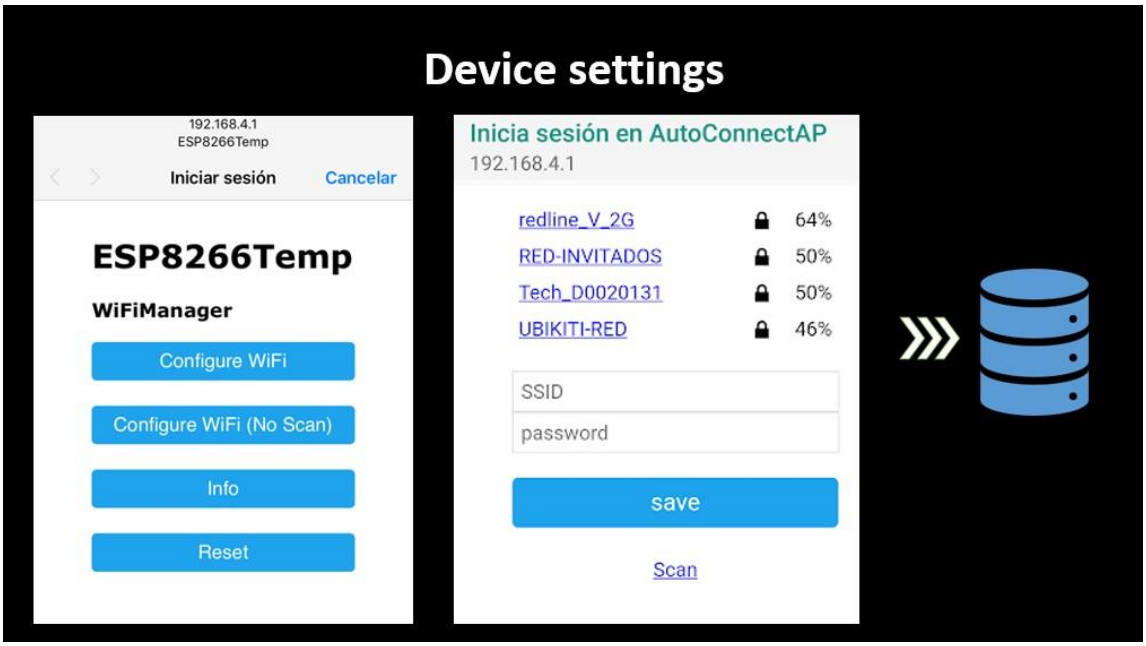

EXTERNAL PRODUCTION
(ELECTRICAL COMPANIES)
OUTPUT SCALABILITY
INPUT SCALABILITY
INTERNAL PRODUCTION
(RENEWABLES)
CONSUMPTION
SUFFICIENT
INSUFFICIENT
STORAGE
SUFFICIENT
INSUFFICIENT
CHARGE CONTROL
W+
W-
P+
P-
A-
A+
C

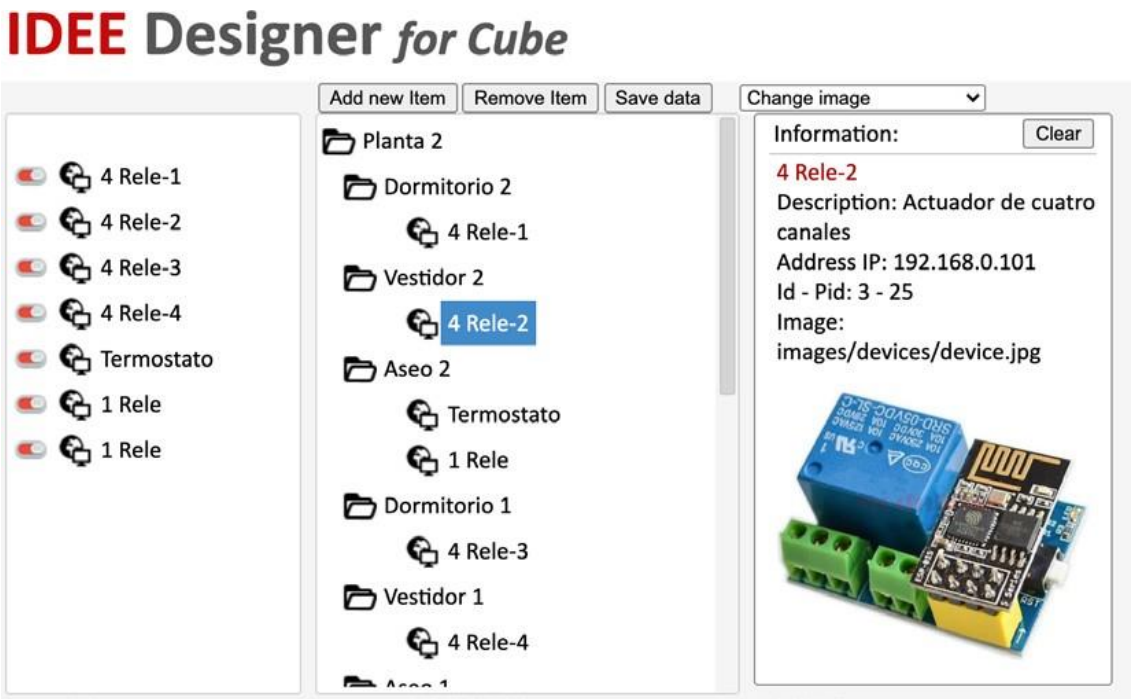

DINrPlate

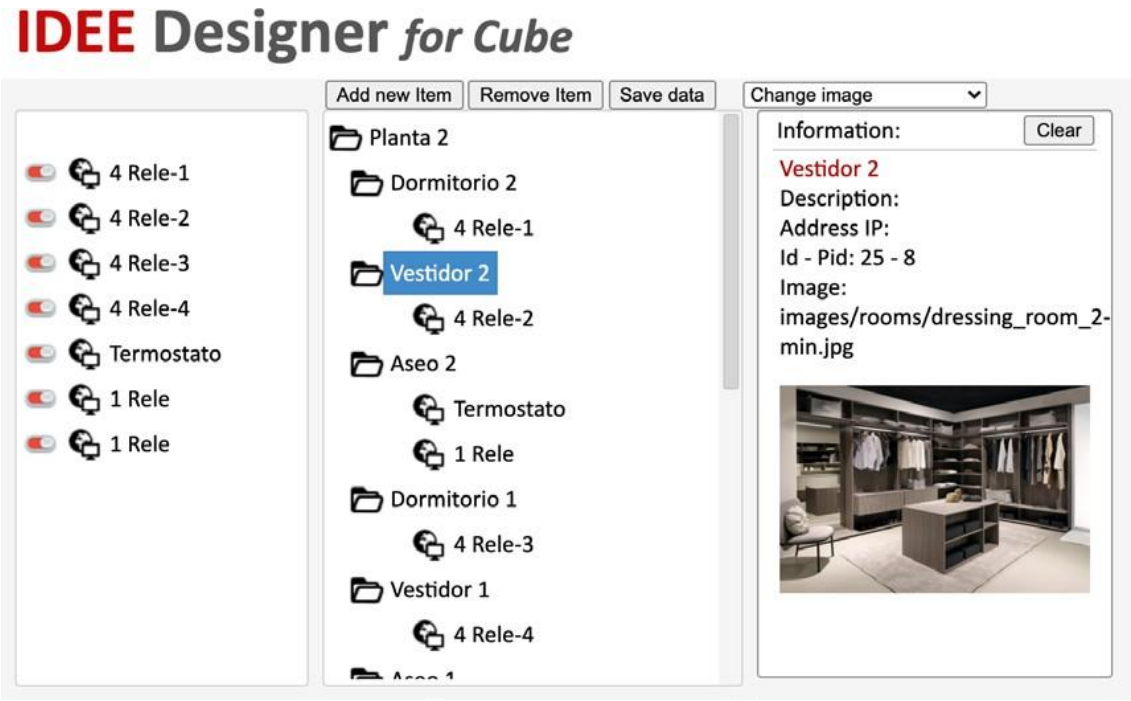
MANAGING BUILDINGS AND HOMES

Just as energy efficiency is a basic line of research at our institute, Domotic fulfils the same function. In this sense, we have tried to develop various low-cost devices that, together with the control software, offer an elegant and simple solution for the general public.

In doing so, we aim to address one of the fundamental objectives that gave rise to the birth of the institute itself: the generalization of the use of domotic throughout society.



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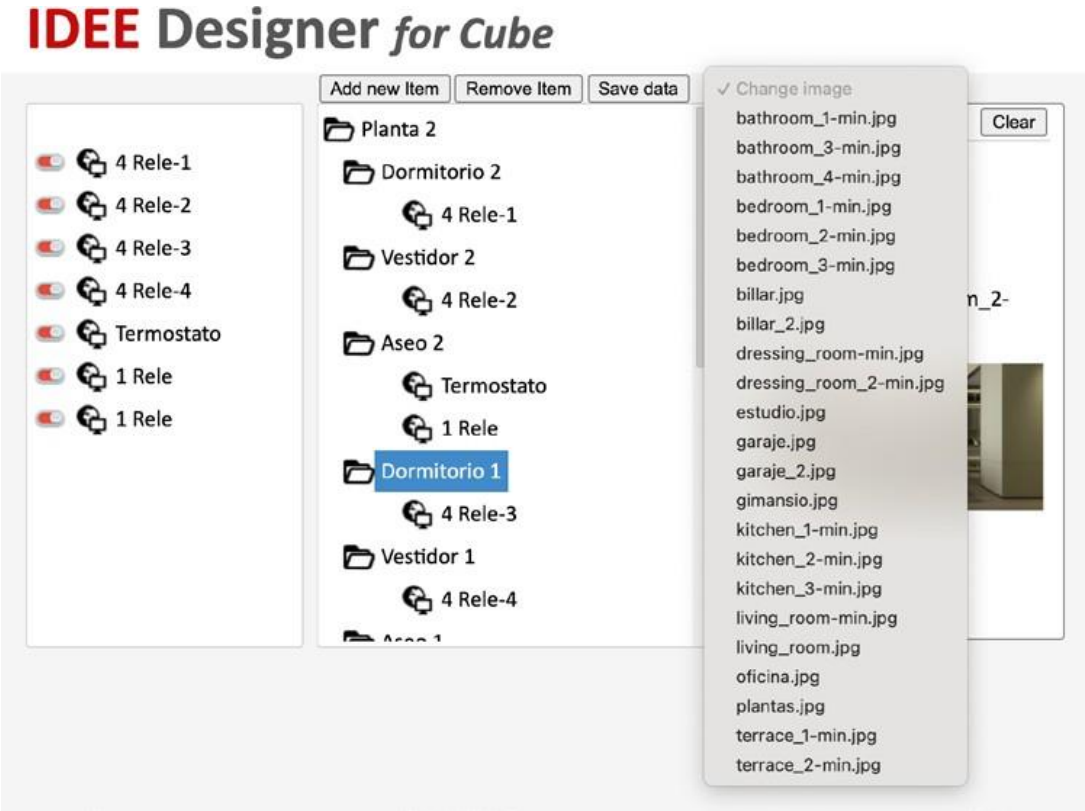
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Clear
✓ Change image
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bathroom_3-min.jpg
bathroom_4-min.jpg
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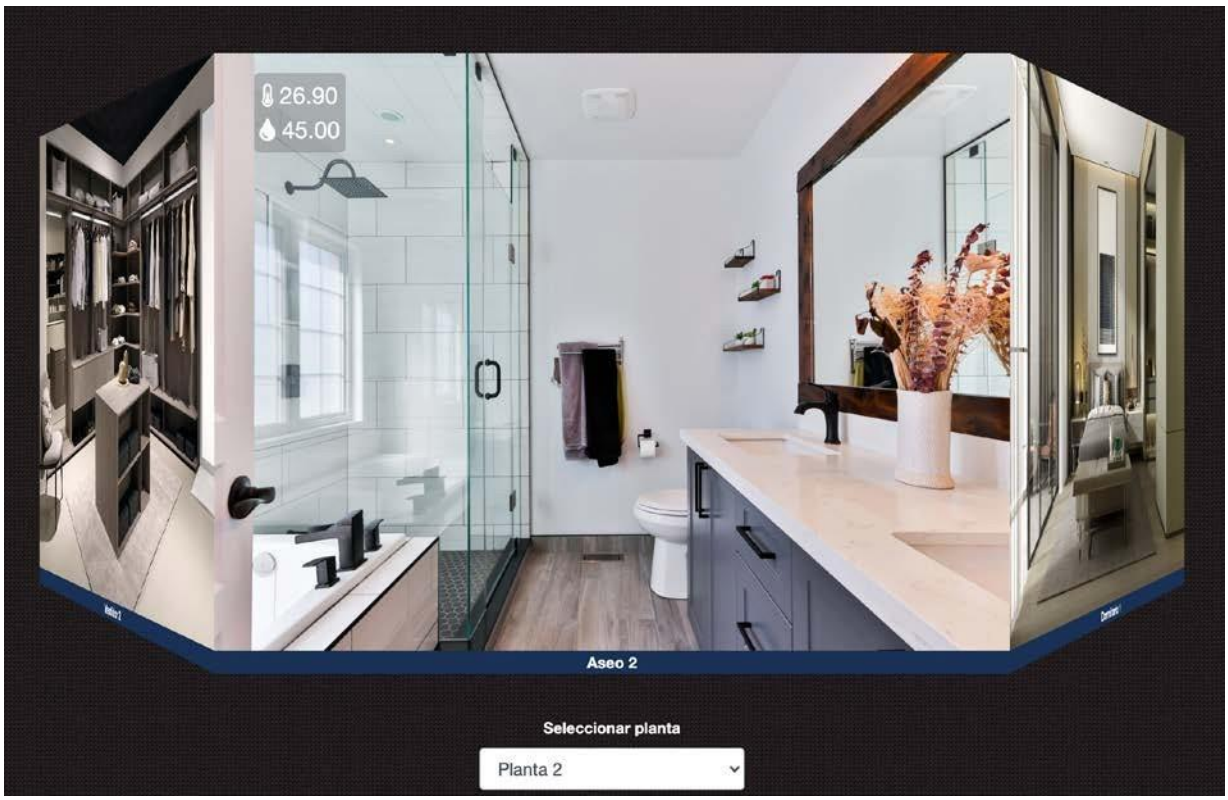


E-HEALTH

The field of development that is likely to have the greatest future potential in Europe: when your own home takes care of your health.

In this respect, the ageing of the population offers us the possibility of adapting our homes sothat every citizen can be medically monitored without having to go to hospital or be transferredto a nursing home.

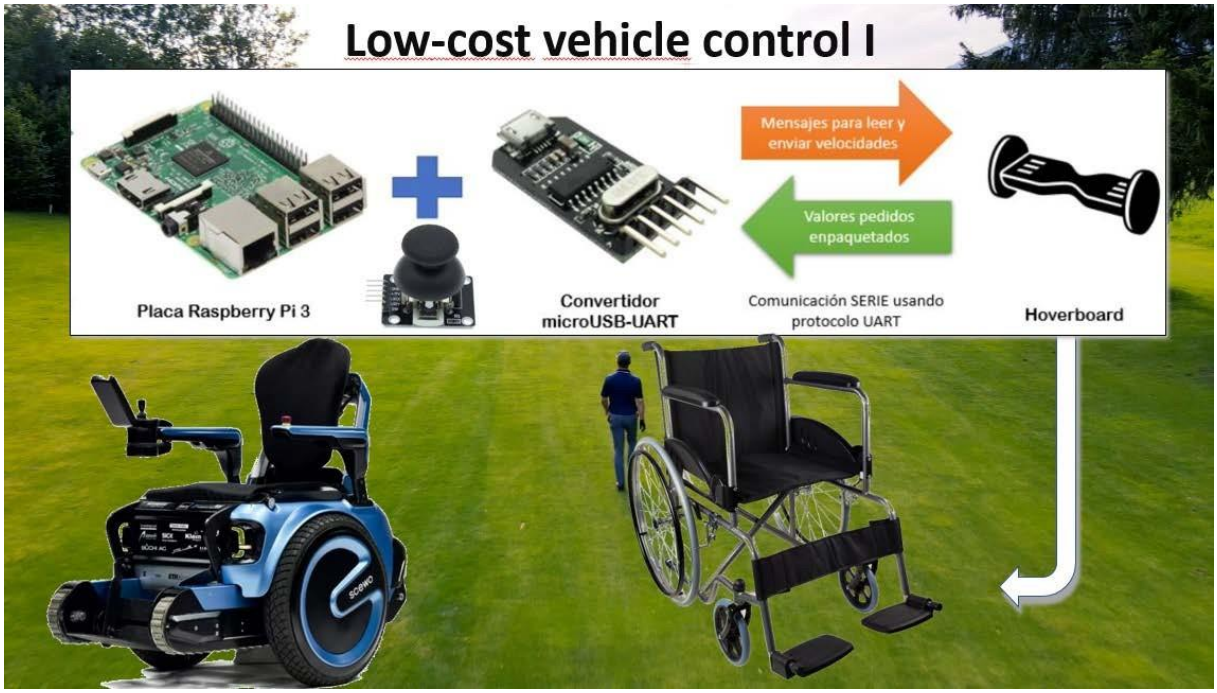
The devices developed here are more expensive and take longer to develop, and many of themare the future lines of research that we are starting today.

MOST AVANCED DEVICES: iPhone + Apple Watch

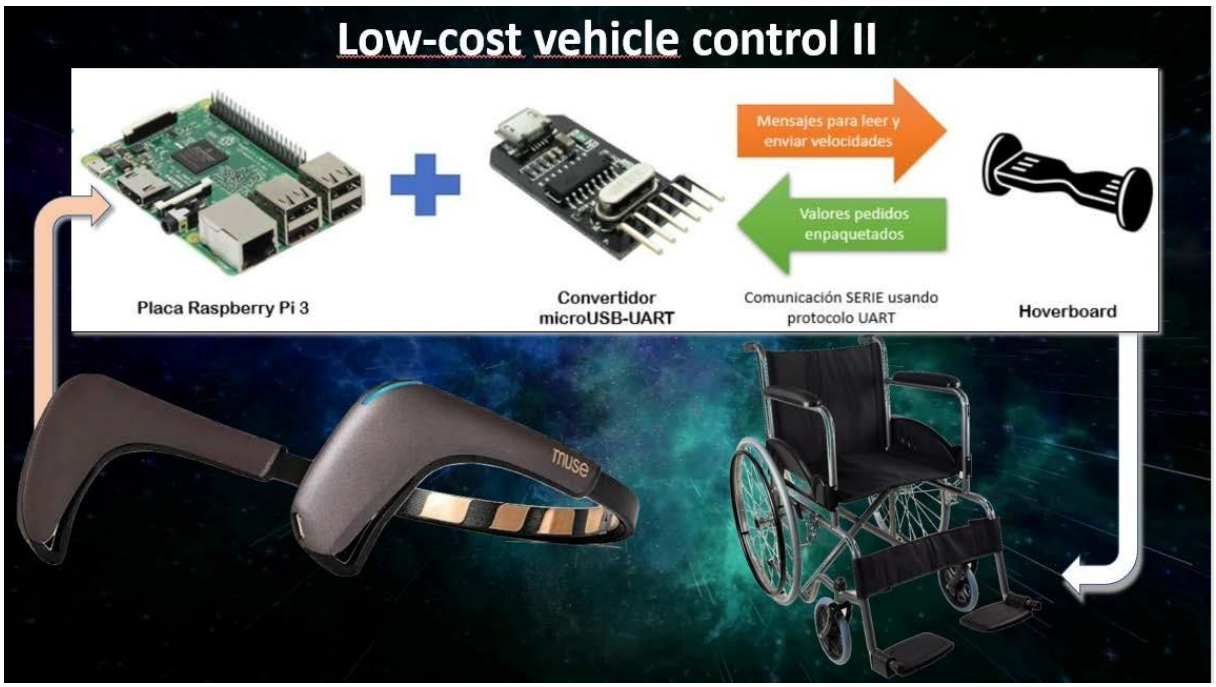
IDEE CENTRALIZED E-HEALTH SYSTEM

In this part of our work, we include the standard router how central node of communications and its relationship with a medical centre and insurance companies.

LOW-COST VEHICLE CONTROL I



LOW-COST VEHICLE CONTROL II



FUTURE OPTIONS

The main ideas, that we expose here, are the future of our research:

- Multiple protocols
- IFTTT
- Commands via IP
- Industrial control (5G)
- KNX:
    - Through the programming already developed.
    - Voice control

Annex 1

Self-Assessment Tool questionnaire

Contribution ID: 6f9d6991-5630-45a2-91ea-6d6cadc994f2
Date: 01/08/2020 00:33:56

S3Unica - Interreg Europe
Self Assessment Tool questionnaire

INTRODUCTION

S3UNICA project is based on the methodology adopted by the Smart Campus Interregional Innovation Pilot Action project which established a classification of partners' University Campuses and provided basic information about the dimension and the localization of technologies that have been adopted or are still in the testing phase. The main goal of the Smart Campus project was to develop the concept of smartness at University Campuses in the partnership regions: this should lead energy generation, distribution systems and energy use in university buildings in a more efficient and innovative way, in University Campus Buildings as far as technical, financial and planning aspects are concerned.

S3UNICA aims to:

- capitalize the experience gained by Smart Campus project partners (PPs);
- extend the acquired outputs to new PPs (Romania and Poland);
- develop a common vision based on the quadruple helix approach, according to Directive (EU) 2018 /844 of the European Parliament and of the Council of 30 May 2018 on the energy performance of buildings and the Smart Readiness Indicator, in order to improve policy instruments through the adoption of action plans

S3UNICA activities will be developed on the basis of the following 3 steps:

1. "**Identification and Analysis**": development of the self-assessment tool fist part enabling regional stakeholders to identify their strengths and weaknesses on the innovation cycle, policy framework, technical and financial performance;
2. "**Interregional mutual learning**": after the first step, S3UNICA will plan strategies, technical solutions, policy framework and ecosystem of the beneficiary region in order to increase smart energy saving, to improve distribution and production measures, as well as methods, resources, results and acquired experience throughout the innovation cycle;
3. "**Knowledge transfer and action plans**": given the lessons learnt from the Smart Campus project partners and considering the rich experience acquired by the new S3UNICA partners experienced, a common methodology will be drafted to support the growth of transnational markets by identifying action plans.

The assessment tool includes the above mentioned steps 1 and 2 and it will be implemented in two phases: The first phase will be approved during the first Steering Group (SG) and it is the subject of this document: it pursues the goal of collecting information in order to allow stakeholders to identify their strengths and weaknesses and of gathering quantitative data to build the next phase;

On the basis of the information received, the second phase will aim to define a common methodology to select technological roadmaps and the most appropriate policies.

The table below summarizes the implementation of the project activities:

	M0	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24
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development AT PP2, PP3				T1part "identification and analysi							AT2part' kno" with Sri														
All PP answers at AT1part											answers AT1part														
All PP answers at AT2part																x	answers AT1part					x			
RAFVG																						SG analize report AT			

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- collection of information provided by Universities stakeholders and consequent sharing with other stakeholders during the RSM to create suitable conditions for involving new private actors and for promoting the use of public-private partnership (PPP) and public private procurement instruments;
- Identification of at least 20 good practices;
- Drafting of the “Technology and Policy Road Map”, selecting promising technologies and smart energy management systems;
- Drafting of 5 action plans to enhance regional policy instruments.

The first part of the assessment tool is structured as a survey, subdivided into four sections:

1. **POLICY SECTION**: it concerns the collection of information to monitor the current state of the policies implemented by the PPs in order to achieve energy efficiency on University campuses buildings and infrastructures;
2. **FINANCIAL SECTION**: on the basis of the data provided by the partners, it allows to check the availability of financial instruments aimed at implementing energy efficiency interventions on University campuses;
3. **TECHNICAL SECTION**: (a) it collects general information concerning University campuses buildings and infrastructures; (b) it reports the matrix of information necessary to the application of the SRI methodology, identifying the questionnaire for the collection of information related to row 1. "**Monitoring and measurement**" and row (2.) "**Technical solutions**";
4. **ENERGY EFFICIENCY, FUTURE SCENARIOS AND VISION**: it is requested on one hand, a self-assessment of the energy performance detected in campuses analyzing the obstacles encountered and the extent of the energy efficiency of the measures adopted, on the other hand it is requested the indication of the objectives of the political actions undertaken at various levels.

POLICY SECTION

[To be completed by PP and University]

In order to understand the situation of the regulations supporting energy efficiency on university campuses, the following information is required from the partners, therefore the following questions need an answer from the single partner.

Are there policy[1] measures at any level (local, national) encouraging the **development of nZEB university buildings?** What has been already done and what results were achieved? Please give some examples.

[1] A policy is a principle or protocol to guide decisions and achieve rational outcomes, defined by political agreement at local/national/EU levels and adopted by law);

1000 character(s) maximum

(IN THE MONTH OF SEPTEMBER, ALL THE TEST INFORMATION WILL BE EXTENDED)

There is participation by the Andalucía TECH group (UMA and US) together with the Andalusian Government, the Malaga City Council, the Association of Promoters and Producers of Renewable Energies of Andalusia (APREAN), the Network of Technological Spaces of Andalusia (RETA) and the Andalusian Association of Information Technology and Communications Entrepreneurs (ETICOM).

Are there policy measures at any level (local, national) for encouraging the adoption of **smart monitoring and control systems?** What has been already done and what results were achieved? Please give some examples.

1000 character(s) maximum

Included in the Energy Efficiency and Environmental Sustainability Plan of the University of Malaga is a phase of monitoring and follow-up of electricity, water, natural gas and diesel consumption. This phase is currently complete and the data is accessible to technical personnel in charge of managing facilities and resources.

Are there policy measures at any level (local, national) for encouraging an **integrated energy management system for university/public buildings?** What has been already done and what results were achieved? Please give some examples.

1000 character(s) maximum

Included in the Energy Efficiency and Environmental Sustainability Plan of the University of Malaga is a centralized energy acquisition and management system for all university buildings. This system, managed through the Energy and Sustainability Management department, is in charge of tenders, improvement projects, monitoring and reports regarding this integrated management system.

Are there **self-implemented[1] energy efficiency policies** in place, not part of mandatory policies? What has been already done and what results were achieved? Please give some examples.

[1] Specify if the university campus has implemented additional policy regulations not mandatory requested by the regional-national-EU levels);

1000 character(s) maximum

The University of Malaga has implemented energy rating actions for teaching buildings, energy auditing of these buildings, and training of technical personnel and users of these buildings, which have allowed the results of the previous actions to be brought closer to the users of each of the teaching buildings.
The definition of the UMA as Smart-Campus is a sustainable project based on the application of new technologies for the benefit of sustainability. This concept is in line with the Sustainable Development Goals (SDGs) promoted by the United Nations

Does your university campus **adhere to mandatory energy policies at any level** (local, national, EU)? If yes, please specify.

1000 character(s) maximum

Currently, the University of Malaga meets all the mandatory environmental and energy management requirements. Its monitoring has been carried out through the implementation of the UNE ISO 500001 and ISO 14001 standards for energy and environmental management.

Are there **measurable objectives or targets achieved or to be achieved by your university campus?** Please specify if the campus has set up/achieved targets and objectives, both quantitative (e.g. numbers to be achieved) or qualitative (e.g. general final objectives expressed in a to-do-list levels).

1000 character(s) maximum

The measurable objectives are framed within the scope of energy certification and the application of the CTSGA, (Technical Committee of the Environmental Management System), which is in charge of compiling and updating the legal requirements applicable to the University. (20 of 45 buildings; energy audit (20 of 45 buildings), centralized management of electricity consumption with reduction in consumption (8%) and amounts (17%). Reduction of diesel consumption (9%) and reduction of gas consumption natural (7%) and its amount (7%).

Which policies have been implemented at local/regional national level or at campus level to promote the energy efficiency sector (i.e. development of innovative solutions, collaboration with private companies, support for the creation of universities spin-offs/start-ups to commercialize these new technologies, promotion of the interregional collaboration and projects at European level)? Please give some examples.

1000 character(s) maximum

Innovative ideas have been implemented with the main suppliers of energy resources, natural gas and the integral water cycle.

What are the bottlenecks you have experienced with regard to the energy efficiency policy implementation?

1000 character(s) maximum

The main problems appear in the administrative sphere (contract management, space management, relationship with companies) and in the budgetary sphere, which requires actions to be carried out in phases that must be carried out over several years.

Being S3 an "ex ante " conditionality to access cohesion funds, S3Unica project will contribute to influence regional policy, starting from University achievements. Has your university contributed to the definition of your Regional S3/ development trajectories ? Or has your Unviersity benefited from existing S3 (i.e. energy related projects funded through ERDF)?

1000 character(s) maximum

The University of Malaga has participated in several meetings called by the S3UNICA project, in which contributions have been made for the development of the European Project.

FINANCIAL SECTION

[To be completed by PP and University]

To understand the availability of financial instruments for the implementation of energy efficiency interventions on university campuses, each single partner should provide the following information.
Are the following financial instruments available?

Energy Performance Contract;

1000 character(s) minimum

At the time of contracting energy resources (electricity, water, natural gas and diesel), the Energy Efficiency Manual is indexed.

Mortgages for energy efficiency/Bank loans;

1000 character(s) minimum

No

State Incentives dedicated to Universities;

1000 character(s) maximum

Pending award of incentives for the installation of electric vehicle recharging, improvement of the Smart City and the Boulevard, in the new Smart Campus.

National programs dedicated to energy efficiency works for public buildings;

1000 character(s) maximum

They are being carried out from the IUDEE (University Institute of Energy Efficiency) an implementation policy is being developed in Public Buildings of Energy Efficiency

Dedicated credit institutions/bodies (EE funds) for energy efficiency works/Investments;

1000 character(s) maximum

Not applied

Other financial systems or initiatives: specify

1000 character(s) maximum

No

Which financial schemes have been implemented to promote policies in the energy sector (i.e. development of innovative solutions, collaboration with private companies, support for the creation of

universities spin-offs/start-ups to commercialize these new technologies, promotion of the interregional collaboration and projects at European level)? Please give some examples.

1000 character(s) maximum

Investment through the incorporation of a budget from savings in the acquisition of energy resources

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TECHNICAL SECTION

[To be completed by University]

The following answers are required from the stakeholders (campuses) to collect general information within university campuses and to understand the technological state of the buildings:

In this section Identification information, status and size of campuses are collected

	Question Description
University Name	UNIVERSIDAD DE MALAGA (UMA)
Country	SPAIN
City	MALAGA
ZIP code	29001
Street name Number	AVDA DE CERVANTES Nº 2
Description of the campus *[Insert a short and clear description of the campus: buildings (single or group of buildings, modern or historical), activities carried out (teaching rooms, labs, auditorium, offices, hospitals, sports facilities,...) (max. 1000 characters).]*	Structured in various CAMPUSES. A scientific, health and technological campus, with buildings of short age, Teatinos Campus, another in the Ejido area, a campus for Technical Architecture and LADE with older and less sustainable buildings, two major schools and sports centers with the latest developments in solar panels .
Campus ownership *[Property is the state of full possession of the assets used by the University. Rent is the state of contractual duty of these assets with an external owner.]*	Property UMA
Location *[Specify if the University is located in a fully independent building or if it is shared. Specify if the buildings are isolated or integrated into a district with other activities, or if they are included like the other civil residences in the city]*	The buildings that make up the University are all buildings that are not shared with another Public or Private Entity
Number of employees *[Indicate the number of students, lecturers, researchers, technicians, other staff present daily in buildings (reference: year 2019)]*	35,354 students, 2,554 teachers, 1,725 technical and administrative staff
Area [m^2] *[Indicative value. Specify the net floor area occupied by the buildings, taking into account all features allocated (offices, teaching rooms, etc).]*	

Volume [m^3] *[Indicative value. Specify the net volume of the campus,* *taking into account all features allocated (offices, teaching rooms, etc).]*	

In this section detailed information about different energy sources, final energy usage, consumption behavior, building structure, planned and adopted measures will be collected

	ABILITY TO MAINTAIN ENERGY PERFORMANCE AND OPERATION	ABILITY TO REPORT ON ENERGY USE	ADAPT ITS OPERATION MODE IN RESPONSE TO THE NEEDS OF THE OCCUPANT	MAINTAINING HEALTHY INDOOR CLIMATE CONDITIONS	FLEXIBILITY OF A BUILDING'S OVERALL ENERGY DEMAND
MONITORING AND MEASUREMENT	Quality measurement of electricity supply, natural gas pressure and flow, water pressure and chlorination	Annual report to the entire university community through the environmental protection service, Vice-Rector's Office for Smart Campus	The air conditioning and lighting systems automatically adapt to the user's requirements (Domotic Systems are applied, for energy saving and Efficiency	Continuous maintenance of air conditioning systems through external companies	Real-time monitoring of the energy consumption of each building. Decision making by technical staff to adapt consumption to real needs
TECHNICAL SOLUTIONS	Remote management of all analyzed resources	Web and outreach tools	Telemetry and remote control of occupancy, access and capacity	Measurements, reviews, improvement plans and air quality measurement reports	Remote management and communication network distributed by each campus

	ABILITY TO MAINTAIN ENERGY PERFORMANCE AND OPERATION	ABILITY TO REPORT ON ENERGY USE	ADAPT ITS OPERATION MODE IN RESPONSE TO THE NEEDS OF THE OCCUPANT	MAINTAINING HEALTHY INDOOR CLIMATE CONDITIONS	FLEXIBILITY OF A BUILDING'S OVERALL ENERGY DEMAND
MONITORING AND MEASUREMENT	Quality of the measure (entire building, single thermal zone, single service for example: lighting, air conditioning, other services	Frequency of measurements (annual, monthly, weekly); Quality of energy consumption measurement (system of buildings single building, single service for example: lighting, air conditioning, driving force);	Quality of the measure (system of buildings , building, single service for example: lighting, air conditioning, driving force) of temperature, relative humidity, CO_2 rate; lighting;	Quality of the measure (entire building, single service for example: lighting, air conditioning, driving force) of temperature, relative humidity, CO_2 rate;	Availability of system to monitor energy demand and local energy ailability (in direct or mulated production);
	A	**B**	**C**	**D**	**E**
TECHNICAL SOLUTIONS	Supply capacity of thermal and cooling energy for system of buildings, single building or single thermal zone;		Supply capacity of thermal and cooling energy and adjustment of air changes depending on the needs of the occupants in the single areas;	Supply capacity of thermal and cooling energy and adjustment of air changes depending on the needs in the single areas;	Presence of energy production from renewable sources (Photovoltaic, geothermal, solar thermal); Availability of electrical energy storage; Availability of thermal energy storage; Ability to supply the necessary energy through the purchase of energy or local production from renewable sources or, also, through the integration with other availability in the territory (e.g. waste heat)

Monitoring and measurement:

	A
Is there a dedicated office or person for energy management? *[Specify.]*	Yes, the Vice-Rector's Office for Smart-Campus
Is there a Building Management System (BMS) implemented? *[A Building Management System (BMS) is a computer-based control system installed in buildings that controls and monitors the building's mechanical and electrical equipment such as ventilation, lighting, power systems, fire systems, and security systems]*	Only in some buildings (10)
Data Collection *[Specify. which quantities are measured (e,g,energy consumption, temperature, relative humidity, CO2 rate); indicate if the measurement is aggregated (for whole campus, single building, building zone) or single service (example:; lighting, air conditioning; thermal energy, driving force); for each of them give the measurement frequency (e.g. annual, monthly) weekly).]*	Electricity consumption, natural gas consumption, waste and improvements to seabed
Energy flow measurements *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	It is made and implemented only in buildings with BMS control
Energy cost analysis *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	It is analyzed in real time by supplying energy resources from the wholesale market.
Emission measurement *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	Not done
Other measurements *[Specify]*	Measurement of waste in water and waste material
Was an indoor air quality test ever conducted in the building? *[Specify]*	Yes, in new or recently renovated buildings
Did customers or employers ever report thermal comfort dissatisfaction? *[Specify]*	Satisfaction surveys are continually analyzed to improve the response of buildings to their users.

Technical solutions

	A
Main Source for Electrical Power *[Specify which is the main source for electrical power used within the campus]*	ENDESA, Electrical Red
Additional Relevant Source for Electrical Power *[Specify if you are using an additional relevant source for electrical power in your university]*	No
Type of Supply Electrical Energy Contract *[Answer "metered" if you receive a bill from the utility company. Alternatively specify other methods]*	Metered
Yearly Electrical Energy Consumption [kWh] (reference year 2019) *[Fill in the value of the electric energy consumption of one year]*	184.589.700
Yearly Electrical Energy Cost *[Fill in the value for the total energy cost of one year of activities]*	
Main Source for Space Heating *[Specify the main source for space heating in the buildings]*	Electrical
Main Fuel Type *[Specify the main fuel type used by your company]*	
Yearly main fuel Consumption (referred year: 2019) *[Fill in the value for your total energy consumption of one year of operation and specify the reference unit for the specific fuel]*	
Yearly main fuel Cost *[Fill in the value for the total energy cost of one year of activities.]*	
Main heating Conversion Technology *[Specify which is the main conversion technology for space heating]*	Electrical
Main Heating Distribution Technology *[Specify the main distribution technology for space heat]*	Air
Main Source for Space Cooling *[Specify which is the main source for buildings cooling]*	Centralized electric
Main Cooling Conversion Technology *[Specify which is the main conversion technology for space cooling]*	Chiller / Heat Pump

Main Cooling Distribution Technology *[Specify the main distribution technology for space cooling]*	Chiller / Heat Pump
Additional relevant Fuels Type *[Specify if the University utilizes an additional relevant fuel type beside the main fuel type stated before]*	No
Type of additional fuels Supply Contract *[Answer "metered" if you receive a bill from the utility company.* *Alternatively specify other methods]*	No
Yearly additional fuel Consumption (reference year: 2019) *[Fill in the value for your total energy consumption of one year of operation and* *specify the reference unit for the specific fuel]*	No
Is there an on-site or off-site renewable energy system installed? *[Specify if the Campus has installed an energy system based on renewable sources* *(e.g. solar, biomass, wind, geothermal, hydro)]*	Yes
Which kinds of renewable energy systems are installed? *[Select the proper system(s)]*	Thermal solar and photovoltaic solar
Percentage of Electrical Energy Consumption from Renewable Sources *[Specify the range of electrical energy consumption from renewable resources* *according to the overall electrical energy consumption in your campus]*	
Percentage of Thermal Energy Consumption from Renewable Sources *[Specify the range of thermal energy consumption from renewable resources* *according to the overall thermal energy consumption in your campus]*	
Renewable Electric Energy Self-Consumption [%] *[Specify percentage of self-consumed renewable electrical energy* *according to the total self-produced renewable electrical energy]*	
Renewable Energy Systems Added Value [€] *[Specify the approximative added value in euros per year obtained from renewable energy systems* *installed by your campus, as a sum of both energy discounts and feed-in tariff]*	
Can you quantify approximately the overall savings achieved [%]? *[Indicate the approximate percentage for improvements yet achieved by the university* *after above selected measures have been taken]*	
Is there any additional potential for improvement in terms of energy efficiency? *[Specify if you consider that the University has a relevant potential for improving* *the energy efficiency at any level of building, indoor, lab]*	

Is there any additional potential for improvement in terms of energy efficiency? *[Estimate the approximate percentage of improvements that could be achieved by the university through additional energy efficiency measures]*	
Is there any innovative technologies/solutions developed by the University for improvement of energy efficiency and environment? *[To describe other innovative solutions that are being developed by the University or even implemented at the testing level.]*	
Are there any innovative solutions developed at your University that need a scale up from TRL 5 to TRL9? *[[NOTE] The idea of the Smart Campus project was to foster the interregional collaboration to promote innovation in the Universities Campuses, supporting innovative technologies to advance them from TRL 6 to TRL 8 or 9 through the collaboration between different universities.* *One of the conclusions of the Smart Campus project was the need to enlarge the portfolio of innovative solutions.]*	
If yes, what are the main bottlenecks you face for the scaling up? *[]*	

ENERGY EFFICIENCY, FUTURE SCENARIOS AND VISION SECTION

[To be completed by University]

In this section both a self-assessment of campus performance (in accordance with the barriers, obstacles and relevance of energy efficiency) and targets at various levels of policy actions is required.

Relevance of energy efficiency, future outlook and Vision:

	A
Impact of energy efficiency measures during last three years? *[Specify if the university is considering to receive back a positive impact from energy efficient measures adopted in last three years (1 means not receiving any positive impact, 5 means very high positive impact).*]	5
Did you find obstacles on energy efficiency measures and their implementation? *[Specify, whenever the university has had some obstacles, in implementing EE measures]*	No
Have you been able to overcome obstacles on energy efficiency measures and their implementation? *[Specify, whenever the university has had some obstacles, if it has been able to overcome them and correctly implement target actions]*	Yes
No idea of energy efficient measures *[Rate the relevance of this obstacle or barrier for the university energy efficiency either on the basis of your direct experience or according to your knowledge of the field (give a score between 1 and 5, 1 means small obstacle or low relevance, 5 means big obstacle or high relevance)]*	1
Time and staff resources in the company *[See above]*	yes
External support (technical or economic) *[See above]*	yes
Financial issues: Absence of dedicated budget for improvement of energy efficiency *[See above]*	yes
Long pay-back period for possible projects *[See above]*	yes
Others obstacles *[Specify]*	

Which are the obstacles for the development/application of innovative technologies/solutions developed by the University (if any) for improvement of energy efficiency? *[on the basis of your direct experience specify the bottlenecks of innovative solutions that are being developed by the University or even implemented at the testing level]*	
Have you planned to implement (additional) energy efficiency policies in your university? *[Specify an already planned intention to implement energy efficiency measures in the University,]*	Yes, broadcast
In which time framework *[Indicate the time horizon of eventually planned actions to be implemented by the university in the next future]*	
Which reduction in overall energy consumption is expected? *[Indicate the percentage of expected reduction in energy consumption expected from the planned actions to be implemented by the university in the next future]*	20%
Which reduction of fossil fuels is expected? *[Indicate the percentage of expected reduction in energy from fossil fuels expected from the planned actions to be implemented by the university in the next future]*	50%
What is the “energy culture” spread at your university campus? (i.e. do students know about campus energy savings goals, is there any piece of information on this,…) *[Specify]*	If dissemination continues through the environmental protection service and sustainability classroom

Data of the contact person responsible for the questionnaire:

	data
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Contribution ID: 760dbace-be1a-47a4-a97a-17a74dab8fc8
Date: 31/07/2020 20:59:34

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RAFVG																						SG analize report AT			

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The first part of the assessment tool is structured as a survey, subdivided into four sections:

1. **POLICY SECTION**: it concerns the collection of information to monitor the current state of the policies implemented by the PPs in order to achieve energy efficiency on University campuses buildings and infrastructures;
2. **FINANCIAL SECTION**: on the basis of the data provided by the partners, it allows to check the availability of financial instruments aimed at implementing energy efficiency interventions on University campuses;
3. **TECHNICAL SECTION**: (a) it collects general information concerning University campuses buildings and infrastructures; (b) it reports the matrix of information necessary to the application of the SRI methodology, identifying the questionnaire for the collection of information related to row 1. "**Monitoring and measurement**" and row (2.) "**Technical solutions**";
4. **ENERGY EFFICIENCY, FUTURE SCENARIOS AND VISION**: it is requested on one hand, a self-assessment of the energy performance detected in campuses analyzing the obstacles encountered and the extent of the energy efficiency of the measures adopted, on the other hand it is requested the indication of the objectives of the political actions undertaken at various levels.

POLICY SECTION

[To be completed by PP and University]

In order to understand the situation of the regulations supporting energy efficiency on university campuses, the following information is required from the partners, therefore the following questions need an answer from the single partner.

Are there policy[1] measures at any level (local, national) encouraging the **development of nZEB university buildings?** What has been already done and what results were achieved? Please give some examples.

[1] A policy is a principle or protocol to guide decisions and achieve rational outcomes, defined by political agreement at local/national/EU levels and adopted by law);

1000 character(s) maximum

No

Are there policy measures at any level (local, national) for encouraging the adoption of **smart monitoring and control systems?** What has been already done and what results were achieved? Please give some examples.

1000 character(s) maximum

A BMS system is being implemented

Are there policy measures at any level (local, national) for encouraging an **integrated energy management system for university/public buildings?** What has been already done and what results were achieved? Please give some examples.

1000 character(s) maximum

It is unknown

Are there **self-implemented[1] energy efficiency policies** in place, not part of mandatory policies? What has been already done and what results were achieved? Please give some examples.

[1] Specify if the university campus has implemented additional policy regulations not mandatory requested by the regional-national-EU levels);

1000 character(s) maximum

switch to led lighting in some buildings

Does your university campus **adhere to mandatory energy policies at any level** (local, national, EU)? If yes, please specify.

1000 character(s) maximum

No

Are there **measurable objectives or targets achieved or to be achieved by your university campus?** Please specify if the campus has set up/achieved targets and objectives, both quantitative (e.g. numbers to be achieved) or qualitative (e.g. general final objectives expressed in a to-do-list levels).

1000 character(s) maximum

There is no numerical objective, but it is intended to lower annual energy consumption.

Which policies have been implemented at local/regional national level or at campus level to promote the energy efficiency sector (i.e. development of innovative solutions, collaboration with private companies, support for the creation of universities spin-offs/start-ups to commercialize these new technologies, promotion of the interregional collaboration and projects at European level)? Please give some examples.

1000 character(s) maximum

Study and installation of photovoltaic installations, substitution of conventional LED luminaires.

What are the bottlenecks you have experienced with regard to the energy efficiency policy implementation?

1000 character(s) maximum

Economic - budgetary

Being S3 an "ex ante " conditionality to access cohesion funds, S3Unica project will contribute to influence regional policy, starting from University achievements. Has your university contributed to the definition of your Regional S3/ development trajectories ? Or has your Unviersity benefited from existing S3 (i.e. energy related projects funded through ERDF)?

1000 character(s) maximum

No

FINANCIAL SECTION

[To be completed by PP and University]

To understand the availability of financial instruments for the implementation of energy efficiency interventions on university campuses, each single partner should provide the following information.

Are the following financial instruments available?

Energy Performance Contract;

1000 character(s) minimum

It does not exist since an intervention, internal or external, has never been considered in the buildings of the university campuses

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Mortgages for energy efficiency/Bank loans;

1000 character(s) minimum

It does not exist since an intervention, internal or external, has never been considered in the buildings of the university campuses

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State Incentives dedicated to Universities;

1000 character(s) maximum

None

National programs dedicated to energy efficiency works for public buildings;

1000 character(s) maximum

We do not have

Dedicated credit institutions/bodies (EE funds) for energy efficiency works/Investments;

1000 character(s) maximum

We do not have

Other financial systems or initiatives: specify

1000 character(s) maximum

We do not have

Which financial schemes have been implemented to promote policies in the energy sector (i.e. development of innovative solutions, collaboration with private companies, support for the creation of universities spin-offs/start-ups to commercialize these new technologies, promotion of the interregional collaboration and projects at European level)? Please give some examples.

1000 character(s) maximum

None

TECHNICAL SECTION

[To be completed by University]

The following answers are required from the stakeholders (campuses) to collect general information within university campuses and to understand the technological state of the buildings:

In this section Identification information, status and size of campuses are collected

	Question Description
University Name	UNIVERSIDAD DE GRANADA
Country	ESPAÑA
City	GRANADA
ZIP code	18071
Street name Number	AVD. DEL HOSPICIO, S/N
Description of the campus *[Insert a short and clear description of the campus: buildings (single or group of buildings, modern or historical), activities carried out (teaching rooms, labs, auditorium, offices, hospitals, sports facilities,...) (max. 1000 characters).]*	7 CAMPUSES, IN WHICH 122 BUILDINGS ARE LOCATED, OF THEM 4 ARE BIC (PROPERTY OF CULTURAL INTEREST), AND THERE ARE MORE THAN 20 WITH DIFFERENT LEVELS OF PROTECTION.
Campus ownership *[Property is the state of full possession of the assets used by the University. Rent is the state of contractual duty of these assets with an external owner.]*	THE MAIN PROPERTY IS OF THE UNIVERSITY OF GRANADA, BUT THERE ARE ALSO SOME ON ASSIGNMENT AND FOR RENT.
Location *[Specify if the University is located in a fully independent building or if it is shared. Specify if the buildings are isolated or integrated into a district with other activities, or if they are included like the other civil residences in the city]*	7 CAMPUSES, IN WHICH 122 BUILDINGS ARE LOCATED
Number of employees *[Indicate the number of students, lecturers, researchers, technicians, other staff present daily in buildings (reference: year 2019)]*	7 CAMPUSES, IN WHICH 122 BUILDINGS ARE LOCATED STUDENTS = 56,547 PROF. = 3,677 ADMINISTRATION PEOPLES = 2,616
Area [m^2] *[Indicative value. Specify the net floor area occupied by the buildings, taking into account all features allocated (offices, teaching rooms, etc).]*	616.394 m2

Volume [m^3] *[Indicative value. Specify the net volume of the campus,* *taking into account all features allocated (offices, teaching rooms, etc).]*	

In this section detailed information about different energy sources, final energy usage, consumption behavior, building structure, planned and adopted measures will be collected

	ABILITY TO MAINTAIN ENERGY PERFORMANCE AND OPERATION	ABILITY TO REPORT ON ENERGY USE	ADAPT ITS OPERATION MODE IN RESPONSE TO THE NEEDS OF THE OCCUPANT	MAINTAINING HEALTHY INDOOR CLIMATE CONDITIONS	FLEXIBILITY OF A BUILDING'S OVERALL ENERGY DEMAND
MONITORING AND MEASUREMENT					
TECHNICAL SOLUTIONS					

	ABILITY TO MAINTAIN ENERGY PERFORMANCE AND OPERATION	ABILITY TO REPORT ON ENERGY USE	ADAPT ITS OPERATION MODE IN RESPONSE TO THE NEEDS OF THE OCCUPANT	MAINTAINING HEALTHY INDOOR CLIMATE CONDITIONS	FLEXIBILITY OF A BUILDING'S OVERALL ENERGY DEMAND
MONITORING AND MEASUREMENT	Quality of the measure (entire building, single thermal zone, single service for example: lighting, air conditioning, other services	Frequency of measurements (annual, monthly, weekly); Quality of energy consumption measurement (system of buildings single building, single service for example: lighting, air conditioning, driving force);	Quality of the measure (system of buildings , building, single service for example: lighting, air conditioning, driving force) of temperature, relative humidity, CO_2 rate; lighting;	Quality of the measure (entire building, single service for example: lighting, air conditioning, driving force) of temperature, relative humidity, CO_2 rate;	Availability of system to monitor energy demand and local energy ailability (in direct or mulated production);
	A	**B**	**C**	**D**	**E**
TECHNICAL SOLUTIONS	Supply capacity of thermal and cooling energy for system of buildings, single building or single thermal zone;		Supply capacity of thermal and cooling energy and adjustment of air changes depending on the needs of the occupants in the single areas;	Supply capacity of thermal and cooling energy and adjustment of air changes depending on the needs in the single areas;	Presence of energy production from renewable sources (Photovoltaic, geothermal, solar thermal); Availability of electrical energy storage; Availability of thermal energy storage; Ability to supply the necessary energy through the purchase of energy or local production from renewable sources or, also, through the integration with other availability in the territory (e.g. waste heat)

Monitoring and measurement:

	A
Is there a dedicated office or person for energy management? *[Specify.]*	Yes, the infrastructure and heritage office
Is there a Building Management System (BMS) implemented? *[A Building Management System (BMS) is a computer-based control system installed in buildings that controls and monitors the building's mechanical and electrical equipment such as ventilation, lighting, power systems, fire systems, and security systems]*	Yes
Data Collection *[Specify. which quantities are measured (e,g,energy consumption, temperature, relative humidity, CO2 rate); indicate if the measurement is aggregated (for whole campus, single building, building zone) or single service (example:; lighting, air conditioning; thermal energy, driving force); for each of them give the measurement frequency (e.g. annual, monthly) weekly).]*	Measurements of consumption and energy. By building.
Energy flow measurements *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	It is done in some buildings
Energy cost analysis *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	Yes in some buildings
Emission measurement *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	No
Other measurements *[Specify]*	
Was an indoor air quality test ever conducted in the building? *[Specify]*	YES, in some buildings there are continuous quality air quality probes.
Did customers or employers ever report thermal comfort dissatisfaction? *[Specify]*	Yes, it is difficult to satisfy 100% of users even within the parameters indicated by RITE.

Technical solutions

	A
Main Source for Electrical Power *[Specify which is the main source for electrical power used within the campus]*	Mains power
Additional Relevant Source for Electrical Power *[Specify if you are using an additional relevant source for electrical power in your university]*	No
Type of Supply Electrical Energy Contract *[Answer "metered" if you receive a bill from the utility company. Alternatively specify other methods]*	REDEJA contract. I do receive an invoice per supply point.
Yearly Electrical Energy Consumption [kWh] (reference year 2019) *[Fill in the value of the electric energy consumption of one year]*	28.389.501 kWh
Yearly Electrical Energy Cost *[Fill in the value for the total energy cost of one year of activities]*	3.687.585,52 €
Main Source for Space Heating *[Specify the main source for space heating in the buildings]*	Natural Gas and Diesel
Main Fuel Type *[Specify the main fuel type used by your company]*	Diesel
Yearly main fuel Consumption (referred year: 2019) *[Fill in the value for your total energy consumption of one year of operation and specify the reference unit for the specific fuel]*	Natural Gas: 10.668.348 kWh
Yearly main fuel Cost *[Fill in the value for the total energy cost of one year of activities.]*	Natural Gas: € 737,944.66 Diesel: € 509,384.92 Biomass: € 24,125.27
Main heating Conversion Technology *[Specify which is the main conversion technology for space heating]*	Boilers
Main Heating Distribution Technology *[Specify the main distribution technology for space heat]*	Radiators
Main Source for Space Cooling *[Specify which is the main source for buildings cooling]*	Electricity

Main Cooling Conversion Technology *[Specify which is the main conversion technology for space cooling]*	Chillers
Main Cooling Distribution Technology *[Specify the main distribution technology for space cooling]*	Fan-coils
Additional relevant Fuels Type *[Specify if the University utilizes an additional relevant fuel type beside the main fuel type stated before]*	Natural gas (Absorption)
Type of additional fuels Supply Contract *[Answer "metered" if you receive a bill from the utility company.* *Alternatively specify other methods]*	Yes, a company invoice is received per supply point
Yearly additional fuel Consumption (reference year: 2019) *[Fill in the value for your total energy consumption of one year of operation and* *specify the reference unit for the specific fuel]*	Diesel C: 836,426 liters
Is there an on-site or off-site renewable energy system installed? *[Specify if the Campus has installed an energy system based on renewable sources* *(e.g. solar, biomass, wind, geothermal, hydro)]*	Biomass
Which kinds of renewable energy systems are installed? *[Select the proper system(s)]*	Biomass
Percentage of Electrical Energy Consumption from Renewable Sources *[Specify the range of electrical energy consumption from renewable resources* *according to the overall electrical energy consumption in your campus]*	100% (REDEJA Contract)
Percentage of Thermal Energy Consumption from Renewable Sources *[Specify the range of thermal energy consumption from renewable resources* *according to the overall thermal energy consumption in your campus]*	1,90 %
Renewable Electric Energy Self-Consumption [%] *[Specify percentage of self-consumed renewable electrical energy* *according to the total self-produced renewable electrical energy]*	0 %
Renewable Energy Systems Added Value [€] *[Specify the approximative added value in euros per year obtained from renewable energy systems* *installed by your campus, as a sum of both energy discounts and feed-in tariff]*	
Can you quantify approximately the overall savings achieved [%]? *[Indicate the approximate percentage for improvements yet achieved by the university* *after above selected measures have been taken]*	

Is there any additional potential for improvement in terms of energy efficiency? *[Specify if you consider that the University has a relevant potential for improving the energy efficiency at any level of building, indoor, lab]*	Yes, the installation of photovoltaic panels for self-consumption has been studied. Diesel C is being exchanged for Natural Gas.
Is there any additional potential for improvement in terms of energy efficiency? *[Estimate the approximate percentage of improvements that could be achieved by the university through additional energy efficiency measures]*	YES, with Photovoltaic energy 0.005%
Is there any innovative technologies/solutions developed by the University for improvement of energy efficiency and environment? *[To describe other innovative solutions that are being developed by the University or even implemented at the testing level.]*	
Are there any innovative solutions developed at your University that need a scale up from TRL 5 to TRL9? *[[NOTE] The idea of the Smart Campus project was to foster the interregional collaboration to promote innovation in the Universities Campuses, supporting innovative technologies to advance them from TRL 6 to TRL 8 or 9 through the collaboration between different universities.* *One of the conclusions of the Smart Campus project was the need to enlarge the portfolio of innovative solutions.]*	
If yes, what are the main bottlenecks you face for the scaling up? *[]*	

ENERGY EFFICIENCY, FUTURE SCENARIOS AND VISION SECTION

[To be completed by University]

In this section both a self-assessment of campus performance (in accordance with the barriers, obstacles and relevance of energy efficiency) and targets at various levels of policy actions is required.

Relevance of energy efficiency, future outlook and Vision:

	A
Impact of energy efficiency measures during last three years? *[Specify if the university is considering to receive back a positive impact from energy efficient measures adopted in last three years (1 means not receiving any positive impact, 5 means very high positive impact).*]	1
Did you find obstacles on energy efficiency measures and their implementation? *[Specify, whenever the university has had some obstacles, in implementing EE measures]*	Economics
Have you been able to overcome obstacles on energy efficiency measures and their implementation? *[Specify, whenever the university has had some obstacles, if it has been able to overcome them and correctly implement target actions]*	No
No idea of energy efficient measures *[Rate the relevance of this obstacle or barrier for the university energy efficiency either on the basis of your direct experience or according to your knowledge of the field (give a score between 1 and 5, 1 means small obstacle or low relevance, 5 means big obstacle or high relevance)]*	4
Time and staff resources in the company *[See above]*	1 person
External support (technical or economic) *[See above]*	Technical
Financial issues: Absence of dedicated budget for improvement of energy efficiency *[See above]*	Lack of budget
Long pay-back period for possible projects *[See above]*	
Others obstacles *[Specify]*	

Which are the obstacles for the development/application of innovative technologies/solutions developed by the University (if any) for improvement of energy efficiency? *[on the basis of your direct experience specify the bottlenecks of innovative solutions that are being developed by the University or even implemented at the testing level]*	The main one is economic, and later the dispersion of management.
Have you planned to implement (additional) energy efficiency policies in your university? *[Specify an already planned intention to implement energy efficiency measures in the University,]*	Yes, they would go hand in hand with the maintenance of the facilities.
In which time framework *[Indicate the time horizon of eventually planned actions to be implemented by the university in the next future]*	10 years
Which reduction in overall energy consumption is expected? *[Indicate the percentage of expected reduction in energy consumption expected from the planned actions to be implemented by the university in the next future]*	10%
Which reduction of fossil fuels is expected? *[Indicate the percentage of expected reduction in energy from fossil fuels expected from the planned actions to be implemented by the university in the next future]*	80%
What is the “energy culture” spread at your university campus? (i.e. do students know about campus energy savings goals, is there any piece of information on this,…) *[Specify]*	No

Data of the contact person responsible for the questionnaire:

	data
Name	MANUEL JESÚS
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Contribution ID: c0d47467-11ac-4fdc-85c9-b69c193423dc
Date: 31/07/2020 13:43:19

S3Unica - Interreg Europe
Self Assessment Tool questionnaire

INTRODUCTION

S3UNICA project is based on the methodology adopted by the Smart Campus Interregional Innovation Pilot Action project which established a classification of partners' University Campuses and provided basic information about the dimension and the localization of technologies that have been adopted or are still in the testing phase. The main goal of the Smart Campus project was to develop the concept of smartness at University Campuses in the partnership regions: this should lead energy generation, distribution systems and energy use in university buildings in a more efficient and innovative way, in University Campus Buildings as far as technical, financial and planning aspects are concerned.

S3UNICA aims to:

- capitalize the experience gained by Smart Campus project partners (PPs);
- extend the acquired outputs to new PPs (Romania and Poland);
- develop a common vision based on the quadruple helix approach, according to Directive (EU) 2018 /844 of the European Parliament and of the Council of 30 May 2018 on the energy performance of buildings and the Smart Readiness Indicator, in order to improve policy instruments through the adoption of action plans

S3UNICA activities will be developed on the basis of the following 3 steps:

1. "**Identification and Analysis**": development of the self-assessment tool fist part enabling regional stakeholders to identify their strengths and weaknesses on the innovation cycle, policy framework, technical and financial performance;
2. "**Interregional mutual learning**": after the first step, S3UNICA will plan strategies, technical solutions, policy framework and ecosystem of the beneficiary region in order to increase smart energy saving, to improve distribution and production measures, as well as methods, resources, results and acquired experience throughout the innovation cycle;
3. "**Knowledge transfer and action plans**": given the lessons learnt from the Smart Campus project partners and considering the rich experience acquired by the new S3UNICA partners experienced, a common methodology will be drafted to support the growth of transnational markets by identifying action plans.

The assessment tool includes the above mentioned steps 1 and 2 and it will be implemented in two phases: The first phase will be approved during the first Steering Group (SG) and it is the subject of this document: it pursues the goal of collecting information in order to allow stakeholders to identify their strengths and weaknesses and of gathering quantitative data to build the next phase;

On the basis of the information received, the second phase will aim to define a common methodology to select technological roadmaps and the most appropriate policies.

The table below summarizes the implementation of the project activities:

	M0	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24
KARELIA										SG approve AT1															
ANDALUSIA																SG approve AT2									
development AT PP2, PP3				T1part "identification and analysi							AT2part' kno" with Sri														
All PP answers at AT1part											answers AT1part														
All PP answers at AT2part																x	answers AT1part					x			
RAFVG																						SG analize report AT			

During the implementation of the assessment tool, the LP will capitalize on the previous experiences acquired in the management of European projects, such as SMART CAMPUS and CEEM (project financed by the Central Europe Program through ERDF funds which aimed to provide SMEs with environmentally friendly technologies, operating methods, good practices and an IT tool to self-evaluate their performance), in order to achieve the following objectives of the S3UNICA project:

- collection of information provided by Universities stakeholders and consequent sharing with other stakeholders during the RSM to create suitable conditions for involving new private actors and for promoting the use of public-private partnership (PPP) and public private procurement instruments;
- Identification of at least 20 good practices;
- Drafting of the “Technology and Policy Road Map”, selecting promising technologies and smart energy management systems;
- Drafting of 5 action plans to enhance regional policy instruments.

The first part of the assessment tool is structured as a survey, subdivided into four sections:

1. **POLICY SECTION**: it concerns the collection of information to monitor the current state of the policies implemented by the PPs in order to achieve energy efficiency on University campuses buildings and infrastructures;
2. **FINANCIAL SECTION**: on the basis of the data provided by the partners, it allows to check the availability of financial instruments aimed at implementing energy efficiency interventions on University campuses;
3. **TECHNICAL SECTION**: (a) it collects general information concerning University campuses buildings and infrastructures; (b) it reports the matrix of information necessary to the application of the SRI methodology, identifying the questionnaire for the collection of information related to row 1. "**Monitoring and measurement**" and row (2.) "**Technical solutions**";
4. **ENERGY EFFICIENCY, FUTURE SCENARIOS AND VISION**: it is requested on one hand, a self-assessment of the energy performance detected in campuses analyzing the obstacles encountered and the extent of the energy efficiency of the measures adopted, on the other hand it is requested the indication of the objectives of the political actions undertaken at various levels.

POLICY SECTION

[To be completed by PP and University]

In order to understand the situation of the regulations supporting energy efficiency on university campuses, the following information is required from the partners, therefore the following questions need an answer from the single partner.

Are there policy[1] measures at any level (local, national) encouraging the **development of nZEB university buildings?** What has been already done and what results were achieved? Please give some examples.

[1] A policy is a principle or protocol to guide decisions and achieve rational outcomes, defined by political agreement at local/national/EU levels and adopted by law);

1000 character(s) maximum

The University of Córdoba has developed an Energy Efficiency and Environmental Sustainability Plan, approved by its Governing Council in July 2019, which includes actions to reduce energy consumption and emissions, including energy generation systems for nZEB university buildings. . The first phase of consumption reduction has been carried out, pending the awarding of the renewable generation part in three buildings to close the loop.

Are there policy measures at any level (local, national) for encouraging the adoption of **smart monitoring and control systems?** What has been already done and what results were achieved? Please give some examples.

1000 character(s) maximum

Included in the Energy Efficiency and Environmental Sustainability Plan of the University of Córdoba is a phase of monitoring and follow-up of electricity, water, natural gas and diesel consumption. This phase is currently completed and the data is accessible to technical personnel in charge of managing facilities and resources.

Are there policy measures at any level (local, national) for encouraging an **integrated energy management system for university/public buildings?** What has been already done and what results were achieved? Please give some examples.

1000 character(s) maximum

Included in the Energy Efficiency and Environmental Sustainability Plan of the University of Córdoba is a centralized energy acquisition and management system for all university buildings. This system, managed through the Directorate of Energy Management and Sustainability, is in charge of tenders, improvement projects, monitoring and reports concerning this integrated management system.

Are there **self-implemented[1] energy efficiency policies** in place, not part of mandatory policies? What has been already done and what results were achieved? Please give some examples.

[1] Specify if the university campus has implemented additional policy regulations not mandatory requested by the regional-national-EU levels);

1000 character(s) maximum

The University of Córdoba has implemented energy rating actions for teaching buildings, energy auditing of these buildings, and training of technical personnel and users of these buildings, which have allowed the results of the previous actions to be brought closer to the users of each of the teaching buildings. .

Does your university campus **adhere to mandatory energy policies at any level** (local, national, EU)? If yes, please specify.

1000 character(s) maximum

Currently, the University of Córdoba complies with all the mandatory environmental and energy management requirements. Its monitoring has been carried out through the implementation of the UNE ISO 500001 standard for energy management, which is in the implementation period.

Are there **measurable objectives or targets achieved or to be achieved by your university campus?** Please specify if the campus has set up/achieved targets and objectives, both quantitative (e.g. numbers to be achieved) or qualitative (e.g. general final objectives expressed in a to-do-list levels).

1000 character(s) maximum

The measurable objectives fall within the scope of energy certification (20 of 36 buildings; energy audit (12 of 36 buildings), centralized management of electricity consumption with reduction in consumption (8%) and amounts (17%). Reduction in consumption of diesel (9%) and reduction of natural gas consumption (7%) and its amount (7%).

Which policies have been implemented at local/regional national level or at campus level to promote the energy efficiency sector (i.e. development of innovative solutions, collaboration with private companies, support for the creation of universities spin-offs/start-ups to commercialize these new technologies, promotion of the interregional collaboration and projects at European level)? Please give some examples.

1000 character(s) maximum

Innovative ideas have been implemented with the main suppliers of energy resources, natural gas and the integral water cycle. Several spin-off companies have been created as a result of some innovative actions, such as, for example, energy efficiency engineering company HELIANTHUS. Participation in two European projects for the integration of IoT into monitoring systems has been requested (pending resolution).

What are the bottlenecks you have experienced with regard to the energy efficiency policy implementation?

1000 character(s) maximum

The main problems appear in the administrative sphere (contract management, space management, relationship with companies) and in the budgetary sphere, which requires executing actions in phases that must be carried out over several years.

Being S3 an "ex ante " conditionality to access cohesion funds, S3Unica project will contribute to influence regional policy, starting from University achievements. Has your university contributed to the definition of your Regional S3/ development trajectories ? Or has your Unviersity benefited from existing S3 (i.e. energy related projects funded through ERDF)?

1000 character(s) maximum

The University of Córdoba has participated in several meetings called by the S3 project to share actions on energy management.

FINANCIAL SECTION

[To be completed by PP and University]

To understand the availability of financial instruments for the implementation of energy efficiency interventions on university campuses, each single partner should provide the following information.
Are the following financial instruments available?

Energy Performance Contract;

1000 character(s) minimum

The energy efficiency contract is indexed to each contract for the supply of energy resources (electricity, water, natural gas and diesel).

There is no more information that can be attached,

The Text is repeated to complete the 1000 characters.
(There is an error in the dimensioning of the field size, since it should indicate a maximum of 1000 characters and it is incorrectly referenced, as a minimum of 1000 characters)

The Text is repeated to complete the 1000 characters.
(There is an error in the dimensioning of the field size, since it should indicate a maximum of 1000 characters and it is incorrectly referenced, as a minimum of 1000 characters)

The Text is repeated to complete the 1000 characters.
(There is an error in the dimensioning of the field size, since it should indicate a maximum of 1000 characters and it is incorrectly referenced, as a minimum of 1000 characters)

The Text is repeated to complete the 1000 characters.
(There is an error in the dimensioning of the field size, since it should indicate a maximum of 1000 characters and it is incorrectly referenced, as a minimum of 1000 characters)

Mortgages for energy efficiency/Bank loans;

1000 character(s) minimum

No

There is no more information that can be attached,

The Text is repeated to complete the 1000 characters.
(There is an error in the dimensioning of the field size, since it should indicate a maximum of 1000 characters and it is incorrectly referenced, as a minimum of 1000 characters)

The Text is repeated to complete the 1000 characters.
(There is an error in the dimensioning of the field size, since it should indicate a maximum of 1000 characters and it is incorrectly referenced, as a minimum of 1000 characters)

The Text is repeated to complete the 1000 characters.
(There is an error in the dimensioning of the field size, since it should indicate a maximum of 1000 characters and it is incorrectly referenced, as a minimum of 1000 characters)

The Text is repeated to complete the 1000 characters.
(There is an error in the dimensioning of the field size, since it should indicate a maximum of 1000 characters and it is incorrectly referenced, as a minimum of 1000 characters)

State Incentives dedicated to Universities;

1000 character(s) maximum

Pending award of incentives for the installation of electric vehicle recharging.

There is no more information that can be attached.

National programs dedicated to energy efficiency works for public buildings;

1000 character(s) maximum

Not applied

Dedicated credit institutions/bodies (EE funds) for energy efficiency works/Investments;

1000 character(s) maximum

Not applied

Other financial systems or initiatives: specify

1000 character(s) maximum

No

Which financial schemes have been implemented to promote policies in the energy sector (i.e. development of innovative solutions, collaboration with private companies, support for the creation of universities spin-offs/start-ups to commercialize these new technologies, promotion of the interregional collaboration and projects at European level)? Please give some examples.

1000 character(s) maximum

Investment through the incorporation of a budget from savings in the acquisition of energy resources.

TECHNICAL SECTION

[To be completed by University]

The following answers are required from the stakeholders (campuses) to collect general information within university campuses and to understand the technological state of the buildings:

In this section Identification information, status and size of campuses are collected

	Question Description
University Name	UNIVERSIDAD DE CÓRDOBA (UCO)
Country	SPAIN
City	CORDOBA
ZIP code	14071
Street name Number	Avda Medina Azahara 5, Córdoba
Description of the campus *[Insert a short and clear description of the campus: buildings (single or group of buildings, modern or historical), activities carried out (teaching rooms, labs, auditorium, offices, hospitals, sports facilities,...) (max. 1000 characters).]*	Structured in a technological and agri-food campus of buildings of short age, a scientific-sanitary campus, recently renovated and expanded, a central campus with historical and administrative buildings, and a Belmez campus with a school of civil engineering in a mining area.
Campus ownership *[Property is the state of full possession of the assets used by the University. Rent is the state of contractual duty of these assets with an external owner.]*	PROPERTY OF THE UCO
Location *[Specify if the University is located in a fully independent building or if it is shared. Specify if the buildings are isolated or integrated into a district with other activities, or if they are included like the other civil residences in the city]*	The buildings that compose it are not shared except for an administrative building shared with the Junta de Andalucía
Number of employees *[Indicate the number of students, lecturers, researchers, technicians, other staff present daily in buildings (reference: year 2019)]*	14,550 students, 1980 teachers, 2,670 technical and administrative staff
Area [m^2] *[Indicative value. Specify the net floor area occupied by the buildings, taking into account all features allocated (offices, teaching rooms, etc).]*	

Volume [m^3] *[Indicative value. Specify the net volume of the campus,* *taking into account all features allocated (offices, teaching rooms, etc).]*	

In this section detailed information about different energy sources, final energy usage, consumption behavior, building structure, planned and adopted measures will be collected

	ABILITY TO MAINTAIN ENERGY PERFORMANCE AND OPERATION	ABILITY TO REPORT ON ENERGY USE	ADAPT ITS OPERATION MODE IN RESPONSE TO THE NEEDS OF THE OCCUPANT	MAINTAINING HEALTHY INDOOR CLIMATE CONDITIONS	FLEXIBILITY OF A BUILDING'S OVERALL ENERGY DEMAND
MONITORING AND MEASUREMENT	Quality measurement of electricity supply, natural gas pressure and flow, water pressure and chlorination	Annual report to the entire university community through the environmental protection service	HVAC and lighting systems automatically adapt to user requirements (presence and control of use) or face-to-face unit monitoring by technical personnel	Continuous maintenance of air conditioning systems through external companies	Real-time monitoring of the energy consumption of each building. Decision making by technical staff to adapt consumption to real needs Remote management and communication network distributed by each campus.
TECHNICAL SOLUTIONS	Remote management of all analyzed resources	Web and outreach tools	Telemetry and remote control of occupancy, access and capacity	Measurements, reviews, improvement plans and air quality measurement reports	Remote management and communication network distributed by each campus

	ABILITY TO MAINTAIN ENERGY PERFORMANCE AND OPERATION	ABILITY TO REPORT ON ENERGY USE	ADAPT ITS OPERATION MODE IN RESPONSE TO THE NEEDS OF THE OCCUPANT	MAINTAINING HEALTHY INDOOR CLIMATE CONDITIONS	FLEXIBILITY OF A BUILDING'S OVERALL ENERGY DEMAND
MONITORING AND MEASUREMENT	Quality of the measure (entire building, single thermal zone, single service for example: lighting, air conditioning, other services	Frequency of measurements (annual, monthly, weekly); Quality of energy consumption measurement (system of buildings single building, single service for example: lighting, air conditioning, driving force);	Quality of the measure (system of buildings , building, single service for example: lighting, air conditioning, driving force) of temperature, relative humidity, CO_2 rate; lighting;	Quality of the measure (entire building, single service for example: lighting, air conditioning, driving force) of temperature, relative humidity, CO_2 rate;	Availability of system to monitor energy demand and local energy ailability (in direct or mulated production);
	A	**B**	**C**	**D**	**E**
TECHNICAL SOLUTIONS	Supply capacity of thermal and cooling energy for system of buildings, single building or single thermal zone;		Supply capacity of thermal and cooling energy and adjustment of air changes depending on the needs of the occupants in the single areas;	Supply capacity of thermal and cooling energy and adjustment of air changes depending on the needs in the single areas;	Presence of energy production from renewable sources (Photovoltaic, geothermal, solar thermal); Availability of electrical energy storage; Availability of thermal energy storage; Ability to supply the necessary energy through the purchase of energy or local production from renewable sources or, also, through the integration with other availability in the territory (e.g. waste heat)

Monitoring and measurement:

	A
Is there a dedicated office or person for energy management? *[Specify.]*	Yes, Director of Energy Management and Sustainability
Is there a Building Management System (BMS) implemented? *[A Building Management System (BMS) is a computer-based control system installed in buildings that controls and monitors the building's mechanical and electrical equipment such as ventilation, lighting, power systems, fire systems, and security systems]*	Only in some buildings (7
Data Collection *[Specify. which quantities are measured (e,g,energy consumption, temperature, relative humidity, CO2 rate); indicate if the measurement is aggregated (for whole campus, single building, building zone) or single service (example:; lighting, air conditioning; thermal energy, driving force); for each of them give the measurement frequency (e.g. annual, monthly) weekly).]*	Electric energy consumption, natural gas consumption
Energy flow measurements *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	Se realiza y se implementa solo en los edificios con control BMS
Energy cost analysis *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	It is analyzed in real time by supplying energy resources from the wholesale market.
Emission measurement *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	Not done
Other measurements *[Specify]*	Measurement of waste in water and waste material
Was an indoor air quality test ever conducted in the building? *[Specify]*	Yes, in new or recently renovated buildings
Did customers or employers ever report thermal comfort dissatisfaction? *[Specify]*	Satisfaction surveys are continually analyzed to improve the response of buildings to their users.

Technical solutions

	A
Main Source for Electrical Power *[Specify which is the main source for electrical power used within the campus]*	Electric Red
Additional Relevant Source for Electrical Power *[Specify if you are using an additional relevant source for electrical power in your university]*	No
Type of Supply Electrical Energy Contract *[Answer "metered" if you receive a bill from the utility company. Alternatively specify other methods]*	Meteret
Yearly Electrical Energy Consumption [kWh] (reference year 2019) *[Fill in the value of the electric energy consumption of one year]*	18.000.000
Yearly Electrical Energy Cost *[Fill in the value for the total energy cost of one year of activities]*	2.600.000
Main Source for Space Heating *[Specify the main source for space heating in the buildings]*	Natural gas
Main Fuel Type *[Specify the main fuel type used by your company]*	Natural gas
Yearly main fuel Consumption (referred year: 2019) *[Fill in the value for your total energy consumption of one year of operation and specify the reference unit for the specific fuel]*	
Yearly main fuel Cost *[Fill in the value for the total energy cost of one year of activities.]*	4600
Main heating Conversion Technology *[Specify which is the main conversion technology for space heating]*	water
Main Heating Distribution Technology *[Specify the main distribution technology for space heat]*	Air/ Water
Main Source for Space Cooling *[Specify which is the main source for buildings cooling]*	Centralized electric
Main Cooling Conversion Technology *[Specify which is the main conversion technology for space cooling]*	Chiller / Heat Pump

Main Cooling Distribution Technology *[Specify the main distribution technology for space cooling]*	Chiller / Heat Pump
Additional relevant Fuels Type *[Specify if the University utilizes an additional relevant fuel type beside the main fuel type stated before]*	No
Type of additional fuels Supply Contract *[Answer "metered" if you receive a bill from the utility company.* *Alternatively specify other methods]*	No
Yearly additional fuel Consumption (reference year: 2019) *[Fill in the value for your total energy consumption of one year of operation and* *specify the reference unit for the specific fuel]*	
Is there an on-site or off-site renewable energy system installed? *[Specify if the Campus has installed an energy system based on renewable sources* *(e.g. solar, biomass, wind, geothermal, hydro)]*	No
Which kinds of renewable energy systems are installed? *[Select the proper system(s)]*	Thermal solar and photovoltaic solar
Percentage of Electrical Energy Consumption from Renewable Sources *[Specify the range of electrical energy consumption from renewable resources* *according to the overall electrical energy consumption in your campus]*	1%
Percentage of Thermal Energy Consumption from Renewable Sources *[Specify the range of thermal energy consumption from renewable resources* *according to the overall thermal energy consumption in your campus]*	0,5%
Renewable Electric Energy Self-Consumption [%] *[Specify percentage of self-consumed renewable electrical energy* *according to the total self-produced renewable electrical energy]*	1%
Renewable Energy Systems Added Value [€] *[Specify the approximative added value in euros per year obtained from renewable energy systems* *installed by your campus, as a sum of both energy discounts and feed-in tariff]*	0,5%
Can you quantify approximately the overall savings achieved [%]? *[Indicate the approximate percentage for improvements yet achieved by the university* *after above selected measures have been taken]*	16%
Is there any additional potential for improvement in terms of energy efficiency? *[Specify if you consider that the University has a relevant potential for improving* *the energy efficiency at any level of building, indoor, lab]*	25% IMPROVED CLIMATE CONTROL AND ENCLOSURES

Is there any additional potential for improvement in terms of energy efficiency? *[Estimate the approximate percentage of improvements that could be achieved by the university through additional energy efficiency measures]*	MONITORING AND INCLUSION OF IoT NETWORKS FOR REAL-TIME DATA CONTROL OF ALL BUILDINGS
Is there any innovative technologies/solutions developed by the University for improvement of energy efficiency and environment? *[To describe other innovative solutions that are being developed by the University or even implemented at the testing level.]*	No
Are there any innovative solutions developed at your University that need a scale up from TRL 5 to TRL9? *[[NOTE] The idea of the Smart Campus project was to foster the interregional collaboration to promote innovation in the Universities Campuses, supporting innovative technologies to advance them from TRL 6 to TRL 8 or 9 through the collaboration between different universities.* *One of the conclusions of the Smart Campus project was the need to enlarge the portfolio of innovative solutions.]*	No
If yes, what are the main bottlenecks you face for the scaling up? *[]*	

ENERGY EFFICIENCY, FUTURE SCENARIOS AND VISION SECTION

[To be completed by University]

In this section both a self-assessment of campus performance (in accordance with the barriers, obstacles and relevance of energy efficiency) and targets at various levels of policy actions is required.

Relevance of energy efficiency, future outlook and Vision:

	A
Impact of energy efficiency measures during last three years? *[Specify if the university is considering to receive back a positive impact from energy efficient measures adopted in last three years (1 means not receiving any positive impact, 5 means very high positive impact).*]	3
Did you find obstacles on energy efficiency measures and their implementation? *[Specify, whenever the university has had some obstacles, in implementing EE measures]*	No
Have you been able to overcome obstacles on energy efficiency measures and their implementation? *[Specify, whenever the university has had some obstacles, if it has been able to overcome them and correctly implement target actions]*	Yes
No idea of energy efficient measures *[Rate the relevance of this obstacle or barrier for the university energy efficiency either on the basis of your direct experience or according to your knowledge of the field (give a score between 1 and 5, 1 means small obstacle or low relevance, 5 means big obstacle or high relevance)]*	1
Time and staff resources in the company *[See above]*	Yes
External support (technical or economic) *[See above]*	Yes
Financial issues: Absence of dedicated budget for improvement of energy efficiency *[See above]*	Yes
Long pay-back period for possible projects *[See above]*	Yes
Others obstacles *[Specify]*	

Which are the obstacles for the development/application of innovative technologies/solutions developed by the University (if any) for improvement of energy efficiency? *[on the basis of your direct experience specify the bottlenecks of innovative solutions that are being developed by the University or even implemented at the testing level]*	
Have you planned to implement (additional) energy efficiency policies in your university? *[Specify an already planned intention to implement energy efficiency measures in the University,]*	Yes, broadcast
In which time framework *[Indicate the time horizon of eventually planned actions to be implemented by the university in the next future]*	
Which reduction in overall energy consumption is expected? *[Indicate the percentage of expected reduction in energy consumption expected from the planned actions to be implemented by the university in the next future]*	15%
Which reduction of fossil fuels is expected? *[Indicate the percentage of expected reduction in energy from fossil fuels expected from the planned actions to be implemented by the university in the next future]*	50%
What is the “energy culture” spread at your university campus? (i.e. do students know about campus energy savings goals, is there any piece of information on this,…) *[Specify]*	If dissemination continues through the environmental protection service and sustainability classroom

Data of the contact person responsible for the questionnaire:

	data
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Date: 31/07/2020 11:12:10

S3Unica - Interreg Europe
Self Assessment Tool questionnaire

INTRODUCTION

S3UNICA project is based on the methodology adopted by the Smart Campus Interregional Innovation Pilot Action project which established a classification of partners' University Campuses and provided basic information about the dimension and the localization of technologies that have been adopted or are still in the testing phase. The main goal of the Smart Campus project was to develop the concept of smartness at University Campuses in the partnership regions: this should lead energy generation, distribution systems and energy use in university buildings in a more efficient and innovative way, in University Campus Buildings as far as technical, financial and planning aspects are concerned.

S3UNICA aims to:

- capitalize the experience gained by Smart Campus project partners (PPs);
- extend the acquired outputs to new PPs (Romania and Poland);
- develop a common vision based on the quadruple helix approach, according to Directive (EU) 2018/844 of the European Parliament and of the Council of 30 May 2018 on the energy performance of buildings and the Smart Readiness Indicator, in order to improve policy instruments through the adoption of action plans

S3UNICA activities will be developed on the basis of the following 3 steps:

1. "**Identification and Analysis**": development of the self-assessment tool fist part enabling regional stakeholders to identify their strengths and weaknesses on the innovation cycle, policy framework, technical and financial performance;
2. "**Interregional mutual learning**": after the first step, S3UNICA will plan strategies, technical solutions, policy framework and ecosystem of the beneficiary region in order to increase smart energy saving, to improve distribution and production measures, as well as methods, resources, results and acquired experience throughout the innovation cycle;
3. "**Knowledge transfer and action plans**": given the lessons learnt from the Smart Campus project partners and considering the rich experience acquired by the new S3UNICA partners experienced, a common methodology will be drafted to support the growth of transnational markets by identifying action plans.

The assessment tool includes the above mentioned steps 1 and 2 and it will be implemented in two phases:

The first phase will be approved during the first Steering Group (SG) and it is the subject of this document: it pursues the goal of collecting information in order to allow stakeholders to identify their strengths and weaknesses and of gathering quantitative data to build the next phase;
On the basis of the information received, the second phase will aim to define a common methodology to select technological roadmaps and the most appropriate policies.

The table below summarizes the implementation of the project activities:

	M0	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24
KARELIA										SG approve AT1															
ANDALUSIA																SG approve AT2									
development AT (PP2, PP3)				T1part "identification and analysis							AT2part "kno" with Sri														
All PP answers at AT1 part											answers AT1part														
All PP answers at AT2 part																x	answers AT1part					x			
RAFVG																						SG analize report AT			

During the implementation of the assessment tool, the LP will capitalize on the previous experiences acquired in the management of European projects, such as SMART CAMPUS and CEEM (project financed by the Central Europe Program through ERDF funds which aimed to provide SMEs with environmentally friendly technologies, operating methods, good practices and an IT tool to self-evaluate their performance), in order to achieve the following objectives of the S3UNICA project:

- collection of information provided by Universities stakeholders and consequent sharing with other stakeholders during the RSM to create suitable conditions for involving new private actors and for promoting the use of public-private partnership (PPP) and public private procurement instruments;
- Identification of at least 20 good practices;
- Drafting of the “Technology and Policy Road Map”, selecting promising technologies and smart energy management systems;
- Drafting of 5 action plans to enhance regional policy instruments.

The first part of the assessment tool is structured as a survey, subdivided into four sections:

1. **POLICY SECTION**: it concerns the collection of information to monitor the current state of the policies implemented by the PPs in order to achieve energy efficiency on University campuses buildings and infrastructures;
2. **FINANCIAL SECTION**: on the basis of the data provided by the partners, it allows to check the availability of financial instruments aimed at implementing energy efficiency interventions on University campuses;
3. **TECHNICAL SECTION**: (a) it collects general information concerning University campuses buildings and infrastructures; (b) it reports the matrix of information necessary to the application of the SRI methodology, identifying the questionnaire for the collection of information related to row 1. "**Monitoring and measurement**" and row (2.) "**Technical solutions**";
4. **ENERGY EFFICIENCY, FUTURE SCENARIOS AND VISION**: it is requested on one hand, a self-assessment of the energy performance detected in campuses analyzing the obstacles encountered and the extent of the energy efficiency of the measures adopted, on the other hand it is requested the indication of the objectives of the political actions undertaken at various levels.

POLICY SECTION

[To be completed by PP and University]

In order to understand the situation of the regulations supporting energy efficiency on university campuses, the following information is required from the partners, therefore the following questions need an answer from the single partner.

Are there policy[1] measures at any level (local, national) encouraging the **development of nZEB university buildings?** What has been already done and what results were achieved? Please give some examples.

[1] A policy is a principle or protocol to guide decisions and achieve rational outcomes, defined by political agreement at local/national/EU levels and adopted by law);

1,000 character(s) maximum

```
The CRUE (Conference of Spanish University Rectors) is organised into
technical committees, one of which, the Sustainability Committee, brings
together all these policies
```

Are there policy measures at any level (local, national) for encouraging the adoption of **smart monitoring and control systems?** What has been already done and what results were achieved? Please give some examples.

1,000 character(s) maximum

```
The policies are defined through this Commission
```

Are there policy measures at any level (local, national) for encouraging an **integrated energy management system for university/public buildings?** What has been already done and what results were achieved? Please give some examples.

1,000 character(s) maximum

```
The UCA (University of Cadiz - Andalusia - Spain) obtains electricity
management revenues through REDEJA coordinated by the Andalusian Energy
Agency
```

Are there **self-implemented[1] energy efficiency policies** in place, not part of mandatory policies? What has been already done and what results were achieved? Please give some examples.

[1] Specify if the university campus has implemented additional policy regulations not mandatory requested by the regional-national-EU levels);

1,000 character(s) maximum

```
No
```

Does your university campus **adhere to mandatory energy policies at any level** (local, national, EU)? If yes, please specify.

1,000 character(s) maximum

```
The UCA has updated ISO14001 certification for the entire organization.
```

Are there **measurable objectives or targets achieved or to be achieved by your university campus?** Please specify if the campus has set up/achieved targets and objectives, both quantitative (e.g. numbers to be achieved) or qualitative (e.g. general final objectives expressed in a to-do-list levels).

1,000 character(s) maximum

```
The contents of the objectives, goals and programs developed by the ISO14001
certification.
```

Which policies have been implemented at local/regional national level or at campus level to promote the energy efficiency sector (i.e. development of innovative solutions, collaboration with private companies, support for the creation of universities spin-offs/start-ups to commercialize these new technologies, promotion of the interregional collaboration and projects at European level)? Please give some examples.

1,000 character(s) maximum

```
The UCA, through its spin-offs, has developed an intelligent irrigation
system that has been recognized nationally for the savings in consumption
that it represents
```

What are the bottlenecks you have experienced with regard to the energy efficiency policy implementation?

1,000 character(s) maximum

```
Budgetary constraints
```

Being S3 an "ex ante " conditionality to access cohesion funds, S3Unica project will contribute to influence regional policy, starting from University achievements. Has your university contributed to the definition of your Regional S3/ development trajectories ? Or has your Unviersity benefited from existing S3 (i.e. energy related projects funded through ERDF)?

1,000 character(s) maximum

```
No. The University of Cadiz has not accessed these funds
```

FINANCIAL SECTION

[To be completed by PP and University]

To understand the availability of financial instruments for the implementation of energy efficiency interventions on university campuses, each single partner should provide the following information.
Are the following financial instruments available?

Energy Performance Contract;

1,000 character(s) minimum

Yes, with Ofeinco: control and monitoring and billing control

Mortgages for energy efficiency/Bank loans;

1,000 character(s) minimum

No

State Incentives dedicated to Universities;

1,000 character(s) maximum

Yes, through subsidies for the installation of supply points for electric vehicles

National programs dedicated to energy efficiency works for public buildings;

1,000 character(s) maximum

Dedicated credit institutions/bodies (EE funds) for energy efficiency works/Investments;

1,000 character(s) maximum

Other financial systems or initiatives: specify

1,000 character(s) maximum

Which financial schemes have been implemented to promote policies in the energy sector (i.e. development of innovative solutions, collaboration with private companies, support for the creation of universities spin-offs/start-ups to commercialize these new technologies, promotion of the interregional collaboration and projects at European level)? Please give some examples.

1,000 character(s) maximum

TECHNICAL SECTION

[To be completed by University]

The following answers are required from the stakeholders (campuses) to collect general information within university campuses and to understand the technological state of the buildings:

In this section Identification information, status and size of campuses are collected

	Question Description
University Name	University of Cádiz
Country	Spain
City	Cádiz
ZIP code	11003
Street name Number	
Description of the campus *[Insert a short and clear description of the campus: buildings (single or group of buildings, modern or historical),* *activities carried out (teaching rooms, labs, auditorium, offices, hospitals, sports facilities,...)* *(max. 1000 characters).]*	4 Campuses scattered throughout the province with a total of 35 buildings (350,000 m2 built) two pavilions, library buildings, classrooms, etc
Campus ownership *[Property is the state of full possession of the assets used by the University.* *Rent is the state of contractual duty of these assets with an external owner.]*	Ownership except for one specific case of a building that is on loan (Reina Sofia)
Location *[Specify if the University is located in a fully independent building or if it is shared.* *Specify if the buildings are isolated or integrated into a district with other activities,* *or if they are included like the other civil residences in the city]*	It has two urban campuses with unique buildings and two other campuses with perimeter buildings and facilities, one of them integrated into the city and another on the outskirts
Number of employees *[Indicate the number of students, lecturers, researchers, technicians, other staff present daily in buildings (reference: year 2019)]*	Students 23000 Staff 3000
Area [m^2] *[Indicative value. Specify the net floor area occupied by the buildings,*	350.000 m2 built

taking into account all features allocated (offices, teaching rooms, etc).]	
Volume [m^3] *[Indicative value. Specify the net volume of the campus,* *taking into account all features allocated (offices, teaching rooms, etc).]*	Approximately 1.400.000 m3

In this section detailed information about different energy sources, final energy usage, consumption behavior, building structure, planned and adopted measures will be collected

	ABILITY TO MAINTAIN ENERGY PERFORMANCE AND OPERATION	ABILITY TO REPORT ON ENERGY USE	ADAPT ITS OPERATION MODE IN RESPONSE TO THE NEEDS OF THE OCCUPANT	MAINTAINING HEALTHY INDOOR CLIMATE CONDITIONS	FLEXIBILITY OF A BUILDING'S OVERALL ENERGY DEMAND
MONITORING AND MEASUREMENT					
TECHNICAL SOLUTIONS					

	ABILITY TO MAINTAIN ENERGY PERFORMANCE AND OPERATION	ABILITY TO REPORT ON ENERGY USE	ADAPT ITS OPERATION MODE IN RESPONSE TO THE NEEDS OF THE OCCUPANT	MAINTAINING HEALTHY INDOOR CLIMATE CONDITIONS	FLEXIBILITY OF A BUILDING'S OVERALL ENERGY DEMAND
MONITORING AND MEASUREMENT	Quality of the measure (entire building, single thermal zone, single service for example: lighting, air conditioning, other services	Frequency of measurements (annual, monthly, weekly); Quality of energy consumption measurement (system of buildings single building, single service for example: lighting, air conditioning, driving force);	Quality of the measure (system of buildings , building, single service for example: lighting, air conditioning, driving force) of temperature, relative humidity, CO_2 rate; lighting;	Quality of the measure (entire building, single service for example: lighting, air conditioning, driving force) of temperature, relative humidity, CO_2 rate;	Availability of system to monitor energy demand and local energy ailability (in direct or mulated production);
	A	B	C	D	E
TECHNICAL SOLUTIONS	Supply capacity of thermal and cooling energy for system of buildings, single building or single thermal zone;		Supply capacity of thermal and cooling energy and adjustment of air changes depending on the needs of the occupants in the single areas;	Supply capacity of thermal and cooling energy and adjustment of air changes depending on the needs in the single areas;	Presence of energy production from renewable sources (Photovoltaic, geothermal, solar thermal); Availability of electrical energy storage; Availability of thermal energy storage; Ability to supply the necessary energy through the purchase of energy or local production from renewable sources or, also, through the integration with other availability in the territory (e.g. waste heat)

Monitoring and measurement:

	A

Is there a dedicated office or person for energy management? *[Specify.]*	No
Is there a Building Management System (BMS) implemented? *[A Building Management System (BMS) is a computer-based control system installed in buildings that controls and monitors the building's mechanical and electrical equipment such as ventilation, lighting, power systems, fire systems, and security systems]*	The Jerez campus has a system that monitors but has no effective management capacity
Data Collection *[Specify. which quantities are measured (e,g,energy consumption, temperature, relative humidity, CO2 rate); indicate if the measurement is aggregated (for whole campus, single building, building zone) or single service (example:; lighting, air conditioning; thermal energy, driving force); for each of them give the measurement frequency (e.g. annual, monthly) weekly).]*	No
Energy flow measurements *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	No
Energy cost analysis *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	No
Emission measurement *[Specify if this specific action is performed on campus and if it is implemented in the BMS]*	No
Other measurements *[Specify]*	
Was an indoor air quality test ever conducted in the building? *[Specify]*	No
Did customers or employers ever report thermal comfort dissatisfaction? *[Specify]*	Yes

Technical solutions

	A
Main Source for Electrical Power *[Specify which is the main source for electrical power used within the campus]*	General network supply
Additional Relevant Source for Electrical Power	

[Specify if you are using an additional relevant source for electrical power in your university]	No
Type of Supply Electrical Energy Contract *[Answer "metered" if you receive a bill from the utility company. Alternatively specify other methods]*	Measured
Yearly Electrical Energy Consumption [kWh] (reference year 2019) *[Fill in the value of the electric energy consumption of one year]*	12.371.109 kWh
Yearly Electrical Energy Cost *[Fill in the value for the total energy cost of one year of activities]*	1.423.743,24 €
Main Source for Space Heating *[Specify the main source for space heating in the buildings]*	Heat pumps
Main Fuel Type *[Specify the main fuel type used by your company]*	Electricity
Yearly main fuel Consumption (referred year: 2019) *[Fill in the value for your total energy consumption of one year of operation and specify the reference unit for the specific fuel]*	Not discriminated against
Yearly main fuel Cost *[Fill in the value for the total energy cost of one year of activities.]*	Not discriminated against
Main heating Conversion Technology *[Specify which is the main conversion technology for space heating]*	Autonomous or direct expansion equipment and centralized or indirect expansion equipment
Main Heating Distribution Technology *[Specify the main distribution technology for space heat]*	Ducted and direct
Main Source for Space Cooling *[Specify which is the main source for buildings cooling]*	Heat pumps
Main Cooling Conversion Technology *[Specify which is the main conversion technology for space cooling]*	Autonomous or direct expansion equipment and centralized or indirect expansion equipment
Main Cooling Distribution Technology *[Specify the main distribution technology for space cooling]*	Ducted and direct
Additional relevant Fuels Type *[Specify if the University utilizes an additional relevant fuel type beside the main fuel type stated before]*	No
Type of additional fuels Supply Contract *[Answer "metered" if you receive a bill from the utility company. Alternatively specify other methods]*	
Yearly additional fuel Consumption (reference	

year: 2019) *[Fill in the value for your total energy consumption of one year of operation and specify the reference unit for the specific fuel]*	
Is there an on-site or off-site renewable energy system installed? *[Specify if the Campus has installed an energy system based on renewable sources (e.g. solar, biomass, wind, geothermal, hydro)]*	In some buildings that require hot water
Which kinds of renewable energy systems are installed? *[Select the proper system(s)]*	Solar energy systems
Percentage of Electrical Energy Consumption from Renewable Sources *[Specify the range of electrical energy consumption from renewable resources according to the overall electrical energy consumption in your campus]*	The one indicated by the supply company
Percentage of Thermal Energy Consumption from Renewable Sources *[Specify the range of thermal energy consumption from renewable resources according to the overall thermal energy consumption in your campus]*	Unknown
Renewable Electric Energy Self-Consumption [%] *[Specify percentage of self-consumed renewable electrical energy according to the total self-produced renewable electrical energy]*	It does not occur
Renewable Energy Systems Added Value [€] *[Specify the approximative added value in euros per year obtained from renewable energy systems installed by your campus, as a sum of both energy discounts and feed-in tariff]*	
Can you quantify approximately the overall savings achieved [%]? *[Indicate the approximate percentage for improvements yet achieved by the university after above selected measures have been taken*]	No
Is there any additional potential for improvement in terms of energy efficiency? *[Specify if you consider that the University has a relevant potential for improving*	The potential is very great, especially in air conditioning systems and if self-production of renewable energy is realized. This could also be achieved by improving the demand for

the energy efficiency at any level of building, indoor, lab]	buildings.
Is there any additional potential for improvement in terms of energy efficiency? *[Estimate the approximate percentage of improvements that could be achieved by the university through additional energy efficiency measures]*	Through a Plan it is estimated that a percentage of approximately 40-50 % could be achieved.
Is there any innovative technologies/solutions developed by the University for improvement of energy efficiency and environment? *[To describe other innovative solutions that are being developed by the University or even implemented at the testing level.]*	
Are there any innovative solutions developed at your University that need a scale up from TRL 5 to TRL9? *[[NOTE] The idea of the Smart Campus project was to foster the interregional collaboration to promote innovation in the Universities Campuses, supporting innovative technologies to advance them from TRL 6 to TRL 8 or 9 through the collaboration between different universities. One of the conclusions of the Smart Campus project was the need to enlarge the portfolio of innovative solutions.]*	
If yes, what are the main bottlenecks you face for the scaling up? *[]*	

ENERGY EFFICIENCY, FUTURE SCENARIOS AND VISION SECTION

[To be completed by University]

In this section both a self-assessment of campus performance (in accordance with the barriers, obstacles and relevance of energy efficiency) and targets at various levels of policy actions is required.

Relevance of energy efficiency, future outlook and Vision:

	A
Impact of energy efficiency measures during last three years? *[Specify if the university is considering to receive back a positive impact from energy efficient measures adopted in last three years (1*	No

means not receiving any positive impact, 5 means very high positive impact).]	
Did you find obstacles on energy efficiency measures and their implementation? *[Specify, whenever the university has had some obstacles, in implementing EE measures]*	
Have you been able to overcome obstacles on energy efficiency measures and their implementation? *[Specify, whenever the university has had some obstacles, if it has been able to overcome them and correctly implement target actions]*	
No idea of energy efficient measures *[Rate the relevance of this obstacle or barrier for the university energy efficiency either on the basis of your direct experience or according to your knowledge of the field (give a score between 1 and 5, 1 means small obstacle or low relevance, 5 means big obstacle or high relevance)]*	
Time and staff resources in the company *[See above]*	
External support (technical or economic) *[See above]*	
Financial issues: Absence of dedicated budget for improvement of energy efficiency *[See above]*	
Long pay-back period for possible projects *[See above]*	
Others obstacles *[Specify]*	
Which are the obstacles for the development/application of innovative technologies/solutions developed by the University (if any) for improvement of energy efficiency? *[on the basis of your direct experience specify the bottlenecks of innovative solutions that are being developed by the University or even implemented at the testing level]*	
Have you planned to implement (additional) energy efficiency policies in your university? *[Specify an already planned intention to implement*	

energy efficiency measures in the University,]	
In which time framework *[Indicate the time horizon of eventually planned actions to be implemented by the university in the next future]*	
Which reduction in overall energy consumption is expected? *[Indicate the percentage of expected reduction in energy consumption expected from the planned actions to be implemented by the university in the next future]*	
Which reduction of fossil fuels is expected? *[Indicate the percentage of expected reduction in energy from fossil fuels expected from the planned actions to be implemented by the university in the next future]*	
What is the “energy culture” spread at your university campus? (i.e. do students know about campus energy savings goals, is there any piece of information on this,…) *[Specify]*	

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Annex 2

Smart Readiness Indicator

Domain	Theme	Code	Service group	Smart ready service	Functionality level 0 (as non-smart default)	Functionality level 1	Functionality level 2	Functionality level 3	Functionality level 4	part of the proposed simplified indicator	Preconditions / Dependency on other services or building types	Functionality level	
Heating	Controllability of Performance: Emission	Heating-S1	Heat control - demand side	Heat emission control	No automatic control	Central automatic control (e.g. central thermostat)	Individual room control (e.g. thermostatic valves, or electronic controller)	Individual room control with communication between controllers and to BACS	Individual room control with communication and presence control	1	Always to be assessed (if domain is relevant)	3	Level 3
Heating	Controllability of Performance: Production	Heating-S2a	Control heat production facilities	Heat generator control (all except heat pumps)	Constant temperature control	Variable temperature control depending on outdoor temperature	Variable temperature control depending on the load (e.g. depending on supply water temperature set point)			1	Not applicable to heat pumps	0	Level 0
Heating	Controllability of Performance: Production	Heating-S2b	Control heat production facilities	Heat generator control (heat pumps)	On/Off-control of heat generator	Multi-stage control of heat generator capacity depending on the load or demand (e.g. on/off of several compressors)	Variable control of heat generator capacity depending on the load or demand (e.g. hot gas bypass, inverter frequency control)	Variable control of heat generator capacity depending on the load AND external signals from grid		1	Only applicable in case of a heat pump	2	Level 2
Heating	Storage & Connectivity	Heating-S3	Control heat production facilities	Storage and shifting of thermal energy	None	HW storage vessels available	HW storage vessels controlled based on external signals (from BACS or grid)			1	Only applicable if storage is present	0	Level 0
Heating	Reporting functionalities	Heating-S4	Information to occupants and facility management	Report information regarding heating system performance	None	Central or remote reporting of current performance KPIs (e.g. temperatures, submetering energy usage)	Central or remote reporting of current performance KPIs and historical data	Central or remote reporting of performance evaluation including forecasting and/or benchmarking	Central or remote reporting of performance evaluation including forecasting and/or benchmarking; also including predictive management and fault detection	1	Always to be assessed (if domain is relevant)	2	Level 2
Domestic hot water	Controllability of Performance	DHW-S1	Control DHW production facilities	Control of DHW storage charging (with direct electric heating or integrated electric heat pump)	Automatic control on / off	Automatic control on / off and scheduled charging enable	Automatic on/off control, scheduled charging enable and demand-based supply temperature control or multi-sensor storage management			1	Only applicable in case of DHW storage with electric heating	0	Level 0
Domestic hot water	Storage & Connectivity	DHW-S2	Flexibility DHW production facilities	Control of DHW storage charging	None	HW storage vessels available	Automatic charging control based on local availability of renewables or information from electricity grid (DR, DSM)			1	Only applicable if storage is present	2	Level 2
Domestic hot water	Information to occupants	DHW-S3	Information to occupants and facility managers	Report information regarding domestic hot water performance	None	Indication of actual values (e.g. temperatures, submetering energy usage)	Actual values and historical data	Performance evaluation including forecasting and/or benchmarking	Performance evaluation including forecasting and/or benchmarking; also including predictive management and fault detection	1	Always to be assessed (if domain is relevant)	1	Level 1

Cooling	Controllability of Performance: Emission	Cooling-S1	Cooling control - demand side	Cooling emission control	No automatic control	Central automatic control (e.g. central thermostat)	Individual room control (e.g. thermostatic valves, or electronic controller)	Individual room control with communication between controllers and to BACS	Individual room control with communication and occupancy detection	1	Always to be assessed (if domain is relevant)	3	Level 3
Cooling	Controllability of Performance: Production	Cooling-S2	Control cooling production facilities	Generator control for cooling	On/Off-control of cooling production	Multi-stage control of cooling production capacity depending on the load or demand (e.g. on/off of several compressors)	Variable control of cooling production capacity depending on the load or demand (e.g. hot gas bypass, inverter frequency control)	Variable control of cooling production capacity depending on the load AND external signals from grid		1	Always to be assessed (if domain is relevant)	2	Level 2
Cooling	Storage & Connectivity	Cooling-S3	Flexibility and grid interaction	Flexibility and grid interaction	No automatic control	Scheduled operation of cooling system	Self-learning optimal control of cooling system	Cooling system capable of flexible control through grid signals (e.g. DSM)	Optimized control of cooling system based on local predictions and grid signals (e.g. through model predictive control)	1	Only applicable if storage is present	0	Level 0
Cooling	Reporting functionalities	Cooling-S4	Information to occupants and facility managers	Report information regarding cooling system performance	None	Central or remote reporting of current performance KPIs (e.g. temperatures, submetering energy usage)	Central or remote reporting of current performance KPIs and historical data	Central or remote reporting of performance evaluation including forecasting and/or benchmarking	Central or remote reporting of performance evaluation including forecasting and/or benchmarking; also including predictive management and fault detection	1	Always to be assessed (if domain is relevant)	2	Level 2
Controlled ventilation	Controllability of Performance	Ventilation-S1	Air flow control	Supply air flow control at the room level	No ventilation system or manual control	Clock control	Occupancy detection control	Central Demand Control based on air quality sensors (CO2, VOC,...)	Local Demand Control based on air quality sensors (CO2, VOC,...) with local flow from/to the zone regulated by dampers	1	Always to be assessed (if domain is relevant)	1	Level 1
Controlled ventilation	Reporting functionalities	Ventilation-S3	Feedback - Reporting information	Reporting information regarding IAQ	None	Air quality sensors (e.g. CO2) and real time autonomous monitoring	Real time monitoring & historical information of IAQ available to occupants	Real time monitoring & historical information of IAQ available to occupants + warning on maintenance needs or occupant actions (e.g. window opening)		1	Always to be assessed (if domain is relevant)	0	Level 0
Lighting	Controllability of Performance	Lighting-S1	Artificial lighting control	Occupancy control for indoor lighting	Manual on/off switch	Manual on/off switch + additional sweeping extinction signal	Automatic detection (auto on / dimmed or auto off)	Automatic detection (manual on / dimmed or auto off)		1	Always to be assessed (if domain is relevant)	2	Level 2
Dynamic building envelope	Controllability of Performance	DE-S1	Window control	Window solar shading control	No sun shading or only manual operation	Motorized operation with manual control	Motorized operation with automatic control based on sensor data	Combined light/blind/HVAC control	Predictive blind control (e.g. based on weather forecast)	1	Only applicable in case movable shades, screens or blinds are present	0	Level 0

Dynamic building envelope	Reporting functionalities	DE-S3	Feedback - Reporting information	Reporting information regarding performance	No reporting	Position of each product & fault detection	Position of each product, fault detection & predictive maintenance	Position of each product, fault detection, predictive maintenance, real-time sensor data (wind, lux, temperature…)	Position of each product, fault detection, predictive maintenance, real-time & historical sensor data (wind, lux, temperature…)	1	Only applicable in case movable shades, screens or blinds are present	0	Level 0
Electricity	Storage & Connectivity	Electricity-S1	Storage	Storage of (locally generated) electricity	None	On site storage of electricity (e.g. electric battery)	On site storage of energy (e.g. electric battery or thermal storage) with controller based on grid signals	On site storage of energy (e.g. electric battery or thermal storage) with controller optimising the use of locally generated electricity	On site storage of energy (e.g. electric battery or thermal storage) with controller optimising the use of locally generated electricity and possibility to feed back into the grid	1	Only applicable in case of local energy generation	0	Level 0
Electricity	Reporting functionalities	Electricity-S2	Electricity Loads	Reporting information regarding electricity consumption	None	reporting on current electricity consumption on building level	real-time feedback or benchmarking on building level	real-time feedback or benchmarking on appliance level	real-time feedback or benchmarking on appliance level with automated personalized recommendations	1		1	Level 1
Electricity	Reporting functionalities	Electricity-S3	Renewables	Reporting information regarding local electrcity generation	None	Current generation data available	Actual values and historical data	Performance evaluation including forecasting and/or benchmarking	Performance evaluation including forecasting and/or benchmarking; also including predictive management and fault detection	1	Only applicable in case of local energy generation	2	Level 2
Electricity	Reporting functionalities	Electricity-S4	Storage	Reporting information regarding energy storage	None	Current state of charge (SOC) data available	Actual values and historical data	Performance evaluation including forecasting and/or benchmarking	Performance evaluation including forecasting and/or benchmarking; also including predictive management and fault detection	1	Only applicable in case of local energy generation	0	Level 0
Electric vehicle charging		EV-S1	EV Charging	Charging capacity	not present	ducting (or simple power plug) available	0-9% of parking spaces has recharging points	10-50% or parking spaces has recharging point	>50% of parking spaces has recharging point	1	Always to be assessed (if domain is relevant)	2	Level 2
Electric vehicle charging	Storage & Connectivity	EV-S3	EV Charging - Grid	EV Charging Grid balancing	Not present (uncontrolled charging)	1-way controlled charging (e.g. including desired departure time and grid signals for optimization)	2-way controlled charging (e.g. including desired departure time and grid signals for optimization)			1	Only to be assessed if EV charging available on site	1	Level 1
Electric vehicle charging	Reporting functionalities	EV-S4	EV Charging - connectivity	EV charging information and connectivity	No information available	Reporting information on EV charging status to occupant	Reporting information on EV charging status to occupant AND automatic identification and authorization of the driver to the charging station (ISO 15118 compliant)			1	Only to be assessed if EV charging available on site	1	Level 1
Monitoring and control	Controllability of Performance	MC-S1	TBS interaction control	Single platform that allows automated control & coordination between TBS + optimization of energy flow based on occupancy , weather and grid signals	None	Single platform that allows manual control of multiple TBS	Single platform that allows automated control & coordination between TBS	Single platform that allows automated control & coordination between TBS + optimization of energy flow based on occupancy, weather and grid signals		1	Always to be assessed	1	Level 1
Monitoring and control	Flexibility	MC-S2	Smart Grid Integration	Smart Grid Integration	None - No harmonization between grid and TBS; building is operated independently from the grid load	Demand side management possible for (some) individual TBS, but not coordinated over various domains	Coordinated demand side management of multiple TBS			1	Always to be assessed	1	Level 1

Monitoring and control	Information to occupants	MC-S3	Feedback - Reporting information	Central reporting of TBS performance and energy use	None	Central o rremote reporting of realtime energy use per energy carrier	Central or remote reporting of realtime energy use per energy carrier, combining TBS of at least 2 domains in one interface	Central or remote reporting of realtime energy use per energy carrier, combining TBS of all domains in one interface		1	Always to be assessed

1	Level 1

	Energy Saving and operation		Respond to user needs				Respond to needs of the grid
SRI %	**Energy savings on site**	**Maintenance & fault prediction**	**Comfort**	**Convenience**	**Health & wellbeing**	**information to occupants**	**Flexibility for the grid and storage**
Heating	63%	100%	20%	67%	75%	50%	63%
Domestic hot water	33%	Not applicable	75%	Not applicable	40%	50%	33%
Cooling	63%	67%	17%	57%	43%	50%	63%
Controlled ventilation	33%	17%	Not applicable	33%	33%	0%	33%
Lighting	67%	Not applicable	Not applicable	100%	100%	Not applicable	67%
Dynamic building envelope	0%	0%	Not applicable	0%	0%	0%	0%
Electricity	20%	Not applicable	0%	Not applicable	0%	17%	20%
Electric vehicle charging	Not applicable	Not applicable	25%	Not applicable	83%	Not applicable	Not applicable
Monitoring and control	25%	Not applicable	67%	Not applicable	29%	50%	25%

SRI
39,69%