INTERREG EUROPE DIALOG Project Dialog for Innovation and LOcal Growth



SUMMARY OF STAKEHOLDER SURVEY REPORT

CHAMBER OF COMMERCE AND INDUSTRY VRATSA

JUNE 2021

Profile of the interviewed stakeholders:

The survey involved 32 stakeholders, mostly women (87.5 %). Most of them aged between 35 and 44 years old (50,0%) and between 45 and 64 years old (40,62%); and 3 persons were under 35 years old. All of interviewed SHs were highly educated.

Role of the interviewees:

The interviewed Stakeholders were representatives of all type of roles, but most of them were Representative of a civil society organization 21.85% and Administrative representatives 18.75%. Other big groups of representatives were Employers' representative, Association/trade union representative and International network with 9.38%.

Work sectors: The biggest group of interviewed persons was from other sectors (28.13%), followed by public administration (18.75%), Commerce and Business services (each with 15.62%) and Education/Training (12.50%).

20 stakeholders declared that they had previous experience with participatory processes:

- Development and co-design of European and international projects, cross-border projects;
- Establishment of international partnerships and networks;
- Participation at focus groups and working groups;
- Participation in sectorial groups under EEN and Europe Direct.
- Discussions with public administration (Districts and Municipalities);

SECTION B – THE PARTICIPATORY PROCESS

The adoption of a multi-stakeholder collaboration strategy to identify possible solutions to tackle economic, social and environmental problems is considered, according to interviewees' opinions as very useful (50%) and fairly useful (43.75%).

The phases in a participation process and the involvement of stakeholders:

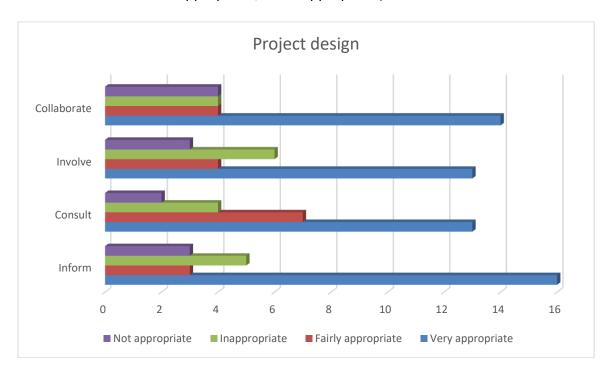
The majority of the interviewed stakeholders considered the designing phase the most suitable phase during which stakeholders should be involved (65,63%), followed by the implementation/monitoring and assessment phases (56,25%), while their involvement in the operational planning resulted as appropriate for 53,12% of the interviewed persons.

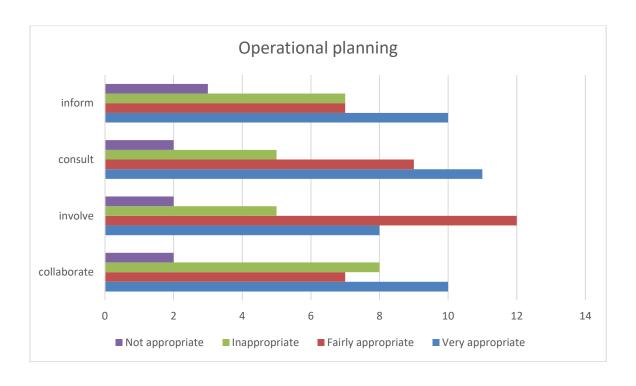
Communication levels with the stakeholders:

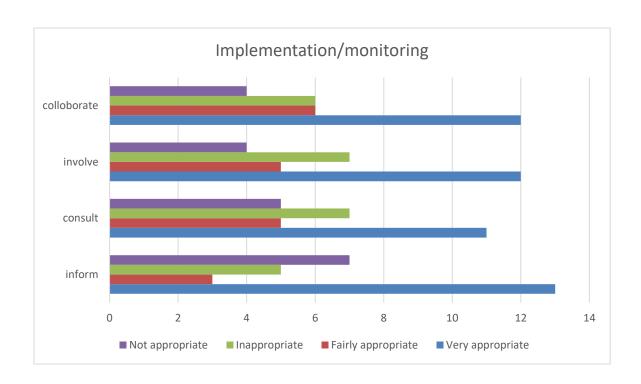
The involvement level is shown on Graphic 1, measured according to the suggested 4 levels of inform, consult, involve, collaborate (that is considered as much appropriated for each project phases). Scores range was from 1- really appropriated at all to 4-not appropriate for each phase and involvement level and to the opportunity to involve other stakeholders. This graphics shows a further result, coherent with the remarks of the benchmarking report: for each project phase, higher scores are linked to the project design phase as it is the most important phase of the process.

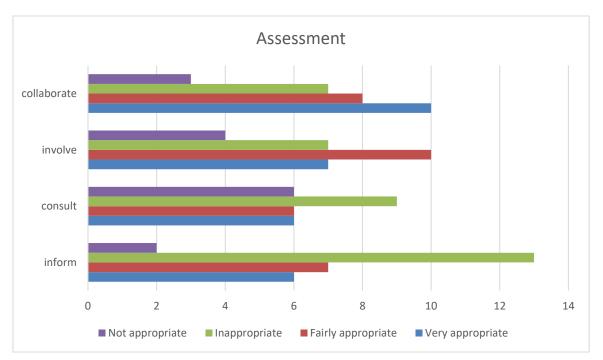
Graphics 1

with reference to the different Action plan phases (project design, operational planning, implementation, assessment) which is the most suitable level of stakeholder involvement considering the 4 following forms (inform, consult, involve, collaborate)? Indicate in the corresponding box values from 1 to 4 (1 Very appropriate; 2 Fairly appropriate; 3 Inappropriate; 4 Not appropriate). Number values







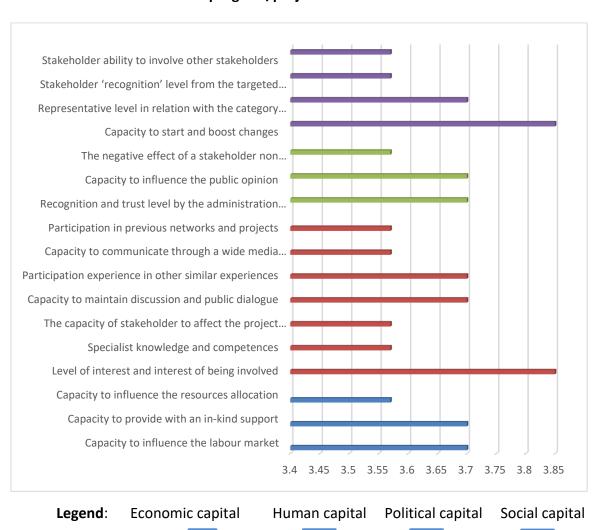


The half of interviewees 56.67% had experience in participatory process management.

The survey analysed the scores referred to the importance of 17 criteria (Graphics 2) that can lead this process, with a scale ranging from 1-low importance to 5-high importance. They are grouped in 4 dimensions:

- 1. Social capital dimension, thus focusing on the level of connection and power to network of each stakeholder. Social capital implies also the level of recognition of each stakeholder within the community.
- 2. Economic capital dimension, focusing on the capacity of the stakeholder analysed to economically contribute to the process, be it as donor, as a multiplier of resources or as an actor on the job market.
- 3. **Human capital dimension**, that focuses on the skills and knowledge that the representatives of the stakeholders identified possess in the specific field of interest for the process at hand. The human capital dimension also entails the capacity of the stakeholder to effectively share its own knowledge/skills to the benefit of the community.
- 4. Political capital dimensions, evaluating the level of trust of the public authority towards the stakeholder, as well as the stakeholders' own capacity to have a political stand in the topic at hand.

The following Graphics 2 indicates, according to the interviewees' point of view, the level of relevance of criteria used in stakeholder selection that an administration responsible for a program/project should consider.



The human capital dimension is the most important with 3.85; followed by social capital, the economic and political capital have a intermediate importance

Methods and Tools for the participatory process

The two following survey's questions analyzed the potential effectiveness of a series of methods, tools and techniques differentiated by the phase of participation process. Two tables were used, one for the project design, the other for the implementation phase. Interviewees were asked to indicate, for each of the 20 techniques proposed and for the 4 involvement levels (inform, consult, involve, collaborate), a score from 1-few efficacy to 5-very efficacy.

| Tools, technique | Level of stakeholder involvement | Project design | Project implementation phase |
|---------------------------------|--|-------------------|------------------------------|
| Production booklets posters | inform | 33,33 | 37,04 |
| | consult | 33,33 | 33,33 |
| | involve | 33,33 | 29,63 |
| | collaborate | 48,14 | 29,63 |
| Information on the specific | inform | 40,74 | 37,04 |
| interests of the interest parts | consult | 33,33 | 37,04 |
| | involve | 37,04 | 44,44 |
| | collaborate | 40,74 | 37,04 |
| Publication of agendas, reports | inform | 48,14 | 44,44 |
| and other relevant materials | consult | 48,14 | 37,04 |
| | involve | 37,04 | 33,33 |
| | collaborate | 37,04 | 37,04 |
| Web site | inform | 59,26 | 44,44 |
| | consult | 55,56 | 40,74 |
| | involve | 51,85 | 44,44 |
| | collaborate | 51,85 | 33,33 |
| Dedicated platform/Apps | inform | 48,14 | 51,85 |
| | consult | 51,85 | 33,33 |
| | involve | 44,44 | 37,04 |
| | collaborate | 40,74 | 40,74 |
| Mailing list | inform | 44,44 | 33,33 |
| | consult | 33,33 | 33,33 |
| | involve | 44,44 | 37,04 |
| | collaborate | 48,14 | 37,04 |
| Newletter | inform | 25,92 | 44,44 |
| | consult | 29,63 | 44,44 |
| | involve | 25,92 | 33,33 |
| | collaborate | 29,63 | 48,14 |
| Social media | inform | 51,85 | 37,04 |
| | consult | 40,74 | 44,44 |

| | involve | 55,56 | 40,74 |
|----------------------------------|-------------|-------|-------|
| | collaborate | 40,74 | 44,44 |
| Events/seminars/conferences | inform | 48,14 | 37,04 |
| physical and online | consult | 44,44 | 48,14 |
| | involve | 40,74 | 37,04 |
| | collaborate | 40,74 | 40,74 |
| Common methods physical | | 37,04 | 37,04 |
| workshops, setting events | | 44,44 | 37,04 |
| qualitative techniques for | | 48,14 | 37,04 |
| working group | collaborate | 51,85 | 37,04 |
| Methods online | inform | 44,44 | 33,33 |
| wethous offille | consult | 37,04 | 37,04 |
| | involve | 44,44 | 33,33 |
| | collaborate | 40,74 | 37,04 |
| Auditive methods with individual | inform | 37,04 | 29,63 |
| quantitative techniques | consult | 37,04 | 48,14 |
| quantitative techniques | involve | 48,14 | 40,74 |
| | collaborate | | 29,63 |
| Auditive methods with individual | inform | 44,44 | |
| qualitative techniques | _ | 29,63 | 33,33 |
| qualitative techniques | consult | 37,04 | 33,33 |
| | involve | 37,04 | 29,63 |
| A . diti a math adaint an i a | collaborate | 37,04 | 37,04 |
| Auditive methods interwiew | inform | 37,04 | 37,04 |
| | consult | 33,33 | 29,63 |
| | involve | 37,04 | 29,63 |
| D. LAV | collaborate | 33,33 | 25,92 |
| Research-Action | inform | 37,04 | 25,92 |
| | consult | 33,33 | 29,63 |
| | involve | 37,04 | 33,33 |
| | collaborate | 33,33 | 33,33 |
| Group techniques | inform | 25,92 | 25,92 |
| | consult | 40,74 | 25,92 |
| | involve | 33,33 | 25,92 |
| | collaborate | 33,33 | 29,63 |
| Negotiation techniques | inform | 33,33 | 33,33 |
| | consult | 33,33 | 33,33 |
| | involve | 37,04 | 33,33 |
| | collaborate | 37,04 | 33,33 |
| Techniques for conflict | inform | 33,33 | 33,33 |
| change/management | consult | 40,74 | 33,33 |
| | involve | 33,33 | 40,74 |
| | collaborate | 33,33 | 40,74 |
| Set up of multi-stakeholder | inform | 44,44 | 33,33 |
| committees set up | consult | 40,74 | 29,63 |
| | involve | 33,33 | 29,63 |
| | collaborate | 33,33 | 33,33 |

| Participatory budgeting | inform | 37,04 | 33,33 |
|-------------------------|-------------|-------|-------|
| | consult | 40,74 | 25,92 |
| | involve | 37,04 | 33,33 |
| | collaborate | 40,74 | 33,33 |

The scores for the Methods, techniques and tools used, depend on the project and its goals and foreseen results. Most of the techniques, tools and methods can be applied in different situations, but not for each phase or project.

Most of the proposed techniques, tools and methods, for each involvement level high average value. All participants agreed with the importance of the participatory processes.

The final table shows the interviewees' opinion about the importance of communication in involving stakeholders.

| Stakeholders can be actively involved, if | Absolute value | Percentage (%) |
|--|----------------|----------------|
| communication is | | |
| a constant flow of information and exchanges | 19 | 67.86 |
| an established flow of information and exchanges | 9 | 32.14 |
| other (specify) | 0 | 0 |
| Total | 28 | 100 |

